

EPQ SCHEME OF WORK: SUMMER TERM

Assessment objectives

AO1 Manage	AO2 Use Resources	AO3 Develop & Realise	AO4 Review
<ol style="list-style-type: none"> 1. Identify the topic 2. Identify project aims and objectives 3. Produce a project plan 4. Complete the work, applying organisational skills and strategies to meet stated objectives 	<ol style="list-style-type: none"> 1. Obtain and select from variety of resources 2. Analyse and evaluate sources and data 3. Apply information relevantly 4. Demonstrate understanding of appropriate links 	<ol style="list-style-type: none"> 1. Problem solving 2. Decision making 3. Creative thinking 4. To achieve planned outcomes 	<ol style="list-style-type: none"> 1. Communication skills 2. Convey and present evidenced outcomes and conclusions 3. Evaluate own learning and performance

By the time students leave for the summer they should have:	Before their first lesson in the Autumn term, students should have also:
<ul style="list-style-type: none"> <input type="checkbox"/> Completed the initial ideas page of the logbook in some detail, including feedback. <input type="checkbox"/> Completed and submitted the Candidate Proposal <input type="checkbox"/> Had the candidate proposal signed off by their supervisor. <input type="checkbox"/> Put together some sort of project plan e.g. a Gantt chart and set themselves a plan for work to be completed over the summer. <input type="checkbox"/> Carried out a literature review and evidenced the evaluation and application of some sources. 	<ul style="list-style-type: none"> <input type="checkbox"/> Carried out significant research and reading on their topic. <input type="checkbox"/> Kept a detailed record of all sources read/used. <input type="checkbox"/> Drafted their introduction, outlining aims of their project. <input type="checkbox"/> Drafted their contents page for their report. <input type="checkbox"/> Completed the first box on the Planning Review of the logbook in Project Q.

See next page for lesson breakdown:

Week / Date	What's happening in the <u>Supervisor</u> Session? <i>Project and logbook development</i>	What's happening in the <u>Library</u> session? <i>Skills development</i>	What should I have done by the end of this week? <i>*Remember, this should include 1-2 hours of independent study as well</i>
Week 1 (35)	<p>AIM: AO1.1&2</p> <p>Intro to EPQ & Choosing your Topic</p> <p>Meet supervisor and fellow candidates. Check all students signed up to Project Q and Record of initial ideas has been submitted.</p> <p>Discuss initial ideas and structure/content of EPQ. Supervisors carry out one to one's to discuss initial ideas whilst students work on choosing their topic.</p>	<p>AIM: AO2.1</p> <p>Introduction to Research</p> <p>Introduction to research. Aiming to help you narrow down your topic and find suitable sources to get started.</p> <p>Introduction to the online EPQ textbook.</p>	<ol style="list-style-type: none"> 1. Completed Assignment 1 Part A: the first part of the initial ideas page of the logbook 2. Explored 3+ ideas for your EPQ 3. Set up a one to one with your supervisor to discuss ideas (some of you will probably have these this week).
Week 2 (36)	<p>AIM: AO1.1&2</p> <p>Choosing your title</p> <p>Finalise initial ideas page once you have had feedback and refine topic to allow you to start to choose a title.</p> <p>One-to-one's to help develop initial ideas page and start candidate proposals.</p>	<p>AIM: AO2.1</p> <p>Evaluating sources</p> <p>Textbook activities P41 & P61.</p> <p>Carry out research and select some suitable initial sources to include in project proposals.</p>	<ol style="list-style-type: none"> 1. Met with your supervisor to discuss your initial ideas. 2. Narrowed your topic down to one idea. 3. Completed the initial ideas page of the logbook, with feedback. 4. Developed a working title for your project. 5. Selected 3+ suitable starting sources for your project 6. Began work on Assignment 1 Part B: Project proposal.

Week / Date	What's happening in the <u>Supervisor</u> Session? <i>Project and logbook development</i>	What's happening in the <u>Library</u> session? <i>Skills development</i>	What should I have done by the end of this week? <i>*Remember, this should include 1-2 hours of independent study as well</i>
Week 3 (37)	AIM: AO1.1&2 Candidate Proposals One-to-one's to help develop initial ideas page and students work on candidate proposals . These should be detailed, thorough and accurate.	AIM: AO2.1&2 Selecting and using sources Students start a literature review and look at how to actually apply/use their sources.	<ol style="list-style-type: none"> 1. Carried out a literature review on a number of sources. 2. Almost completed Assignment 1 Part B: Candidate proposal
Week 4 (38)	AIM: AO1.3 Project Planning Project planning and management. Students produce a detailed plan to help them manage the EPQ project.	AIM: AO1.3&4 Time management Students are introduced to an e-module on time management, and they decide how they will manage their project and monitor their progress against agreed objectives.	<ol style="list-style-type: none"> 1. Submitted Assignment 1 Part B: Candidate Proposals 2. Reviewed further sources as part of your literature review 3. Produced some form of project plan E.G. Gantt chart
Week 5 (39)	AIM: AO1.3 Final preparations for summer break Continue with project planning and management. Discuss candidate proposal with supervisor and make any suggested changes.	AIM: AO2.1&2 Final preparations for summer break Students continue with their literature review, project plan etc and collate any relevant sources to continue research over the summer.	Checked feedback from your supervisor on your project proposal Project Q