Subjects Available and Entry Requirements 2023-2024

## Academic (A-level)

|  | Subject | Entry requirements | Comments | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Biology | 66 in Combined Science + Maths 6 OR Biology 6 + another science 6 + Maths 6 . |  | A Level | OCR |
| 2 | Business | 4 in Maths and 4 in Eng. Lang. |  | A Level | AQA |
| 3 | Chemistry | 66 in Combined Science + Maths 6 OR Chemistry $6+$ another science $6+$ Maths 6 . |  | A Level | OCR |
| 4 | Computer Science | 6 in Maths and 6 in Computer Science. | If no Computer Science GCSE, student must have good programming skills (to be assessed) or will be required to complete a short online course over the summer before joining. | A Level | EDUQAS / WJEC |
| 5 | Contemporary Fine Art | 4 in Art and Design. | Grade 4 in GCSE Art and Design required. (For exceptions see Head of Art for Portfolio submission). | A Level | EDUQAS / WJEC |
| 6 | Dance | 4 in Eng. Lang. |  | A Level | AQA |
| 7 | Design and Technology - Product Design | 4 in Maths and Eng. Lang. <br> 6 in Maths preferred if no 4 in Product Design. |  | A Level | AQA |
| 8 | Drama and Theatre | 4 in Eng. Lang. |  | A Level | OCR |
| 9 | Economics | 5 in Maths and 5 in Eng. Lang. | Applicants should note the emphasis on written assessment in this course. | A Level | AQA |
| 10 | Electronics | 55 in Combined Science + Maths 5 OR 55 in two separate sciences + Maths 5 . |  | A Level | $\begin{gathered} \hline \text { EDUQAS / } \\ \text { WJEC } \\ \hline \end{gathered}$ |
| 11 | English Language and Literature | 4 in Eng. Lang. and 4 in Eng. Lit. |  | A Level | AQA |
| 12 | English Literature | 4 in Eng. Lang. and 4 in Eng. Lit. |  | A Level | AQA |
| 13 | Environmental Science | 44 in Combined Science + Maths 4 OR 44 in two separate sciences + Maths 4. |  | A Level | AQA |
| 14 | Film Studies | 4 in Eng. Lang. |  | A Level | EDUQAS / WJEC |
| 15 | French | 6 in French + 4 English Lang. |  | A Level | AQA |
| 16 | Geography | 4 in Eng. Lang and 5 in Maths. 4 in Geography (if taken). |  | A Level | Edexcel |
| 17 | Geology | 55 in Combined Science + Maths 4 OR 55 in two separate sciences + Maths 4. |  | A Level | EDUQAS / WJEC |
| 18 | German | 6 in German + 4 English Lang. |  | A Level | AQA |
| 19 | Graphic Communication | 4 in Art and Design. |  | A Level | EDUQAS / WJEC |
| 20 | History | 4 in Eng. Lang. |  | A Level | Edexcel |
| 21 | Law | 5 in Eng. Lang. and 5 in Eng. Lit. |  | A Level | OCR |
| 22 | Mathematics | 6 in Maths and 4 in Eng. Lang. |  | A Level | Edexcel |
| 23 | Mathematics (Further) | 7 (ideally 8 or 9) in Maths and 4 in Eng. Lang. | Students complete the full Maths A-level in Year 1 taught over 2 blocks. Students progress to the Further Maths A level in Year 2 taught over 2 blocks. Students therefore achieve two A level grades. | A Level | Edexcel |


|  | Subject | Entry requirements | Comments | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | Media Studies | 4 in Eng. Lang. |  | A Level | EDUQAS / WJEC |
| 25 | Music | 4 in Eng. Lang. plus Grade 5 Instrument and Grade 5 Theory (or equivalent). |  | A Level | Edexcel |
| 26 | Philosophy | 5 in Maths and 5 in Eng. Lang. |  | A Level | AQA |
| 27 | Photography | 4 in Eng. Lang. and 4 in a creative subject. | A portfolio might cover the Creative GCSE requirement, discussion required at interview. | A Level | $\begin{gathered} \hline \text { EDUQAS / } \\ \text { WJEC } \\ \hline \end{gathered}$ |
| 28 | Physical Education | 4 in Eng. Lang. and 5 in at least one out of Science or PE | All students must be able to produce fully competitive video footage from one sport. | A Level | AQA |
| 29 | Physics | 66 in Combined Science + Maths 6 OR Physics 6 <br> + another science 6 + Maths 6. | It is strongly recommended that students additionally take Maths A-level | A Level | AQA |
| 30 | Politics | 4 in Eng. Lang. |  | A Level | Edexcel |
| 31 | Psychology | 4,5 in Combined Science + Maths 5 OR 45 in two single sciences + Maths 5.4 in Eng Lang. | Students must have a 5 in Maths and a 5 in one Science at GCSE due to the Maths and Biology content. | A Level | AQA |
| 32 | Sociology | 4 in Eng. Lang. |  | A Level | AQA |
| 33 | Spanish | 6 in Spanish + 4 English Lang. |  | A Level | AQA |
| 34 | Textile Design | 4 in Art and Design. |  | A Level | EDUQAS / WJEC |

## Vocational (BTEC, Diplomas)

|  | Subject | Sgl | Dbl | Tpl | Entry requirements | Comments | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Applied Science | $\checkmark$ |  |  | 44 in Combined Science + Maths 4 OR 44 in two separate sciences + Maths 4. | Grade 5 s for science and maths is a more secure basis for this course. | BTEC National | Pearson |
| 2 | Art and Design |  |  | $\checkmark$ | 4 in Art and Design and 4 in Eng. Lang. | Grade 4 in alternative creative subject (e.g., Photography or Graphic Design) will be considered by Head of Subject at enrolment interview. | BTEC National | Pearson |
| 3 | Business | $\checkmark$ | $\checkmark$ |  | 4 in Maths and 4 in Eng. Lang. |  | BTEC National | Pearson |
| 4 | Creative Digital Media Production | $\checkmark$ |  |  | 4 in Eng. Lang. |  | BTEC National | Pearson |
| 5 | Criminology | $\checkmark$ |  |  | 4 in Eng. Lang. and 4 in Eng. Lit. |  | Advanced Diploma | EDUQAS/ WJEC |
| 6 | Engineering | $\checkmark$ |  |  | 4,4 in Combined Science OR 4,4 in two separate sciences +5 in Maths + 4 in DT (if taken) |  | BTEC National | Pearson |
| 7 | Health and Social Care | $\checkmark$ | $\checkmark$ |  | 4 in Maths and 4 in Eng. Lang. | Applicants should plan to undertake volunteering during the summer before starting. | BTEC National | Pearson |
| 8 | Information Technology | $\checkmark$ |  |  | 4 in Maths and 4 in English Lang. |  | BTEC National | Pearson |
| 9 | Music Practitioners | $\checkmark$ |  |  | 4 in Eng. Lang. |  | Subsidiary Diploma | RSL |
| 10 | Sport | $\checkmark$ | $\checkmark$ |  | 4 in Eng. Lang. and a 4 in either a science or in Maths. |  | BTEC National | Pearson |
| 11 | Travel and Tourism | $\checkmark$ | $\checkmark$ |  | 4 in Eng. Lang. |  | BTEC National | Pearson |

## Technical (T-Level equivalent to 3 A-levels)

|  | Subject | Entry requirements | Comments | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Digital Production, Design and Development | 4 in Maths and 4 in Eng. Lang. | Triple (3 blocks = 3 A levels) 45-day Industry Placement | T Level | Pearson |
| 2 | Early Years Education and Childcare | 4 in Maths and 4 in Eng. Lang. | Triple (3 blocks $=3$ A levels) 90 -day Industry Placement. Students must obtain a full and valid DBS on enrolment. | T Level | NCFE |

## Transition

- Transition students select 1 Level 2 BTEC/Tech Award (equivalent to 1 GCSE) +1 block of Studentship and Work Readiness +1 tutor session + GCSE retakes

|  | Subject | Entry requirements | Comments | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Art and Design BTEC | Av. GCSEs of 3. | Students must achieve passes in their GCSE English and GCSE Maths retakes at a grade 4 or higher, and, achieve at least a Merit in their Level 2 BTEC during their Transition year to progress to Level 3 study the following year. <br> Progression would normally be a mixed or full BTEC Level 3 ot T-Level programme | BTEC First | Pearson |
| 2 | Business BTEC | Av. GCSEs of 3. |  | BTEC First | Pearson |
| 3 | Child development and Care Tech Award | Av. GCSEs of 3 . |  | Technical Award | NCFE |
| 4 | Health and Social Care BTEC | Av. GCSEs of 3. |  | BTEC First | Pearson |
| 5 | Information Technology BTEC | Av. GCSEs of 3. |  | BTEC First | Pearson |
| 6 | Sport BTEC | Av. GCSEs of 3. |  | BTEC First | Pearson |
| 7 | Travel and Tourism | Av. GCSEs of 3 . |  | L2 Certificate | NCFE |
|  |  |  | For all students who do not have a 4 or above in English Language GCSE. |  |  |
| 1 | English Language GCSE | 3 or below in Eng. Lang. | Students can achieve all grades: 1-9 when retaking English Language GCSE. <br> Students may sit a November and/or June sitting. <br> Students who have already achieved a grade 4 or above in English Literature, but not in English Language will still need to resit English Language. | GCSE | AQA |
| 2 | Mathematics GCSE / L2 Functional Skills | 3 or below in Mathematics. | For all students who do not have a 4 or above at GCSE Maths. <br> GCSE Maths: <br> Students who have previously achieved a grade 3 in GCSE Maths must retake GCSE Maths not Functional Skills Maths. <br> Students who have already achieved a grade 4 in Maths do not qualify for this course. <br> Foundation syllabus covered. Students can achieve a grade 1-5. <br> Students may sit a November and/or June sitting. <br> Required for students wishing to progress to BTECs (grade required in brackets): Applied Science (4), Engineering (4); A-levels: Design and Technology (4), Economics (5), Electronics (5), Environmental Science (4), Geography (5), Geology (4), Philosophy (5), Psychology (5). <br> Level 2 Functional Skills: <br> For students holding a grade 1 or 2 in GCSE Maths. <br> Students sit a L1 paper then progress to the L2 paper within the year. <br> A pass at L2 is equivalent to a GCSE grade 4 . | GCSE or Functional Skills | Edexcel |

## Enhancement qualification courses (for 2A students only)

|  | Subject | Entry requirements | Comments | UCAS Points | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | HSLA (Higher Sports Leader Award) | CSLA preferred | 2 lessons per week. This course is only available to 2A students. Students preferably have completed the CSLA (Community Sports Leader Award), however students with relevant skills and experience will also be considered. | Yes: a pass or fail course. Pass = 16 pts | Level 3 | Sports Leaders UK |
| 2 | Certificate in Introduction to Cabin Crew |  | 2 lessons per week. This course is only available to 2A students. | No | Level 2 | NCFE |
| 3 | Extended Project Qualification | Preferably on target with 3 x Level 3 courses and good studentship scores during 1A year. | 1 lesson per week. This course runs from June during the 1A year to Easter in the 2A year. Primarily EPQ is provided to students in addition to their $3 \times$ A-Level equivalent programme. However students on reduced programmes may also be offered EPQ where they possess sufficient studentship skills for success. | Yes: up to 24 pts | Level 3 (ASequivalent) | AQA |
| 4 | Core Maths (AS equivalent) | 5 in GCSE Maths 4 in GCSE English Language | 1 full block per week. Limited number of spaces for students selecting this in addition to 3 A -Levels or equivalent. | Yes: up to 20 pts | Level 3 (AS equivalent) | OCR |
| 5 | AS Further Maths | "A" in Transfer exam for 1A Maths Single students | This course is only available to 2A students. | Yes: up to 20 pts | AS Level | Edexcel |

## Substitute qualification courses (for 2A students only)

|  | Subject | Entry requirements | Comments | UCAS Points | Course | Body |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | AS English Language | 4 in GCSE English Language | 1 full block per week | Yes: up to 20 pts | AS Level | AQA |
| 2 | Core Maths (AS equivalent) | 5 in GCSE Maths 4 in GCSE English Language | 1 full block per week | Yes: up to 20 pts | Level 3 (AS equivalent) | OCR |
| 3 | Work Skills (Level 2 BTEC) | 4 in GCSE English Language | 2 lessons per week | No | Level 2 BTEC | Pearson |
| 4 | Extended Project Qualification | 4 in GCSE English Language | 1 lesson per week <br> This course runs from June during the 1A year to Easter in the 2A year. Primarily EPQ is provided to students in addition to their $3 x$ A-Level equivalent programme. However students on reduced programmes may also be offered EPQ where they possess sufficient studentship skills for success. Please refer to ASC. | Yes: up to 24 pts | Level 3 (ASequivalent) | AQA |

## UCAS points quick guide

| Grade | A- <br> Level | AS- <br> Level | EPQ |
| :---: | :---: | :---: | :---: |
| A* $^{*}$ | 56 | - | 28 |
| A | 48 | 20 | 24 |
| B | 40 | 16 | 20 |
| C | 32 | 12 | 16 |
| D | 24 | 10 | 12 |
| E | 16 | 6 | 8 |


| Grade | BTEC <br> Level 3 |
| :---: | :---: |
| $\mathbf{D}^{\boldsymbol{*}}$ | 56 |
| $\mathbf{D}$ | 48 |
| $\mathbf{M}$ | 32 |
| $\mathbf{P}$ | 16 |


| Overall Grade <br> (core component grades in brackets) | T- <br> Level |
| :---: | :---: |
| $\mathbf{D}^{\star}$ | 168 |
| $\mathbf{D}$ | 144 |
| $\mathbf{M}$ | 120 |
| $\mathbf{P}$ (and C or above) | 96 |
| $\mathbf{P}$ (and D or E) | 72 |

