

## A Quick Guide to LUCID Exact Results

### Purpose:

To measure literacy skills and signpost any potential areas of learning difficulty.

**N.B. The test results are not a diagnostic test.**

### The Screening Tests:

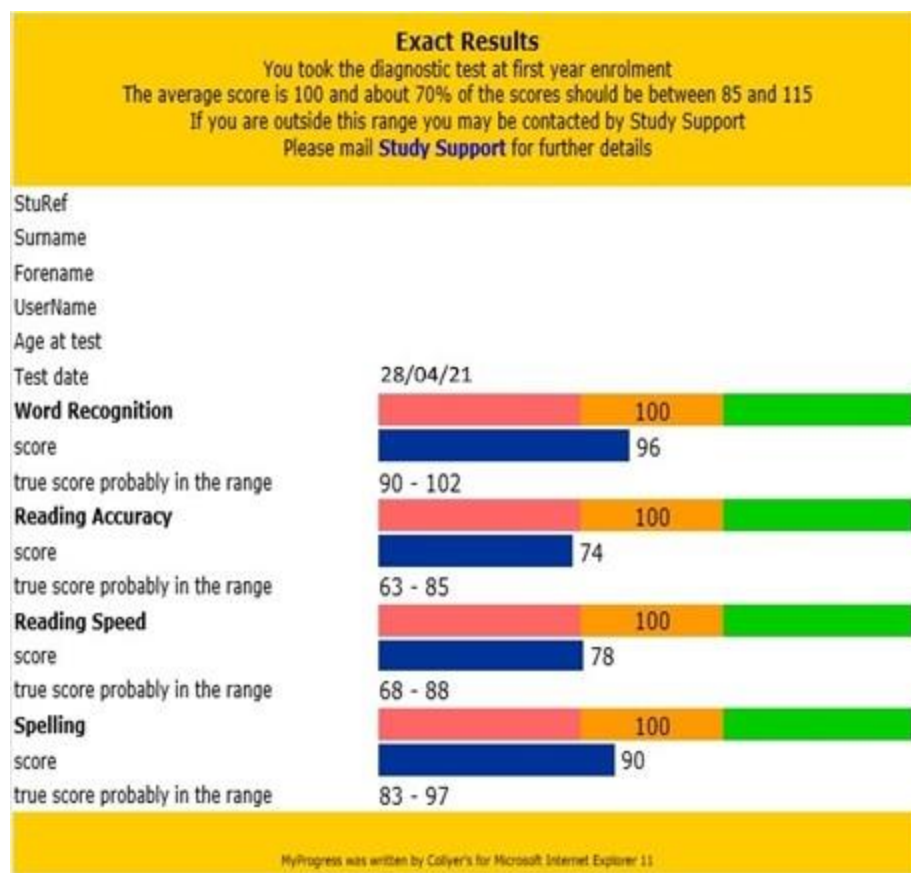
At Collyer's we use 4 of the tests:

- Word Recognition
- Reading Accuracy Tests reading comprehension.
- Reading Speed
- Spelling

These are all administered by computer and each section has a time limit.

The tests assess the key skills of **rapid word recognition** and **reading comprehension**. Both of these skills are essential for success when working in timed conditions.

### Interpreting the results



Any score which falls below a standard score of 85 signposts a potential need for access arrangements and further assessment may be required.

A profile where only the reading speed score is below 84 may identify a student who reads accurately but slowly and an application for 25% extra time may be suitable in this case.

However, if the student also has a reading accuracy score below 84 this may signal that both 25% extra time and a reader would be the most appropriate access arrangement to apply for.

The further testing conducted by the Specialist Assessor would confirm this.

Screening results are not sufficient in themselves to make an application to JCQ for access arrangements. In addition to further testing, there must also be a history of need and evidence to substantiate this.