New Parents Event

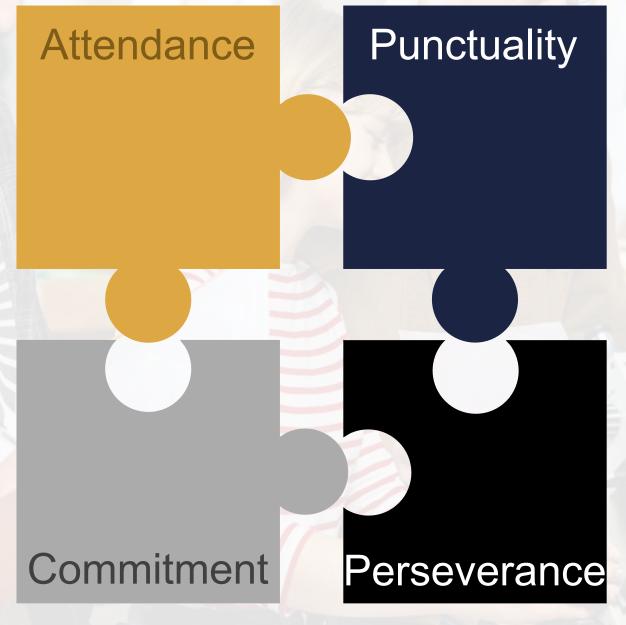
Rob Hussey Vice Principal Curriculum

Curriculum information Stepping up to sixth form

- Attendance, punctuality, commitment, perseverance
- College timetable and independent study
- Studentship
- Exams and assessments
- MyProgress
- Progress reviews

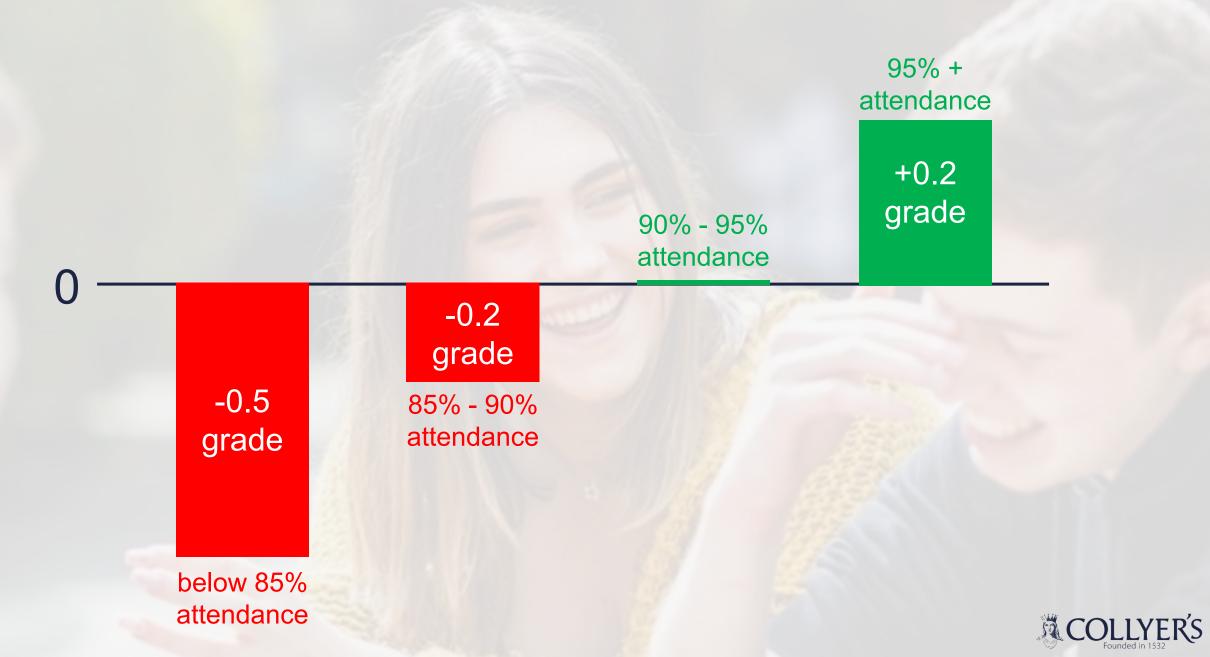


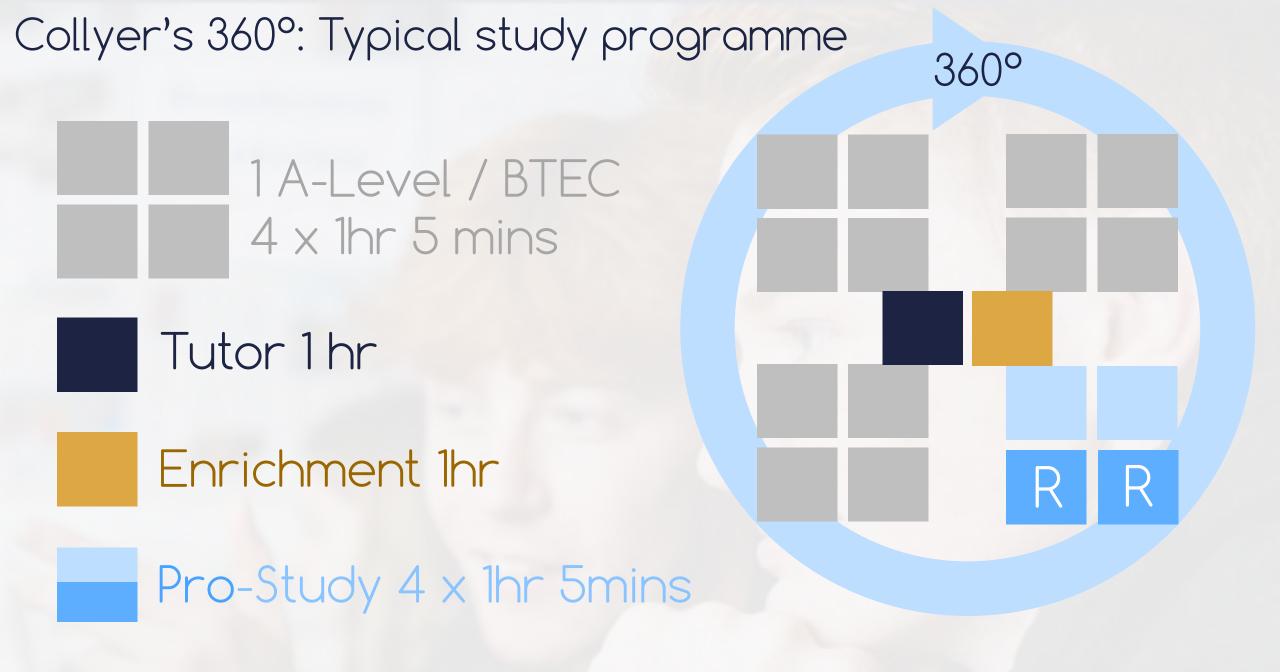
High expectations and achievement





Impact of attendance upon achievement







College timetable and developing independence

Period/Time	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:40 – 9:45	F1 Subject 1	A1	G3 Pro-Study Registered	C2	B4 Subject 3
2 9:45-10:50	E1	G1 Pro-Study Registered	D3 Subject 2	F2 Subject 1	C3
10:50 – 11:10	Break	Break	Break	Break	Break
3 11:10 – 12:15	E2	G2	D4 Subject 2	F3 Subject 1	C4
4 12:15 – 13:20	C1	B2 Subject 3	A2 Tutor	G4 Pro-Study On campus	Enrichment
5 13:20 – 14:05	Lunch	Lunch	Lunch	Lunch	Lunch
6 14:05 – 15:10	D1 Subject 2	B3 Subject 3	A3 Sport &	E3 Pro-Study On campus	F4 Subject 1
7 15:10 – 16:15	B1 Subject 3	D2 Subject 2	Rec.	A4	E4



Studentship

Vision

Do you know what you want to achieve?

- Whey are you studying your chosen subjects?
- What career do you wish to pursue?

Effort

- How many hours of independent study do you do?
- How do you compare to the most committed students in your year group?

Systems

- How do you organise your learning and your time?
- Do you have any study or time management methods or techniques to draw on?

Practice

- What kind of work do you do to practice your skills and cement your knowledge?
- Are you using the most effective study strategies?

Attitude

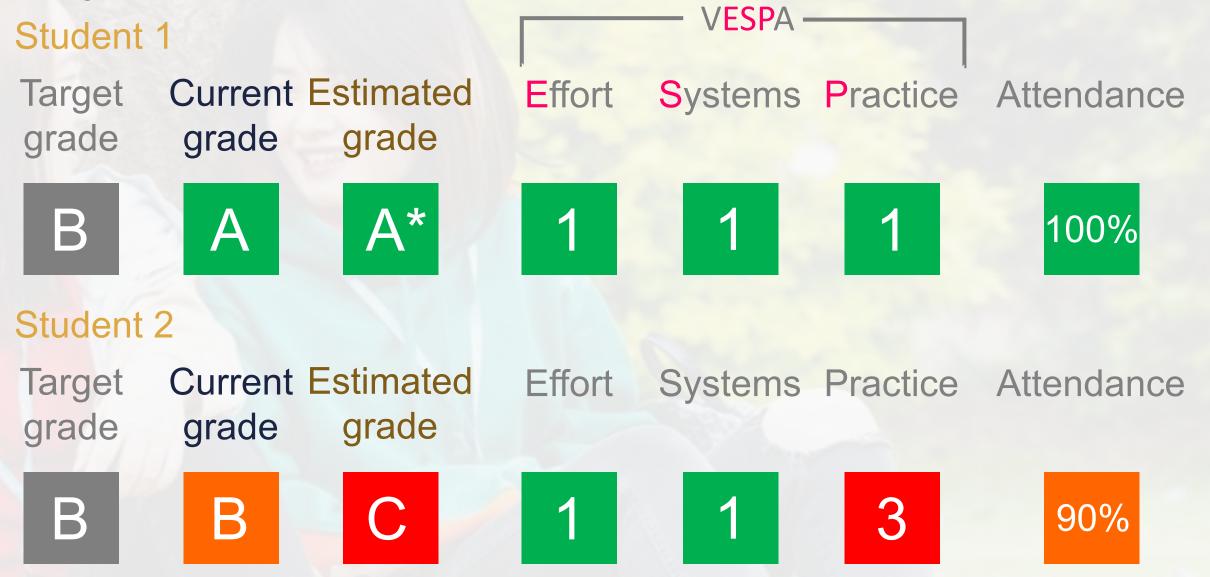
- How do you respond to setbacks?
- How do you use feedback?



Key assessments, exams and Progress Reviews

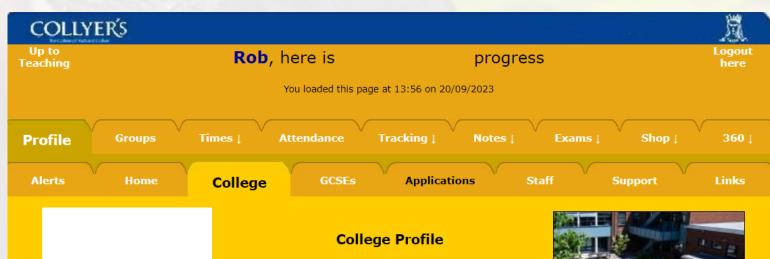


Progress reviews





MyProgress



Student's photo

Here are the basic details of your place at Collyer's. If you find anything wrong please e-mail:

MyProgress@collyers.ac.uk





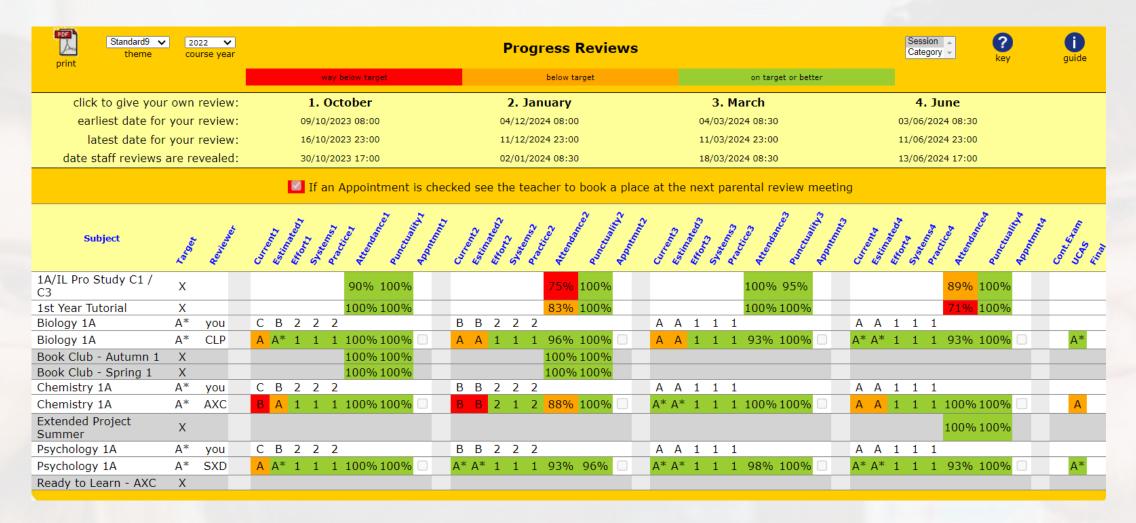
Unique Learner Number
Student Reference
Username
International student
Average GCSE
Candidate Number
BTEC/T-Level number
Exam entries
Green Corner

- Profile including contact information
- Groups
- Timetable
- Attendance
- Tracking
- Action Plans
- Notes
- Exams
- Shop
- Collyer's 360:
 Progression,
 Enrichment, Work
 Experience
- Support



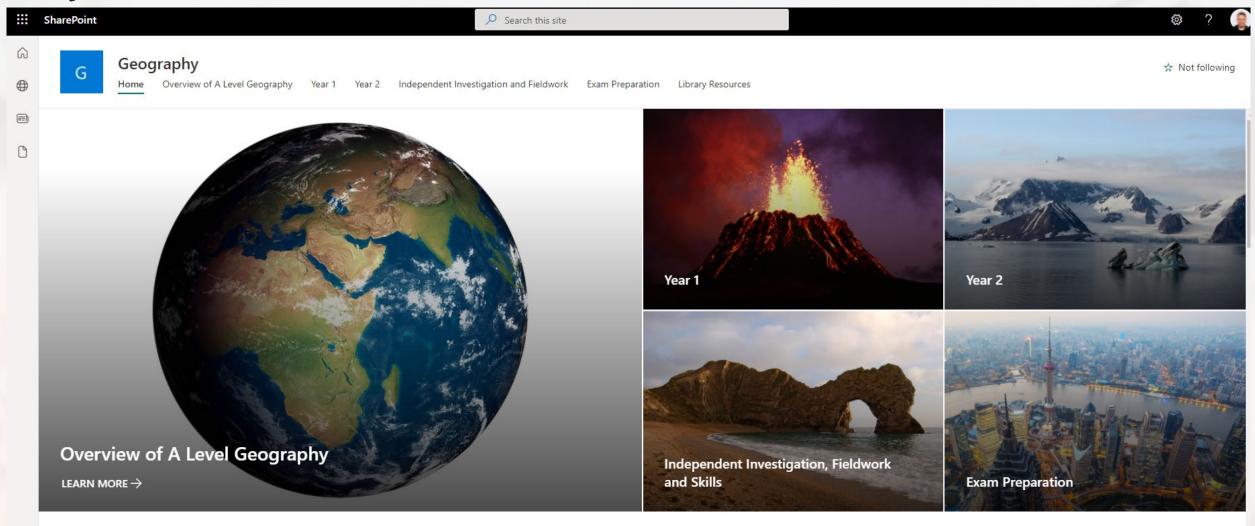
Progress reviews

4 times per year: November, January, March and June





Subject SharePoint sites



WELCOME TO GEOGRAPHY AT COLLYER'S



New Parents Event

Andrea John Vice Principal Pastoral

Pastoral Information Stepping up to sixth form

- Developing Independence
- Pastoral Support
- Tutorial & Enrichment Programmes
- StudentCommonRoom & SharePoint
- MyStudent Collyer's Parent Portal
- Further information



Developing Independence

- at college

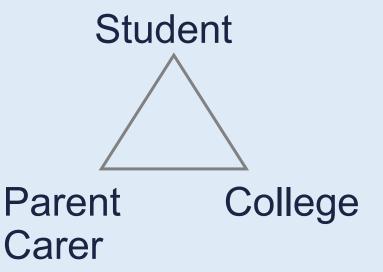
personally

- at home

- socially

- at work

Sometimes students need help with making good choices and setting healthy boundaries:





Pastoral Support



Matt Simpson
Director of Student Engagement
MAS@collyers.ac.uk



Helen Mayer-Dean
Director of Student Support
HMD@collyers.ac.uk



Rebecca Adams
Director of Progression
(Careers & Employability)
RJA@collyers.ac.uk



Director of Progression
(Higher Education)

IM@collyers.ac.uk



Personal Tutors & Heads of House

Role of Personal Tutor:

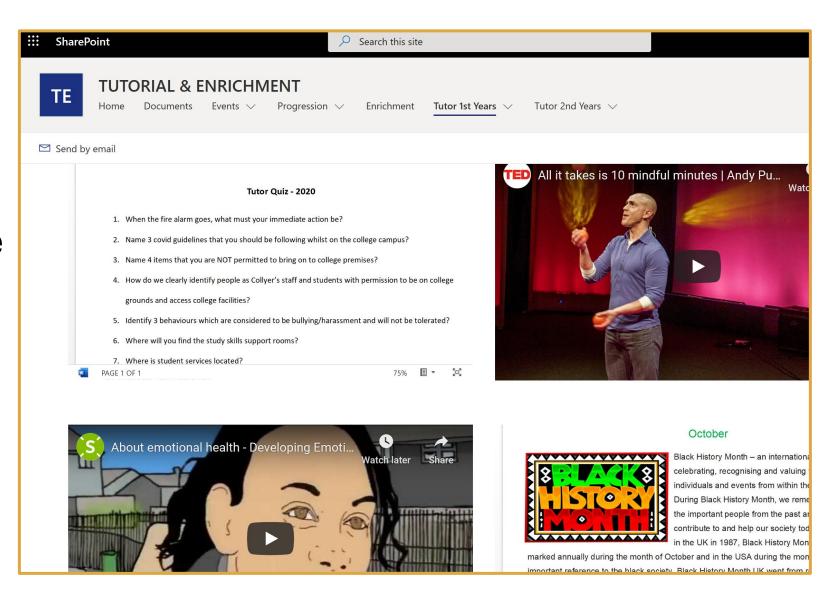
- provides guidance and support through each stage of sixth form journey
- first point of contact for concerns and queries from students and parents/carers
- monitors overall attendance, academic progress and student wellbeing
- supports student development through tutorial programme and 1-to-1 meetings
- supports progression to university, an apprenticeship or employment

Role of Head of House:

- similar role to a head of year in a secondary school
- provides guidance with more complex issues or needs
- deals with disciplinary issues where a student has not responded to tutor intervention

Tutorial Programme

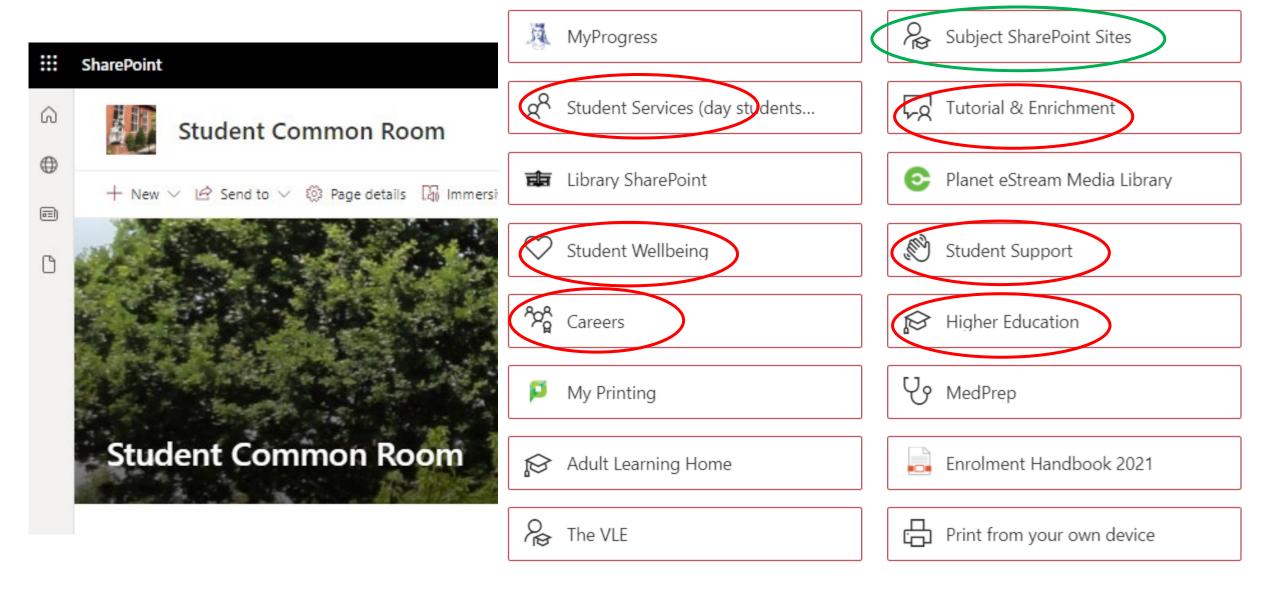
- College Systems
- VESPA Studentship
- Progression Guidance (including UCAS)
- Citizenship
- Health & Wellbeing



Collyer's 360 Enrichment Programme

- Over 100 regular activities to choose from
- 2 dedicated enrichment slots plus lunchtime and after-college activities
- All students must engage in minimum 12 hrs regular enrichment per year
- Students accrue Collyer's 360 Credits for participation in enrichment activities, events, representing the college and taking leadership roles
- Collyer's 360 awards presented at the end of the year
- Students have a central record of participation in all Collyer's 360° activities on MyProgress, making it easy to track achievements and providing useful information for future applications

Pastoral Support Online



MyStudent: Collyer's ONLINE PARENT PORTAL

From the college website

www.collyers.ac.uk select MyCollyers





Adult Education	Old Collyerians' Association	Hire Our Facilities	My Collyer's	Parents/Carers	Vacancies
ABOUT COLLYER'S	ACADEMIC	COLLEGE LIFE	ADMISSIONS	INTERNATION	CONTACT US

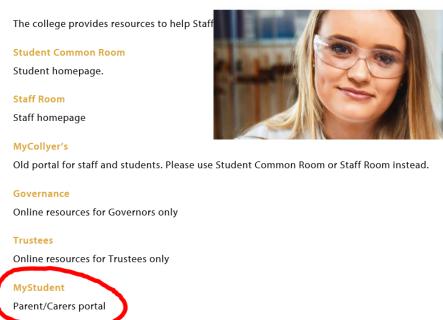
Latest Information

Please follow this link for the latest information

My Collyer's



And scroll down for MyStudent



Contact itsupport@collyers.ac.uk if you need assistance.

Other Information

Useful Information for Parents & Carers – Booklet

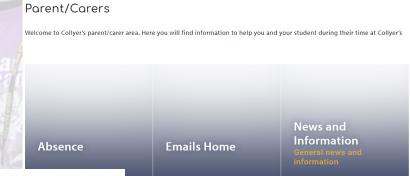
Student Support at Collyers - an overview

Presentation

Collyer's Wellbeing Provision

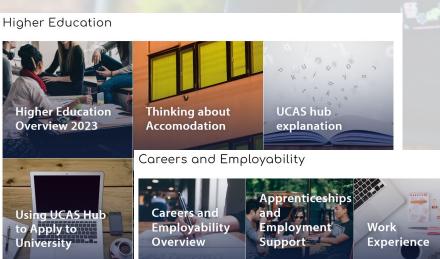
Presentation

- Parent/Carer section of college website
- Parent Information Platforms



Careers

Programme







Parent

Forum

Support for

Learning

for parents & carers



Oxbridge

