

# enrolment handbook 2022



**COLLYER'S**  
Founded in 1532

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***The information contained in this handbook was correct at the time of production. However, it may be necessary to make changes to the curriculum or other aspects of our provision.***

# WELCOME TO COLLYER'S

This handbook provides essential information about the enrolment process for students, parents and carers. It includes an introduction to life at Collyer's with a summary of key services, events and processes. It will help you to understand the support available to students should they need it and how parents and carers can help with the transition from school to college.

Please **read the whole handbook prior to enrolment and keep it safe** for future reference. There are links to useful areas of the college website where additional information can be found when needed during the academic year.

We will give you as much advice and help as possible during the enrolment and induction process. If you have any questions or difficulties during enrolment please ask, in the first instance, your allocated enrolment adviser.

## **GOT YOUR RESULTS?**

Changes to programmes after Welcome Day can only be made at Enrolment, when Enrolment Advisers, academic staff and Heads of House will be in college to give advice and answer any questions. We have allowed plenty of time for this before formal lessons begin.

**If there is a very urgent enquiry, THEN YOU CAN EMAIL:**

**ADMISSIONS@COLLYERS.AC.UK\***

\* The college is closed over the summer, but a member of the admissions team or a senior member of staff will endeavor to be in touch as soon as possible to advise. Please bear with us.

## **Registration and Enrolment Interviews**

Enrolment takes place: **Tuesday 30<sup>th</sup> August - Monday 5<sup>th</sup> September**

You will receive notification of your Enrolment Interview date and time by email.

Venues for enrolment are as follows (unless informed otherwise):

**REGISTRATION: Duckering Hall**

**ENROLMENT INTERVIEW: Sports Hall with an Enrolment adviser**

**SCREENING TEST\*: Library**

\*All students will complete a 30minute screening test to identify any possible support needs

You will need to bring:

**Enrolment Handbook (PDF)**

**Passport (or birth certificate)**

**All Exam Results Year 10 and Year 11**

**Pens and calculator**

**College Fund payment**

All students must also be available for **READY to LEARN Day** on Thursday 8<sup>th</sup> September

# ENROLMENT INTERVIEW: AUGUST/SEPTEMBER 2022

This page provides **step-by-step guide** to your enrolment day. On average the whole process should be completed within two hours.

**The details of your enrolment interview date and time will be issued by email. Interviews will take place from Tuesday 30<sup>th</sup> August – Monday 5<sup>th</sup> September.**

**Please note:** This appointment may change but if it does you will be notified in late August.

If you are unable to attend your Enrolment Interview it is very important that you **inform the ADMISSIONS TEAM on 01403 210822 or email admissions@collyers.ac.uk.**

## **You will need to bring with you:**

Passport  
Results slip(s) from Year 10 and Year 11  
Enrolment Handbook (PDF)  
Pens and calculator  
College Fund payment

1. Initial Registration is in the **Duckering Hall (unless otherwise stated).**
2. Pay the College Fund; the College Fund form is located in your handbook.
3. Have your GCSE results photocopied.
4. Calculate your **average GCSE score.**
5. College ID photograph (if you have not already uploaded your photo to MyProgress).
6. You will then go to the **Sports Hall** for your **enrolment interview (unless otherwise stated).** If necessary you will be referred to a member of the Senior Management Team and/or Head of House for additional guidance to ensure that we can offer a programme of study that best meets your needs.
7. You complete the **Enrolment Advisory Form** with your Enrolment Advisor
8. You will then go to the top floor of the **Library** to complete the screening test.
9. Collect your ID card from the ground floor of the Library.

Your provisional enrolment is then complete. **Senior staff and admissions staff check all PROVISIONAL subject choices on the Learning Agreements to ensure that the highest quality advice has been given and that the timetable works.** If there are any problems or significant changes needed to your programme of study, you will be contacted and invited to come into college to see a member of staff to discuss.

**All students will be required to attend Ready to Learn day on Thursday 8<sup>th</sup> September.** From the evening of Friday 9<sup>th</sup> September, you will be able to check your timetable electronically on 'MyProgress', to see your lesson, tutorial and Pro-Study times, teachers and teaching rooms.

**Note:** Please check your timetable on MyProgress everyday during the first two weeks of term in case there are any adjustments to rooming.

## **Monday 12<sup>th</sup> September**

Normal timetable and classes commence – you will need to **check your timetable to see what time your first lesson of the day is so that you can arrive in good time to find the room.** Senior staff will be available in the Library during the first 2 periods to deal with any concerns or queries. Student Services are also able to provide advice and directions if you need help.

**IF YOU HAVE ANY DOUBT ABOUT YOUR TIMETABLE DURING THE FIRST WEEK ASK YOUR TUTOR OR ANY OF YOUR TEACHERS FOR ADVICE.**

# AN INTRODUCTION TO SIXTH FORM - COLLYERS 360

Collyer's provides a fully rounded sixth form experience, designed to equip students with the qualifications, personal qualities and skills they will need to embrace future challenges and achieve their potential. Our approach supports students in developing independence and their ability to manage responsibilities as a young adult, to make a positive contribution to the communities in which they live and work.

As a student within full time sixth form education, all Collyer's students spend three or sometimes four timetable blocks on their qualification courses. Tutorial, Pro-Study and Weekly Enrichment are allocated around subject blocks. Any remaining timetable sessions are available for private study and small group/individual support. Across the academic year, students will also participate in a range of personal development activities including progression events, guest lectures, workshops, work experience and trips.

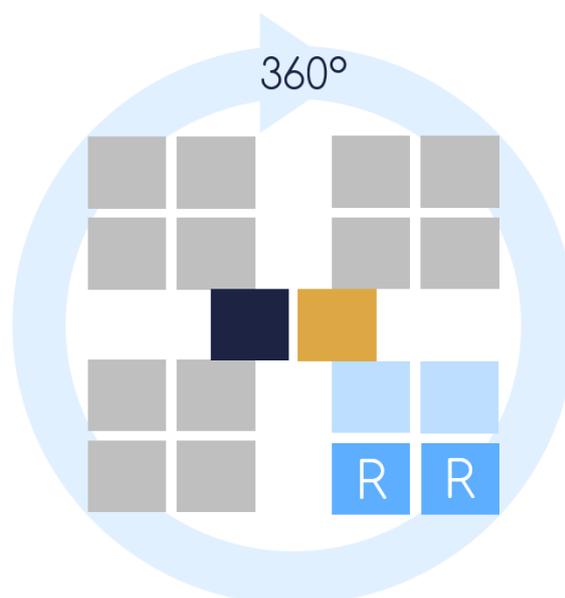
## Typical study programme

 1 Course  
(usually 4 lessons)

 Tutorial  
(1 period per week)

 Weekly Enrichment  
(minimum 12 hours per year)

 Pro-Study  
(2 x registered, 2 x non-registered)



During a student's time at Collyer's, their tutor provides **guidance and support** through each stage of the sixth form journey. Tutors are a student's **first point of contact** with any concerns or queries about their programme of study, progress or wellbeing at college. Tutors also **monitor** a student's overall **attendance and progress** in their studies and supports their **development** as an independent learner. Leavers' references, either for employment or higher education, will be written by a student's tutor, therefore it is crucial that they invest time in developing a good working relationship with them, through consistent attendance and engagement with weekly tutorial sessions. This enables the tutor to provide a well-rounded picture of their tutees' personal attributes, experiences and abilities to **support progression** in the future.

Tutorial sessions take place once a week with materials available to students on the Tutorial SharePoint. Tutors generally deliver 20-40mins of Tutorial Programme content each week with the remainder of the time used for 1-1 meetings with students. Students are expected to read the weekly news bulletin on SharePoint at the start of the week. The Tutorial Programme's main strands include developing **INDEPENDENT LEARNING**, understanding **PROGRESSION** routes and coverage of **PERSONAL DEVELOPMENT** topics including Relationships Sex and Health Education, Equality Diversity and Inclusion, and Education for Safeguarding. Emphasis on VESPA Sixth Form Mindsets in the tutorial programme helps students to develop the **VISION, EFFORT, SYSTEMS, PRACTICE & ATTITUDE** to study successfully at sixth form college.

## HOUSES

There are 6 Houses at Collyer's: Denne, Mercers, Pirie, Richmond, St Leonard's, Whittington. Each House is supported and monitored by a Head of House (HoH). A tutor may refer a student to the HoH

for support or guidance with more complex issues. The HoH also deals with disciplinary issues where a student has not responded to tutor intervention.

### **SPECIALIST PASTORAL SUPPORT**

Specialist support is available when required from other teams such as Student Services (Attendance Monitoring, Bursary Applications, Safeguarding Referrals, Wellbeing Referrals, Practical Support), the Safeguarding Team, Study Support (Study Skills, Additional Learning Needs, Exam Access Arrangements, EHCP Support), Student Wellbeing (Short Wellbeing Courses, .b Mindfulness, Counselling) and Progression (UCAS, Apprenticeships and Employment Support, Careers Advice, Work Experience).

## **COLLYER'S TIMETABLE**

The timetable has 28 x 65min periods and 2 dedicated enrichment slots in each week. The 28 periods are divided into 7 blocks of time labelled A to G. Most Level 3 subjects (A Levels and Single BTEC) occupy one block of time consisting of four periods - a total of 4 hours 20 minutes. Double BTEC courses occupy 2 blocks and triple BTECs occupy 3 blocks. The number of periods used in a block will vary for other levels of course and activity.

<b>Period/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>1</b> <b>8:40 – 9:45</b>	F1	A1	G3	C2	B4
<b>2</b> <b>9:45-10:50</b>	E1	G1	D3	F2	C3
<b>10:50 – 11:10</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
<b>3</b> <b>11:10 – 12:15</b>	E2	G2	D4	F3	C4
<b>4</b> <b>12:15 – 13:20</b>	C1	B2	A2	G4	<b>ENRICHMENT</b>
<b>5</b> <b>13:20 – 14:05</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>6</b> <b>14:05 – 15:10</b>	D1	B3	A3	Sport & Rec.	F4
<b>7</b> <b>15:10 – 16:15</b>	B1	D2	<b>ENRICHMENT</b>		A4

# STUDENT BEHAVIOUR & CONTRACT

At Collyer's, we expect all members of our community to promote a calm, inclusive and collaborative learning environment through high standards of behaviour, and compliance with the Codes of Conduct for students and staff.

We are committed to maintaining a campus free from any form of bullying or harassment. We celebrate diversity and believe that all members of the college community have the right to work and study in an environment of mutual respect and safety.

We encourage students to become independent, resilient and self-disciplined, taking responsibility for themselves and recognising the impact of their actions on the wellbeing of others and their environment.

In choosing to study at Collyer's, students agree to abide by the Student Code of Conduct, which is included in this handbook, on the college website and considered within college induction. When a student's behaviour does not meet the standards set out in the Student Code of Conduct, incidents of misconduct will be managed in accordance with the Behaviour Policy and Procedures. Where misconduct leads to risk of, or actual harm, college safeguarding procedures will also apply.

First and foremost, we aim to educate and support students to meet expected standards of conduct. Formal disciplinary sanctions, including temporary and/or permanent exclusion from the college, will only be used where supportive strategies have been unsuccessful or in cases where there has been a serious breach of the Code of Conduct.

When a student enrolls at Collyer's a Learning Agreement is created. This is a contract between the student and the college. The college outlines in this booklet and through other key documents on our website (linked within this booklet), the main components of the **contract**:

1. Collyer's Mission Statement: [www.collyers.ac.uk/about-collyers/key-policies/](http://www.collyers.ac.uk/about-collyers/key-policies/)
2. Student Code of Conduct (see below)
3. Curriculum Requirements (see below)

It is very important to read and understand the elements of the contract outlined above. All students can expect their entitlement, explained in the College Mission Statement. The additional services that are explained in this handbook are also available to all students to support their academic and personal progress while at college. In return the college expects students to:

- Abide by the Student Code of Conduct and Curriculum Requirements
- Respect the college community and environment
- Stay safe and help to keep others safe
- Achieve the best possible grade for themselves and enable others to do the same
- Have regard for the importance of democracy, the rule of law, individual liberty, and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith (regarded by the DfE as Fundamental British Values)

# STUDENT CODE OF CONDUCT

## STUDENT CODE OF CONDUCT (FOR FULL-TIME STUDENTS 2022/23)



Collyer's Code of Conduct forms the basis of a students' contract with the college. We aim to provide clear and simple guidance so that students can confidently play their part in maintaining a considerate, inclusive and safe environment for our community, in line with our [EDI Policy](#).

### GENERAL EXPECTATIONS

#### Lanyards

- Always wear your college I.D. card and lanyard when on campus. Report lost or stolen I.D. to the issues desk on the first floor in the library, where you can obtain a temporary wristband and/or purchase a replacement.

#### Dress and Appearance

- Clothing and appearance should be clean and tidy and appropriate for a working environment.
- Avoid clothes likely to give offence (e.g., unpleasant slogans, drug-related logos).
- Subject specific clothing may be required that will need to comply with subject risk assessments (e.g., sports clothing, lab coats)

#### Use of Study Periods

- Aim for an appropriate balance of independent study, enrichment activities and social time. Students may complete independent study in the library, or social spaces such as the Undercroft, Alcove, Refectory and Cafe. Subject areas may also provide additional supervised study sessions or workshop time.

#### Part-Time Work

- Part-time work should be limited to a maximum of 12 hours per week (national research shows that above this, students' results will suffer). Paid work should not interfere with college work or attendance commitments.

### ATTENDANCE & PUNCTUALITY

- Attend all timetabled sessions.
- Arrive at lessons on time.
- Be available to attend at any time during the college day, throughout term time.
- Absences should be reported by parents/carers, via email [absence@collyers.ac.uk](mailto:absence@collyers.ac.uk) or the absence line: 01403 216528.
- Students who feel unwell during the college day may travel home independently if it is safe to do so, but any lessons missed due to illness must be followed up with an absence report by parents/carers. Students should report to Student Services (B002) if they feel too unwell to travel home alone.
- Use SharePoint/Teams and contact peers and/or teacher to catch up work missed through absence; check on homework set.
- Do not take holidays in term time.
- Students must attend any meetings or additional workshops arranged as part of an Action Plan by a member of staff. These are designed to ensure students stay on track with their studies and therefore positive engagement is expected.

### STUDY RELATED BEHAVIOUR

- Work hard and make a positive contribution.
- Bring the right equipment for lessons.
- Do not interfere with others' learning through inappropriate behaviour in lesson, the library, online or elsewhere on campus.
- Plan your time, meet deadlines, and use study periods constructively.
- Expect to spend time studying during evenings and weekends.
- Total weekly independent study should, at a minimum, match your weekly lesson hours.
- If staff are delayed or unavailable, work in the normal room whilst awaiting instructions.
- Communicate with your teachers, tutor or Student Services for support and advice.
- Pass on college communications and information to your parents/carers
- Be honest, courteous, and considerate in behaviour and language, in person and online.
- Be quiet in and around buildings used for teaching, studying or exams.
- The Code of Conduct also applies to online study or online lessons. Full expectations in relation to 'Online Etiquette' can be found on the Student Common Room SharePoint.

## Misconduct

Students who do not behave in a courteous manner, indicating respect for others and the environment around them, will be challenged. This is essential to ensure that student behaviour does not impact negatively on the health, wellbeing, and productivity of the college community. Behaviour which; disrupts the learning environment, poses a threat to the safety and wellbeing of other people, is illegal or dishonest, or brings the college into disrepute, constitutes misconduct and will be subject to disciplinary action. The list below, whilst not exhaustive or exclusive, is intended to provide examples of behaviour that would be considered unacceptable at Collyer's:

- Providing false or misleading information on an application or during a college interview
- Disruption of others' learning
- Use of devices to record sound/images without an individual's knowledge and/or permission
- Failure to comply with the Social Media Policy, Use of Computers Agreement and Online Etiquette expectations
- Plagiarism or cheating
- Failing to wear ID or loaning ID to someone else
- Inviting or encouraging non-college members onto campus (Students must report any unauthorised people onsite to Reception or Student Services)
- Parking in the college car park without a permit
- Actions which cause a health & safety concern (or failing to respond to a health & safety concern), putting members of the college community at risk
- Littering on campus or around the perimeter
- Vaping on campus
- Failure to be considerate of neighbours, drivers, and pedestrians around the college perimeter
- Jaywalking in the college vicinity: students must not cross Hurst Road except via a pedestrian crossing, and must not walk through vehicle entrances Bringing the college into disrepute
- Using college computers or devices to send abusive, scandalous, obscene, or defamatory communications of any kind
- Attempting to access or download obscene or pornographic images on the college network or otherwise being in possession such material
- Attending college or college-related activities under the influence of alcohol or illegal substances
- Carrying, using, or distributing prohibited drugs, alcohol, or illegal substances, on or within the vicinity of the college campus
- Involvement in the use or distribution of prohibited drugs or illegal substances outside college
- Bullying and harassment (online and in person)
- Discriminatory language or behaviour
- Making malicious or false allegations or complaints
- Being a party to a criminal act
- Wilful damage to college property
- Taking part in, or encouraging others to take part in, illegal extremist activities intended to radicalise themselves or others
- Violent, aggressive, or threatening behaviour towards any member of the college community or any member of the public.
- Unwanted sexual behaviours, harassment and abuse including sharing unwanted sexual images
- Carrying, threatening to use, or using an offensive weapon on or off campus
- Carrying a potential or imitation weapon into college, or within the immediate vicinity of the college

Compliance with the code of conduct is promoted through the college's Behaviour Policy and Procedures, a copy of which is available on the college website. If a student does not comply with the Code of Conduct, the Student Disciplinary Procedure may be used. If a student has a grievance in relation to the application of the Disciplinary Procedure, guidance on how to raise concerns can be found in the Complaints Policy (also on the college website).

I have read, understood and agree to abide by the Student Code of Conduct.

PRINT NAME:

Signed:

Date:

# CURRICULUM REQUIREMENTS

Prior attainment, education and career goals are the basis for detailed enrolment guidance for each student. We aim to place students on programmes which provide stretch and challenge, whilst ensuring the best chance of successful outcomes and progression opportunities.

Our full **Curriculum Policy** and **Course List** (with entry requirements) is available on our website: [www.collyers.ac.uk/about-collyers/key-policies/](http://www.collyers.ac.uk/about-collyers/key-policies/)

*Any student who has not achieved **GCSE English Language and GCSE Mathematics** at a grade 4 or above will have those subjects added to their programme of study at enrolment.*

**Advanced Level (Level 3):** Students are required to take a minimum of three accredited courses (i.e. 3 A-levels or equivalent) in each year of study or the BTEC National Triple Diploma or T Level equivalent. Students can mix and match single or double vocational courses and A levels. All A Levels are two-year courses. The college **does not offer** the opportunity for students to leave an A-Level after one year to achieve an **AS Level** qualification.

**Transition Programme (Level 2):** Students are required to take a BTEC Level 2 course plus our studentship course and will likely complete GCSE English and/or GCSE Maths.

**Programme Volume:** Advanced programmes should occupy three (or sometimes four) option blocks of taught lessons. Transition programmes should occupy four blocks. Some courses do not occupy all periods of a block. It is not possible to reduce the programme of study to less than three subjects equivalent.

**Tutorial:** All students must attend a weekly tutorial session as part of their programme of study.

**Pro-Study:** Pro-Study is comprised of learning that develops understanding and skills but is not the regular homework set following classwork. The content will be arranged by subject teachers, this is usually shown on the subject's SharePoint site. Level 3 students have four 65-minute periods of Pro-Study per week, two of which are registered and supervised in one of the college's library spaces. Pro-Study and private study (further independent study) are an essential part of learning in the sixth form and therefore students are expected to use their time productively, to ensure academic progress in line with their abilities. In total students are expected to study between 4 -5 hours per subject, per week outside of lessons.

**Weekly Enrichment:** All students are expected to engage, each week, in an enrichment activity. As a minimum all students should complete at least 12 hours of enrichment per year of study. There are a huge range of activities to choose from including cross-college options such as sport, DofE and performing arts; subject extension activities to develop your experience and skills beyond the curriculum; short courses to enhance wellbeing and future progression; and student-led clubs and societies. We host an Enrichment Fair at Welcome Day and the start of term so that students can find out about the different activities on offer. Students will indicate which activities they are interested in via a survey at Welcome Day. Some activities such as competitive sports require a try-out during enrolment but selections for all other activities take place at the start of teaching and other points during the year.

**Work Experience:** All Level 3 students are required to undertake a work experience placement as part of WEX Week in the summer term of their first year. Students and parents/carers will receive lots of information and advice about sourcing a suitable placement from our Progression Team at various points during the year. Students following a T Level programme will undertake a substantial work placement as part of their course and some vocational courses also include work experience. The Transition programme includes Work Readiness training and will involve engagement with employers through work experience.

# GUIDANCE ON COURSE CHOICE 2022

The table below helps you to match your achievements at GCSE with the most appropriate level and type of study programme. Advice is provided during the application process and again during enrolment once GCSE results are known. College study programmes consist of the following:

1. Advanced level students (Level 3) study 3 or occasionally 4 subjects in each year. We offer vocational subjects equivalent to 1, 2 or 3 A levels, depending on the course chosen. These include BTECs and other similar vocational courses. We also offer two Technical Level courses – Digital and Early Years.
2. Transition students (Level 2) study 2 or 3 subjects including a BTEC First Award (equal to 1 GCSE) plus GCSE English and/or GCSE Mathematics. Transition students also follow our studentship programme.

There are 5 different types of Study Programme on offer across Levels 2 and 3:

Programme	Academic	Mixed	Vocational	Technical	Transition
Level	3	3	3	3	2
Qualification	A Levels	Mix of A Levels and single / double vocational courses (e.g. BTEC)	Mix of single / double vocational courses or a triple vocational course	T Levels	BTEC First Awards and GCSE English and/or GCSE Maths Studentship
Size	3 (possibly 4)	3	3	3	2-3 + Studentship
Length	2 years	2 years	2 years	2 years	1 year
GCSE ave**	5-9*	4-9*	4-9*	4-9*	3-4
Main assessment	Exams	Exams / coursework	Exams / coursework	Exams / course work / project	Exams / coursework
Progression	Degree Higher level apprenticeship Employment			Technical degree, Degree apprenticeship Technical employment	Level 3 study (Mixed, Vocational or Technical)

\* In addition to overall study programme requirements, almost all Level 3 courses have specific entrance requirements. Most courses require a minimum of 4 in English Language and many subjects require Maths at 4, 5 or 6. To study 4 A Levels students will need to have an average GCSE score of at least 8.0.

\*\* GCSE averages are from all GCSEs taken. Usually applicants have completed 8-10 GCSEs, but in exceptional cases students with a minimum of no less than 5 will be considered due to circumstances.

Students starting a Level 3 Mixed, Vocational or Technical programme require an average GCSE score of at least 4, including 5 GCSEs at Grade 4 or above. Full A Level programmes require an average GCSE score of at least 5, including 5 GCSEs at Grade 5 or above. It is strongly recommended to also achieve a grade 4 or above in both GCSE Mathematics and English Language as almost all subjects require at least one of these subjects. If you have not achieved a 4 or above in Maths and/or English Language it will need to be added to your study programme. Specific subject entry requirements can be found in the prospectus: [www.collyers.ac.uk/admissions/prospectus/](http://www.collyers.ac.uk/admissions/prospectus/).

Students who have just taken their GCSEs, have achieved an average score of between 3 and 4 and have a clear plan for which Level 3 study programme they would like to transition to for their 2<sup>nd</sup> and 3<sup>rd</sup> years, can start on the Transition programme. Progression onto a Mixed, Vocational or Technical programme after one year of study requires achievement of at least a Merit grade in their BTEC, good attendance and studentship grades and a recommendation from their Head of House. Students who have achieved a grade 3 in GCSE Maths will usually follow a GCSE Maths resit during their Transition year. Students who have achieved a grade 2 or below in GCSE Maths will usually follow the Maths Functional Skills course. The Maths Functional Skills course is a Level 2 course and of an equal level to GCSE Maths. For progression to Level 3 BTEC courses that do not require an understanding of

shape or algebra, a “pass” in L2 Functional Skills Maths will be considered equivalent to a grade 4 in GCSE Maths. For progression to Level 3 BTECs in Design and Technology: Product Design and Applied Science, and A-levels in Environmental Science and Geology, courses that include a significant maths content and do rely upon an understanding of shape and algebra, students should follow GCSE Maths in their Transition year with the aim of achieving a grade 4.

Collyer’s does not offer Level 1 courses but they are available locally. Students wishing to follow Level 1 courses will be referred to a senior member of staff and/or our Careers Adviser to review alternative options such as Level 1 courses, practical vocational courses, a mixture of training and employment, or apprenticeships at other providers.

Achievement in qualifications other than GCSEs taken in Year 11 (or Year 10), will be taken into account when advising on an appropriate study programme at Collyer’s but they do not count towards the GCSE only average. Short GCSE courses are half the entry and counted as half the points.

## HOW CAN I HELP AS A PARENT/CARER?

Studying in a sixth form environment builds on the attitudes and commitment to study developed at school. At the start of term, induction activities within the Ready to Learn Day, subject lessons and tutorial will help students to settle quickly into college life. Engagement with regular enrichment activities help students to make important social connections with their peers and to develop their skills and experience beyond the curriculum, which is an essential component of their college experience.

The role that parents and carers play in supporting a student in the sixth form, changes from the previous school environment but is no less important. When asked about what they are most looking forward to at Sixth Form College, many students will say 'more independence', but for some, it can take time to develop the confidence and skills to manage increased freedom successfully. At Collyer's, we work in partnership with students and their parents/carers to support an effective transition to greater independence. We send regular communications directly to students and parents/carers to ensure you are informed about important events and milestones.

**You can contact your young person's Tutor with any queries or concerns by email or for more general queries contact reception: [admin@collyers.ac.uk](mailto:admin@collyers.ac.uk)**

### **MyStudent - The Parent Portal**

'MyStudent' enables parents or carers to access important information about their young person's progress at college including attendance, punctuality, examination timetable, Progress Reviews (reports) and Action Plans (support targets and disciplinary information). MyStudent is also used to capture parent consent for students to participate in activities where this is required. All parents/carers need register for this service using the link on our website [www.collyers.ac.uk/parents-carers/parent-portal/](http://www.collyers.ac.uk/parents-carers/parent-portal/) . **Please note – you will not be able to register until teaching begins and you're your person must give their consent for you to access their data.**

### **Parent Information Platforms (PIPs)**

Students have access to a huge range of information to support their progression planning and wellbeing via internal 'SharePoints' accessed through the online [StudentCommonRoom](#). Parents and carers are not able to directly access SharePoint, but we have created Parent Information Platforms which provide advice, guidance and sign-posting to help you navigate this important stage with your young person. We will send you links to our Progression and Student Support PIPs at regular intervals so that you can access information to help your young person when they need it; for example when having discussions about future careers and university options, or when a young person needs support with their mental health.

### **Attendance**

At Collyer's we want all our students to achieve their potential and also to prepare themselves for the next stage of their lives. It is clear that there is a strong correlation between attendance and punctuality in lessons, and achievement. We expect all our students to aim for 100% attendance and punctuality and this will be carefully monitored by subject teachers and personal tutors. We send a weekly absence report to parents/carers (usually on a Monday), if there has been an unreported absence recorded for the previous week. Parents/carers can also check attendance and punctuality using MyStudent and we encourage you to do this on a regular basis during the first term to ensure your young person is settling into good habits.

Absence should only be reported by parents/carers, via email [absence@collyers.ac.uk](mailto:absence@collyers.ac.uk) or by calling the Absence Line on **01403 216528**. Leave the student's name, tutor and reason for absence. Parents/carers should inform the college of an absence as early as possible and ideally before the lesson or lessons that will be affected. For absences of more than one day, a phone call or email each morning will be needed. Should you be unable to report an absence on the day, then please contact the college within one calendar week (five working days) of the absence. Any queries about the accuracy of registers should be raised in the first instance by the student with the member of staff concerned. Students may not report their own absences, however as a courtesy they should inform their subject teachers and/or tutor via email and must catch up missed work. More information about absence is available here: [www.collyers.ac.uk/parents-carers/absence/](http://www.collyers.ac.uk/parents-carers/absence/)

# PROGRESS REVIEW

Progress Review grades are recorded on MyProgress and MyStudent in October (PR1), January (PR2) and March (PR3). Additionally, 1A students receive a fourth set of grades in June (PR4)\*. Progress Reviews provide valuable information to help inform target setting, development actions and progression decisions.

Subject	Target	Reviewer	1. October				2. January				3. March				4. June																					
			Current1	Estimated1	Effort1	System1	Practical1	Attendance1	Punctuality1	Appointments1	Current2	Estimated2	Effort2	System2	Practical2	Attendance2	Punctuality2	Appointments2	Current3	Estimated3	Effort3	System3	Practical3	Attendance3	Punctuality3	Appointments3	Transfer	UCAS/Estimate	Effort4	System4	Practical4	Attendance4	Punctuality4	Appointments4	High Year	UCAS
1st Year Tutorial	X					100%	100%					71%	100%										82%	89%												
Business Studies 1A	B	you	B	A	2	1	2					B	A	2	2	2						B	A	2	2	2										
Business Studies 1A	B	CXC	C	B	2	1	2	100%	100%			B	B	3	4	2	89%	96%				C	B	3	3	3	85%	100%								
English Literature 1A	B	you	C	B	2	1	2					C	A	2	2	2						B	A	2	2	2										
English Literature 1A	B	LVA	C	B	2	2	2	75%	100%			C	B	2	2	2	77%	95%				C	B	2	2	2	84%	100%								
Psychology 1A	B	you	D	B	2	1	2					D	B	2	2	3						D	B	2	2	3										
Psychology 1A	B	LJL	D	B	2	1	3	100%	100%			C	B	2	2	3	92%	100%				D	B	1	2	3	95%	90%								

**Performance Grades:** A Level (A\*-E), BTEC (D\*- P), GCSE (9-1), T Level (Yr1: A\*-E & Yr2: D\*-P)

- Target (expected grade based on prior achievement)
- Current (grade the student is currently working at)
- Estimated (estimate of grade a student should be able to achieve at the end of the course)

\*PR4: Current = For A Level courses the Current Grade at PR4 will be the Transfer Exam result  
 Estimated = Provisional UCAS Prediction (may change in autumn if performance improves)

**Studentship Grades:** Outstanding (1), Good (2), Requires Improvement (3), Serious Cause for Concern (4)

- Effort (commitment to study)  
 Hours per week of independent study per subject including:
  - Teacher directed study - planned study, prep/flipped learning, homework tasks, coursework
  - Student directed study – consolidating learning, revision, research or reading, skills practice, past papers
- Systems (organisation of study)
  - Time Management - punctuality, completing planned study/flipped learning, prioritisation, meeting deadlines
  - Organisation - bringing relevant equipment, books, organisation of notes/files, planning independent study/revision
- Practice (study behaviours)
  - In class – full participation in lessons e.g. engaged listening, asking questions, contributing to discussion
  - Independent Study – practising skills as well as consolidating knowledge, utilising effective study and revision methods, use of subject Teams, SharePoint and other study resources
  - Taking responsibility for learning – embracing challenge, using feedback constructively, seeking help, engaging with support, identifying and avoiding distractions, addressing barriers to learning

**Attendance:** % of classes attended in period (i.e. Sept-Oct, Nov-Jan, Jan-Mar, Apr-June)

**Punctuality:** % of classes attended on time in period (i.e. Sept-Oct, Nov-Jan, Jan-Mar, Apr-June)

**Appointments:** Subject Teacher will tick to indicate if a Parents' Evening appointment is needed

Each **Progress Review** involves the following steps:

**Student Self-Assessment** - Students self-assess their Performance and Studentship per course.

**Teacher Assessment** - Teachers record their assessment of Performance and Studentship. Judgements based on evidence from period since the previous PR (beginning of course for 1st PR).

**Progress Review Published** - Full review visible on MyProgress (students) & MyStudent (parents).

**Progress Review Meeting** – 'Off-timetable' Progress Review Days follow PR1 and PR2 allowing **all** students to meet with their Tutor to discuss PR and set Action Plan targets. Further guidance, support or disciplinary intervention is provided where needed get a student back on track. Following PR3 and PR4, 1-1s are arranged within tutorials as needed.



## **Resources and Trips**

Students may be required to pay for items related to their course or extra-curricular activities such as books, equipment, stationery and trips. Payment is managed through our in-house system MyProgress in the Shop section. Full details of how to transfer money and pay for the item is located within the Shop.

## **Food and drink**

Collyer's offers fully catered facilities at competitive prices, and common room areas for students who wish to provide their own refreshments.

## **Examination fees**

Students will be charged examination fees in certain specific circumstances, including but not limited to:

- Re-takes
- Deliberately spoilt examination papers
- Poor course attendance
- Private candidate examination entry
- Post-examination requests for marking review or access to scripts

## **Tuition Fees for International Students**

The tuition fee payable by a new full-time student requiring a student visa to study in the UK is £9,000 a year, irrespective of the age of the student and the individual programme of study. Payment is required termly or in full, in advance.

## **Adult Education**

Please see the Adult Education section of the college website for full list and details of courses. These are primarily for those aged 19 and over – e.g. parents and other adults. No funding is available for 16-19 year olds on Adult Education qualification courses, however it may be possible to join recreational courses and pay the full fee.

## **Other charges**

Students will be required to pay for replacement of college property that has been borrowed and lost (including library books) or replacement/repair of college or third-party property damaged by the student's misbehaviour or negligence.

# **FINANCIAL ASSISTANCE**

## **16-19 Bursary Fund**

The Collyer's 16-19 Bursary is designed to help and support any student who faces financial barriers to participation in education, such as costs of books, college equipment or transport. Eligible students must be under 19 on 31 August 2022 and enrolled on a non-fee paying full time course at Collyer's. Where a young person turns 19 during their programme of study, they can continue to be supported to the end of the academic year or to the end of their programme of study. There are two types of bursaries available to help students. The **Vulnerable Learner Bursary** and the **Discretionary Bursary**.

Students awarded the Vulnerable Learner Bursary or the Discretionary Bursary will receive financial support for costs incurred relating to their course of study (for example course materials, books and equipment). They will be awarded a percentage of their travel costs (of more than 2 miles); a stationery allowance; costs related to Progression (e.g. UCAS application fee, travel to University Open Days, Work Experience Week) and support with the cost of trips and visits. Under exceptional circumstances, additional help in the form of one-off payments for course-related expenses may be available to students who are not eligible for an award. Applications will be considered on an

individual basis and are dependent upon available funds. Evidence of income or hardship will be requested.

### **Vulnerable Learner Bursary**

This will be awarded to Collyer's students in the following categories:-

- In care
- Care leavers
- Receiving Income Support or Universal Credit because they are financially supporting themselves.
- Receiving Disability Living Allowance (DLA) or Personal Independence Payments (PIP) in their own right as well as Employment and Support Allowance (ESA) or Universal Credit in their own right.

Students who meet the criteria for a Vulnerable Learner Bursary may receive up to £1,200 a year but the amount awarded is based on actual financial need related to the cost of study.

### **Discretionary Bursary**

Students can apply for a Discretionary Bursary **if the annual household income does not exceed £35,000**. The amount of bursary awarded will be confirmed following your application and is dependent upon funding allocations and the number of applications received. The amount awarded will depend on both the household income and educational need.

### **Evidence of Income**

You will be required to complete an online application form and submit evidence of household income, for example P60 and/or copies of your last three Universal Credit monthly award statements

### **Free College Meals**

Students are eligible for Free College Meals if they or their parents are in receipt of one of the following benefits:

- Income Support
- Income based Jobseeker's Allowance
- Income related Employment and Support Allowance • Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit – the household income must be less than £7,400 a year (after tax and not including any benefits you get)

**Students are also eligible to have Free College Meals if they were in receipt of Free School Meals at their previous school.** They will need to provide a copy of the most recent letter from their Local Authority which confirmed their eligibility.

### **Collyer's Student Travel Award**

For the academic year 2022/2023 the Student Travel Award of £150 (£50 a term) is available to students who meet one of the following criteria and are not in receipt of a bursary:

- Live more than 15 miles from college
- Live in a BN postcode area
- Travel to college using the Sussex Coach services 633/634 from the Haywards Heath and Cuckfield area

For full information and to apply, please visit: [www.collyers.ac.uk/admissions/student-finance/](http://www.collyers.ac.uk/admissions/student-finance/)

# COLLEGE SERVICES

## The Library

The Library is central to learning within Collyer's and provides the ideal space for students to study. The Library maintains silent independent working on the 1<sup>st</sup> and 2<sup>nd</sup> floors and quiet working on the ground floor. The friendly, specialist staff are very experienced in assisting students with their research.

The purpose built facilities include:

- 155 PC stations and 147 study desks with 44 laptops available for loan
- Wireless network and a charging lockers for students who have their own devices
- A well-stocked library with books, journals and DVDs
- Access to key electronic resources including e-newspapers, e-books, e-journals, databases and streamed television programmes
- A good range of careers and higher education information
- Health and wellbeing information and self-help guides

The Library is open Monday to Thursday 8.00 – 18.30 and on Friday 8.00-17.00 during term time. See notices for holiday opening times and extended hours in the lead up to exams.

Additional facilities include:

Photocopying, printing & scanning

Headphones, phone chargers, SD card readers, calculators, laptops and other items may be borrowed on short-term loan.

A range of stationery items are available to purchase from the first-floor helpdesk

## ID Cards and Lanyards

All students are issued with an ID card and Lanyard once they have enrolled at Collyer's and the Code of Conduct states that all students must wear their Lanyard/ID at all times whilst on the College campus. Lanyard/ID are the clearest way of identifying genuine users of the college campus. They allow staff, students and other users to easily see who should be on the campus. The absence of a Lanyard/ID indicates that a person may be an intruder; potentially putting our college community at risk of harm. You will be approached and challenged by college security and staff if you are not wearing your Lanyard/ID.

Students who forget their Lanyard/ID will need to go to the Library issue desk to collect a temporary wristband but there are sanctions in place for those who repeatedly forget their Lanyard/ID. Lost or damaged Lanyard/ID need to be reported and replaced immediately. Replacement Lanyard/ID cost £5 and are available from the Cashier at the Finance Office or the Library.

## Copyright and the Law

You have signed in agreement to our Copyright Policy. This policy and guidance can be found on the Library SharePoint page. It is your responsibility to ensure that you are aware of the terms of the licences that we purchase and adhere to the regulations. For example, our CLA licence allows you to photocopy a limited amount from printed material:

- 5% of a complete work or one chapter
- a single article from a magazine
- a short story or poem of not more than 10 pages
- an A4 section of an ordinance survey map

Audio-visual recordings borrowed from the Library may only be used for educational purposes and must be returned within the stated loan period.

Media and Film Studies students are required to study some films of an 18 category; these are only available to Media and Film students and not to other students who are under the age of 18.

Passwords to electronic subscriptions for the use of registered students must be kept securely and not passed on to third parties.

## **Computer Facilities**

The college provides 150 computers for private study in the Library plus laptops available for short-term loan. A further 850 computers/laptops are sited in computer suites and classrooms, primarily running Windows 10 and Windows 11

All students have a personal network and cloud account providing E-mail and Document storage. Student SharePoint sites have online information and learning resources for every subject. 'MyProgress' provides personalized details of progress and attendance. Access to these resources from home and using personal devices is found from the college's internet site at [www.collyers.ac.uk](http://www.collyers.ac.uk) and following links to 'My Collyer's'.

Students can download and install the latest Microsoft Office on up to five of their own devices by following instructions on My Collyer's. Wi-Fi is provided cross-college for students use.

An IT Support team provide help and support with college resources who can be contacted via [itsupport@collyers.ac.uk](mailto:itsupport@collyers.ac.uk)

## **Students Requiring Extra Support with Study and/or Wellbeing**

Support with study skills and wellbeing is available for all students. For more information regarding the range of support available to all students please refer to both the Study Support SharePoint and the Student Wellbeing SharePoint.

Specific support can also be provided for students with identified specific learning difficulties, limited mobility, health issues or impaired sight or hearing. To find out more, students and/or parents should contact Helen Mayer-Dean ([hmd@collyers.ac.uk](mailto:hmd@collyers.ac.uk)). If the query concerns exam access arrangements please contact Janice Brinley Codd ([jbc@collyers.ac.uk](mailto:jbc@collyers.ac.uk)).

The college offers a range of wellbeing support including the .b mindfulness course. Counselling is also available via referral to the Dialogue counselling service and is free of charge. You may consult a counsellor on any problem at all, whether it concerns work, stress, health or personal relationships, in confidence. For information regarding student wellbeing support please contact Helen Bolger ([hxb@collyers.ac.uk](mailto:hxb@collyers.ac.uk)).

Details of all the wellbeing services available are published in tutor rooms and accessible via the Student Wellbeing SharePoint. Please talk to your tutor first about our emotional wellbeing support or visit Student Services.

## **Reprographics**

A range of services for students including binding and covering projects, posters, printing tickets, laminating and quality paper are available. See Ros Creagh in Reprographics Room.

## **The Richard Collyer Union (RCU) – Collyer's Student Union**

The Richard Collyer Union or RCU is a lively and thriving student union, which represents Collyer's daytime students. It is run by a group of democratically elected student officers, who are voted in each year by the student body and managed by a member of staff. The student officers meet every half term with tutor group representatives and discuss and make decisions on ways in which college life and the college community can be improved to promote inclusivity, enrich learning and ensure that every student has a positive and fulfilling experience during their 2 or 3 years at Collyer's, both academically and socially.

RCU Officers liaise with a range of committees and groups across college, to contribute to the development of students' academic and pastoral experiences at Collyer's, as well as helping to improve the services and resources available to students. Students organise fundraisers, work with the local community and attend meetings with the senior management team. In previous years we have supported local, national and international charities including Chestnut Tree House, Horsham Food Bank, Toilet Twinning and the British Red Cross. Becoming part of the RCU is a great opportunity to work alongside like-minded individuals, have some fun and make a real difference to your college experience.

### **The Parents' Forum**

Membership to the Parents' Forum is open to all current parents and carers of students attending the college and we very much welcome new members to join us. We meet once a term at a more convenient time for parents of 5pm. It aims to provide a forum for parents to have their voices heard at college and discuss issues on a range of relevant themes.

### **Old Collyerians' Association (OCA)**

Although you are only just starting at Collyer's we hope you will build connections and make friendships here that will last a lifetime. The OCA is the alumni network for all former students of Collyer's, offering a way for you to keep in touch with Collyerians across the globe. The OCA produces a twice yearly newsletter and has its own section on the Collyer's website [www.collyers.ac.uk/old-collyerians-association](http://www.collyers.ac.uk/old-collyerians-association). There are also two annual reunions, a dinner held at the College usually on the 3<sup>rd</sup> Saturday in November, and a social event held each summer for members and their guests at a venue of interest as close to Horsham as can be arranged. Membership is free for the first five years after leaving the College – simply access the OCA section of the website and click JOIN US.

### **The Mercers' Company**

Collyer's was founded as a school in Horsham in 1532 through the will of Richard Collyer, a prominent member of the Mercers' Company in London. The Company was at the centre of the commercial life of the City of London, exporting woollen materials, and importing luxury fabrics such as silk and linen. Mercers continue to take an interest in the college, with members supporting the College as both governors and trustees, bringing a diverse range of skills to these roles. The college logo ("The Maiden") is a modern version of The Mercers' Maiden, the symbol and coat of arms of the Company. The Mercers' Company are able to offer ad hoc grant support for specific College initiatives as part of their Philanthropy Strategy. Most recently they have contributed to mental health and wellbeing projects as well as support for students Transitioning from Level 2 to Level 3.

### **Progression Support - Careers and Higher Education**

The college works in partnership with a number of national organisations to provide relevant, up-to-date information and appropriate guidance on what is available to students when they leave. The tutor is primarily responsible for an introduction to this Progression information through the tutorial programme and individual guidance. One-to-one interviews are available with our Careers Adviser to supplement tutorial guidance. The Library houses a good selection of prospectuses and reference books and access to UniFrog (university and careers interactive tool) and other careers orientated computer programmes. Students are helped to prepare job or university applications and to write CVs and personal statements. There are fully comprehensive SharePoint sites for Higher Education, Careers, Oxbridge and Medics/Vets/ Dentists as well as a rolling programme of enrichment activities, cross-college lectures and targeted events to help students take an active role in planning their futures.

Major events like the UCAS Convention, the Oxbridge Conference and NEXT STEPS Evenings are open to all, and well attended by Collyer's students and parents. Our Directors of Progression; Ian McAlister ([im@collyers.ac.uk](mailto:im@collyers.ac.uk)) and Rebecca Adams ([rja@collyers.ac.uk](mailto:rja@collyers.ac.uk)) lead this provision within the

college, supported by our Careers Adviser, Work Experience Coordinator, Library Staff and representatives from each academic department.

## Student Services

Student Services is located on the ground floor of the Buckle Building in B002. The team provide advice and guidance on a range of issues, including: financial support; free college meals; travel information; wellbeing support; safeguarding; counselling referrals; careers; work experience; attendance queries; lost property; parking, bicycle and moped permits; free Period Equality products; and external support agency contact information.

Please note that if a student becomes unwell during the day, the College is not permitted to provide paracetamol. We can assist with obtaining first aid and contacting parent/carers if a student is unable to travel home on their own.

## Parking

**Car Parking Permits:** We have a limited number of parking spaces to accommodate staff, visitors and contractors. Students may apply for a parking permit once they have passed their test, on a first come, first served basis, **provided they meet the criteria and we have not already allocated all of our student parking permits.** The **fee from September 2022 is £174** for the academic year (pro rata termly).

Student Parking Permit application criteria:

- In the **autumn term (September to December)**, applications will be considered from students who live **more than 15 miles** from college and who have difficulties accessing public transport so that travel by car is essential.
- **From January**, applications will be considered from students who live **more than 10 miles** from college and who have difficulties accessing public transport so that travel by car is essential. Priority will be given to those living the furthest distance.
- **Permits are not issued to students who reside within a 10-mile distance from the college.**

**If they meet the criteria**, students can apply for a parking permit by emailing [studentservices@collyers.ac.uk](mailto:studentservices@collyers.ac.uk) using their college email account. If approval is then authorised, an application form will be emailed to the student to complete. The completed/signed form is then to be returned, in person, to Student Services in B002.

**All vehicles are left at the owner's liability.** Due to the limited number of parking spaces at Collyer's, **there is no guarantee there will be a space available** for either students or staff, particularly **if you arrive after 08:30**. The permit gives permission to access the car park, it does not guarantee a space. If on arrival there are no available spaces, you will have to park off-site. **Please respect the parking areas for disabled drivers.** Only park in the disabled spaces if you have a blue badge

**Motorcycle/Moped Parking Permits (Free):** There are a small number of spaces available to park in the designated motorcycle parking area within the main college car park. **Priority** is given to **students who cannot access public transport and live a significant distance from college.** To apply for this free permit, go to **Student Services in B002** to complete an application form and if successful, you will have your college ID card validated to access the motorcycle area of the car park. The details of your motorcycle/moped will be shared with our Security Team.

# HEALTH AND SAFETY

## Introduction

While you are with us, we want to ensure that you have a healthy and safe time at the college. This section sets out the college's policy on health and safety and provides information about how you can contribute to the college's efforts to maintain a high standard of health, safety and welfare for everyone. Health, Safety, and Welfare Information for Students will be delivered by your tutor.

## Health and Safety Responsibilities

Collyer's comes under the jurisdiction of the Health and Safety at Work Act 1974 and the Governing Body is fully committed to ensuring the Health, Safety and Welfare of all employees and students, so far as is reasonably practicable. Each student will be provided with such information, instruction and training as is necessary for the safe performance of their studies and recreational or social activities. Each employee and student must co-operate with the college to enable all statutory duties to be complied with.

## Safeguarding

Collyer's fully recognises its duty of care to students whilst they are in attendance at the college. We aim to promote a positive, supportive and secure environment in which students feel respected and valued. We recognise that high self-esteem, confidence, supportive friends and clear lines of communication with trusted adults are important elements in maintaining a safe environment. We aim to promote an ethos in which students and staff feel secure, are encouraged to talk and are listened to. Our full Safeguarding Policy is available on our website: [www.collyers.ac.uk/about-collyers/key-policies/](http://www.collyers.ac.uk/about-collyers/key-policies/). The **Designated Safeguarding Lead is Andrea John**. Students can report concerns about their own or someone else's wellbeing to their tutor or a teacher, the Student Services or Adult Education Advisor Teams or directly to the Safeguarding Team: [safe@collyers.ac.uk](mailto:safe@collyers.ac.uk).

## General Information

As a student you are expected to:

- Take reasonable care for your own health and safety
- Consider the safety of others who may be affected by your acts or omissions
- Refrain from intentionally mis-using or interfering with anything that has been provided for health and safety reasons (college disciplinary procedures will be implemented against offenders)
- Report any hazardous defects in plant or equipment, or shortcomings in existing safety arrangements, to a member of staff immediately
- Not undertake any task or operate any equipment for which authorisation and/or training has not been given
- Observe all published regulations and college Codes of Practice relating to safety in workshops, laboratories or classrooms
- Strictly observe fire evacuation procedures. When the fire alarm sounds, students **MUST** assemble at the designated meeting point and **NOT** leave the college premises.
- A Health and Safety induction will take place during enrolment in September.

## Day-to-Day Health and Safety

The following are some of the simple things we can all do to keep the college as safe and healthy as possible:

- Do not block fire exits – either inside or outside – with bags or equipment, bikes or cars
- Keep corridors and staircases clear of obstructions and report any items that could cause a fall
- Do not park on college grounds unless prior authorisation has been obtained. Persistent offenders will be subject to disciplinary action
- Do not distract other students or staff who may be operating machinery or equipment
- Do not carry out any task or operation that may endanger others if you are feeling ill or taking medication
- Ensure that good personal hygiene is maintained by thorough hand washing before leaving workshops and laboratories and after any outdoor physical activity
- Wear appropriate clothing for practical work

- Use any personal protective equipment (PPE) provided, as instructed by members of staff
- Stop work and inform a member of staff if you believe that any activity, task or process you or others may be undertaking is unsafe
- Report defects or dangerous conditions to a member of staff
- Report immediately all accidents involving injury to yourself or others, to a member of staff.

### **Use of your Personal Electrical Equipment in College**

If you intend to bring in portable electrical appliances including laptops, tablets and phones and plug these in to the college electrical system you can only do so in the social areas and the Library. For your safety the college electrician will test your equipment free of charge within the first few weeks and periodically thereafter.

### **Accidents and Incidents**

All accidents and incidents (whether they cause an injury or not) no matter how minor, must be reported to a member of staff. Accident forms are available at Reception. If you see something which seems unsafe, it is your responsibility to inform a member of staff.

### **First Aid**

The location of the First Aid kits and contact information for First Aid Staff are displayed in each room. There is a designated medical room on the ground floor of the Graham Baird building room G001

### **Evacuation**

If the Fire Alarm sounds you should leave the building by the quickest route by following the green signs. Then proceed to the top car park and wait for instructions.

### **Fire Procedure**

- If you discover a fire, operate a fire call point immediately, they are located on every exit from the building
- The fire brigade will be called immediately. The call point must not be used for any other purpose. Do not attempt to fight the fire or re-enter the building.
- Do not leave the college grounds

**Please maintain high standards of Health, Safety and Welfare in all college activities – it is for your benefit**

# ILR Privacy Notice 2022 to 2023

**Training providers should ensure that all learners have seen this privacy notice as part of their enrolment process.**

This privacy notice is issued by the Education and Skills Funding Agency (ESFA) on behalf of the Secretary of State for the Department of Education (DfE) to inform learners about the Individualised Learner Record (ILR) and how their personal information is used in the ILR. Your personal information is used by the DfE to exercise our functions under article 6(1)(e) of the UK GDPR and to meet our statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009.

The ILR collects data about learners and learning undertaken. Publicly funded colleges, training organisations, local authorities, and employers (FE providers) must collect and return the data to the ESFA each year under the terms of a funding agreement, contract or grant agreement. It helps ensure that public money distributed through the ESFA is being spent in line with government targets. It is also used for education, training, employment, and well being purposes, including research. We retain ILR learner data for 3 years for operational purposes and 66 years for research purposes. For more information about the ILR and the data collected, please see the ILR specification at <https://www.gov.uk/government/collections/individualised-learner-record-ilr>

ILR data is shared with third parties where it complies with DfE data sharing procedures and where the law allows it. The DfE and the English European Social Fund (ESF) Managing Authority (or agents acting on their behalf) may contact learners to carry out research and evaluation to inform the effectiveness of training.

For more information about how your personal data is used and your individual rights, please see the DfE Personal Information Charter (<https://www.gov.uk/government/organisations/department-for-education/about/personal-information-charter>) and the ESFA Privacy Notice (<https://www.gov.uk/government/publications/esfa-privacy-notice>)

If you would like to get in touch with us or request a copy of the personal information DfE holds about you, you can contact the DfE in the following ways:

- Using our online contact form <https://www.gov.uk/government/organisations/department-for-education/about/personal-information-charter>
- By telephoning the DfE Helpline on 0370 000 2288
- Or in writing to – Data Protection Officer, Ministerial and Public Communications Division, Department for Education, Piccadilly Gate, Store Street, Manchester, M1 2WD

If you are unhappy with how we have used your personal data, you can complain to the Information Commissioner's Office (ICO) at:

Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF. You can also call their helpline on 0303 123 1113 or visit <https://www.ico.org.uk>

Date last updated: 12 January 2022

# A GUIDE TO SUBJECT COSTS

Listed below are the approximate costs currently incurred by students for books, materials and other purposes (such as field trips and study visits) for each college course, but these are subject to change. Most of the items under 'trips' are voluntary, and the costs for compulsory field trips vary depending on whether the student opts for a local or residential option.

SUBJECT	LEVEL	BOOKS	MATERIALS	TRIPS/OTHER
Contemporary Fine Art	A Level	£40/year Sketchbooks/equipment bundle	Mostly included in bundle+	£16 approx. per optional trip.
Graphic Communication	A Level	£40/year Sketchbooks/equipment bundle	Mostly included in bundle+ printing costs	£16 approx. per optional trip.
Textiles Design	A Level	£40/year Sketchbooks/equipment bundle	Mostly included in bundle+	£16 approx. per optional trip.
Applied Science	BTEC L3 Diploma	1st Years: £23.50 covering exam practice workbook + revision guide + course materials	2 <sup>nd</sup> Years: £10 to cover course materials.	N/A
Art and Design	BTEC L3 Extended Diploma (triple)	£80 sketchbooks and specialist materials art kit for Years 1 & 2	£60 approx for final pieces for triple course, plus weekly printing costs + DSLR Camera	£20 approx. per optional trip.
Biology	A Level	£36 Textbook & Resources bundle	N/A	£25 – UK Field Trip.
Business	BTEC National Level 3	£25 for a textbook £10 for a revision guide.	N/A	Approximately £30 for optional visit.
Business	BTEC First Award	£15 for revision guide and textbook.	N/A	N/A

SUBJECT	LEVEL	BOOKS	MATERIALS	TRIPS/OTHER
Chemistry	A Level	N/A	1 <sup>st</sup> Yr £25. A-level Y1 Revision Guide Chemistry OCR, Exam Practise book (with answers), printed notes  2 <sup>nd</sup> Yr £25 A-level Y2 Revision Guide Chemistry OCR, Exam Practise book (with answers), printed notes	
Computer Science	A Level	£35 for text book, this includes an online resource.	N/A	N/A
Criminology	WJEC Diploma	£40 for 2 years	Study equipment / print credit	Approx £20 per optional trip
Dance	A Level	£20	£30	Compulsory fee for workshops & performances £25 Optional theatre trips £50 Optional residential trip £350-£950 tbc
Design Technology - Product Design	A Level	2 x Textbook £45	Dependant on the project undertaken by the student but students need to supply all materials for their practical work	£20 (approx)
Digital Production, Design and Development	T Level	£35 each	N/A	N/A
Drama & Theatre	A Level	£30 in the first year £20 in the second	£20 each year (with the option of paid LAMDA tuition)	Independent theatre trips £50-£100 or an optional residential £250
Award in Child Development and Care	L2 (part of the transition programme)	£25 textbook and coursework printing	£30 <b>optional</b> hoodie and polo shirt	<b>Travel costs to and from Work Experience one day a week for one term</b>
Economics	A-Level	Optional (£25-£50)	£5 <u>compulsory</u> contribution to EzyEconomics subscription.	Optional conference £35; optional New York residential £800-£900

SUBJECT	LEVEL	BOOKS	MATERIALS	TRIPS/OTHER
Electronics	A Level	No cost for textbooks as they are only available online	£10 consumable component fee + printing costs for coursework	N/A
Engineering	BTEC L3	£20 Cost of raw materials (items can be taken home after manufacture)	£20 Cost of raw materials (items can be taken home after manufacture)	
English Lang. & Lit	A Level	£40	N/A	£25 for one likely compulsory theatre trip, other trips optional
English Lit.	A Level	£50	N/A	£25 for one likely compulsory theatre trip, other trips optional
Environmental Science	A Level	£23	Revision books, exam papers £25 each	Yr 1 day field trip £35, Yr 2 day field trip £55.
Film Studies	A Level	Text book £35 + £10 for repro-graphics	11 DVDs: approx. £50 Cost of printing £10	£30 – BBFC film screening and other relevant film screenings
French	A Level	Yr 1 £42 for course booklets, course textbook, online subscription to Kerboodle and grammar workbooks.  Yr 2 £35 for course booklets, course textbook, online subscription to Kerboodle, book 'No et moi' and revision packs.	Yr 1 approx. £6 for set film (DVD) 'La Haine' from Mathieu Kassovitz.	Compulsory cinema trip £10  and/or  Compulsory visit to Institut Francais in London for a French immersion day £25  Optional trip/exchange to France (TBC) approx. £550
Geography	A Level	Yr 1 core textbook approx. £28  Yr 2 core textbook approx.. £28	N/A	Approx £50 <b>compulsory</b> Yr 1 fieldtrips (London Olympic Park and Shoreham-By-Sea)  Approx £850 <b>optional</b> residential Yr 2 fieldtrip (Iceland)
Geology	A Level	£23	N/A	Optional international trips to Iceland £850

SUBJECT	LEVEL	BOOKS	MATERIALS	TRIPS/OTHER
German	A Level	Approx. £50 (linear 2 years) and an extra £8 to £10 for grammar book Literature book £8 to £10	N/A	In addition, optional trip of German Exchange around £400 / Berlin £450
Government and Politics	A Level	Main Course Textbook £38  Revision book £10	Cost for study booklets (printing costs) - £5	£15 First Year trip to Parliament. (optional)  £35 First Year Trip to Politics Conference (optional)  £1000 approx for optional trip every other year to Washington D.C. (Dependent on travel rules etc.)
Health & Social Care	L2 and L3 BTEC – all courses		£10 course work printing	N/A
History	A Level	Yr 1 £25 Yr 2 £25 Yr 1 £5 coursework booklet	N/A	£30 optional for study days + £200 optional for residential trips.
IT	BTEC IT L3	£25-£30 £10	Book/Print costs Online Resources Work shadowing	Conferences/Day trips £10-£65 per day Residential Options UK £100-£150
IT	BTEC ICT L2 Award	£50	N/A	Approx. £25.00 team building day
Law	A Level	£40.00 estimated price for new specification textbook.  £10.00 revision textbook	Cost for study booklets for two years: £30.00	External trips (potential and optional) £40.00
Mathematics	GCSE	£5 revision guide & workbook	£5 calculator	N/A
Mathematics	A Level	£5 access to online resources £60 textbooks (optional)	£90 graphical calculator	£40 optional trips to Thorpe Park & London £350 - £800 Optional residential trips
Maths (Further)	A Level	£5 access to online resources £120 textbooks (optional)	£90 graphical calculator	£40 optional trips to Thorpe Park & London £350 - £800 Optional residential trips

SUBJECT	LEVEL	BOOKS	MATERIALS	TRIPS/OTHER
Maths	Functional Skills	£10 for workbooks	£5 for a calculator	N/A
Media Studies	A Level	£25 per year	£10	£30 + £995 optional foreign trip.
Media Studies (Creative Digital Media Production)	BTEC L3	£40	£50	£30 plus optional (£940) foreign trip
Music	A Level	£65	£20	£20
Music Practitioners Extended Diploma	L3	£60	£20	£20
Philosophy	A Level	Yr 1 £25 Yr 2 £25	N/A	N/A
Photography	A Level	Digital materials pack option  Yr 1- £10  Yr 2- £10  Non-digital materials option  Yr 1 - £35 for materials pack  Yr 2 - £35 for materials pack	£5-£15 approx for final pieces per year, plus weekly printing costs for non-digital sketchbook + DSLR Camera	£25 approx per optional trip
Physical Education	A Level	Yr 1 & Yr 2 Textbook - £40	Appropriate sports kit/ footwear for indoor and outdoor use. Collyer's Sport apparel available at <a href="https://www.oneills.com/shop-by-team/education/colleges/the-college-of-richard-collyers.html">https://www.oneills.com/shop-by-team/education/colleges/the-college-of-richard-collyers.html</a>	£45 Yr 1 Sport Science Labs trip. £30 Yr 2 Olympic Velodrome Trip Yr 2 Optional Residential Trip alternates between Ski Trip (£900) & Club La Santa Lanzarote (£600)

SUBJECT	LEVEL	BOOKS	MATERIALS	TRIPS/OTHER
Physics	A Level	Yr 1 £20 for the 2 guidebooks, 1 labbook and 1 past paper booklet and £12 for the CGP textbook which is optional  Yr 2 £20 for the 2 guidebooks, 1 labbook and 1 past paper booklet and £12 for the CGP textbook which is optional	No extra materials required	N/A
Psychology	A Level	£20 - £40 Students to buy the new addition	Y1- £5.00 towards printing-booklets, exam papers Y2- £10 towards booklets, exam papers and Brain lecture	N/A
Sociology	A Level	Yr 1 £20 Yr 2 £20 Approx £5 for dividers throughout the two years	N/A	N/A
Spanish	A Level	Yr 1 textbook Approx £25. Yr 2 text book Approx £25. Set literary book £10-£15	N/A	Spanish exchange trip optional - approx £550
Sport	BTEC First Dip.	£20	£35 Prac. Sports kit	N/A
Sport BTEC Dip in Single/ Double/Triple	National Diploma in Sport	£20	Approp. Sports kit	N/A
Travel & Tourism – Introduction to Cabin Crew	BTEC L3 & L2	Text book approx. £30	Highlighters, calculator, A4 note book, folder and file dividers	Day trips for coursework – approx. £60 optional overnight to a European destination – approx. £150 Optional long haul trip approx. £1200 Trip to Easyjet training centre - £20

# THE COLLEGE OF RICHARD COLLYER

## Dates for 2022-2023

*(West Sussex County Council school year dates are **not quite** the same)*

**Autumn Term 2022:** Tuesday 30<sup>th</sup> August to Thursday 15<sup>th</sup> December

**Half term:** Monday 24<sup>th</sup> to Friday 28<sup>th</sup> October

**Spring Term 2023:** Tuesday 3<sup>rd</sup> January to Friday 31<sup>st</sup> March

**Half term:** Monday 13<sup>th</sup> to Friday 17<sup>th</sup> February

**Summer Term 2023:** Monday 17<sup>th</sup> April to Tuesday 18<sup>th</sup> July

**Half term:** Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June

**Bank Holiday:** Monday 1<sup>st</sup> May

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## Dates for 2023-2024

**Autumn Term 2023:** Tuesday 29<sup>th</sup> August to Friday 15<sup>th</sup> December

**Half Term:** 23<sup>rd</sup> to 27<sup>th</sup> October

**Spring Term 2024:** Tuesday 2<sup>nd</sup> January to Wednesday 27<sup>th</sup> March

**Half Term:** 12<sup>th</sup> to 16<sup>th</sup> February

**Summer Term 2024:** Monday 15<sup>th</sup> April to Wednesday 17<sup>th</sup> July

**Half Term:** 27<sup>th</sup> May to 31<sup>st</sup> May

**Bank Holiday:** 6<sup>th</sup> May