

# 1A Scheme of Work 2024-2025

Number of weeks assigned for each topic is provisional and might change as there is some flexibility within the academic year. Assessment dates are also provisional.

		<b>Assessments</b>
<p>4 weeks wks 3-6 09/09 - 04/10</p>	<p><b>Unité 0 – Passerelle / transition</b> Intro to the course Expectations, introduction of systems Library induction <b>Grammar revision:</b> Cardinal + ordinal numbers, expressions of time and date, nouns (gender, number), adjectives (agreement and position), possessive adjectives and pronouns, revision of articles, partitive article, questions, present (regular, irregular, reflexive), perfect, imperfect, near future, simple future, conditional</p>	<p>Diagnostic test</p> <p>Weekly grammar test</p> <p><b>Unit 0</b> 04/10</p>
<p>3 weeks wks 7-9 07/10 - 25/10</p> <p><b>PR1 teacher w/c 21/10</b></p>	<p><b>Unité 1 – La famille en voie de changement</b> La vie de couple : nouvelles tendances Monoparentalité, homoparentalité, familles recomposées Grands-parents, parents et enfants : soucis et problèmes <b>Grammar:</b> revision of perfect and imperfect, perfect vs. Imperfect, past historic, demonstrative adjectives, relative pronouns</p> <p><b>HALF-TERM 28/10-01/11</b></p>	<p>Weekly vocabulary and grammar tests</p> <p><b>Unit 1</b> w/c 04/10 <b>Unit 1 speaking</b> w/c 14/10</p>
<p>3 weeks wks 10-12 04/11 - 22/11</p> <p><b>INSET 04/11</b> <b>PR day 14/11</b> <b>Well-being day 15/11</b></p>	<p><b>Unité 2 – La cyber-société</b> Comment la technologie facilite la vie quotidienne Quels dangers la cyber-société pose-t-elle ? Qui sont les cybernautes ? <b>Grammar:</b> infinitive constructions, revision of present and future, if clauses, venir de + infinitive, direct object pronouns, direct object pronouns in perfect</p>	<p>Weekly vocabulary and grammar tests</p> <p><b>Unit 2</b> w/c 25/11</p>
<p>3 and half weeks wks 13-16 25/11 - 18/12</p> <p><b>PR2 teacher 16/12</b></p>	<p><b>Unité 3 – Le rôle du bénévolat</b> Qui sont et que font les bénévoles ? Le bénévolat : quelle valeur pour ceux qui sont aidés ? Le bénévolat : quelle valeur pour ceux qui aident ? <b>Grammar:</b> revision of future and conditional, if clauses, conjunctions, negatives, indirect object pronouns, revision of direct and indirect object pronouns</p> <p><b>CHRISTMAS 19/12-05/01</b></p>	<p>Weekly vocabulary and grammar tests</p> <p><b>Speaking</b> w/c 02/12</p>
<p>4 weeks wks 17-20</p>	<p><b>La Haine</b> Watch the movie and discussion Zig Zag dossier La Haine Analysis of important scenes Analysis of characters</p>	<p>Weekly vocabulary</p> <p><b>Mock exam</b> <b>Unit 1-3</b></p>

06/01 – 31/01 <b>PR day 14/01</b>	Analysis of themes Analysis of techniques Essay planning Essay techniques and start writing essays – modelling and scaffolding, allow for drafting and re-drafting Discussion of possible content for essay titles	06/01
weekly lesson from 27/01	<b>La Haine (continued)</b> Continue as above	2x timed essays
3 weeks wks 21-23 03/02 - 28/02	<b>Unité 4 – Une culture fière de son patrimoine</b> Le patrimoine sur le plan national, régional et local Le patrimoine et le tourisme Comment le patrimoine reflète la culture <b>Grammar:</b> revision of adjectives and their position, adjectival agreements, comparatives and superlatives, if clauses, subjunctive, pronouns y/en  <b>HALF-TERM 17/02-21/02</b>	Weekly vocabulary and grammar tests  <b>Unit 4 w/c</b> 03/03
3 weeks wks 24-26 03/03 - 21/03  <b>PR3 teacher w/c 10/03</b>	<b>Unité 5 – La musique francophone</b> La diversité de la musique francophone contemporaine Qui écoute et apprécie la musique francophone contemporaine ? Comment sauvegarder la musique francophone contemporaine ? <b>Grammar:</b> emphatic pronouns, revision of relative pronouns, questions, imperative, present participle, revision of subjunctive, conditional of modal verbs	Weekly vocabulary and grammar tests  <b>Unit 5 w/c</b> 24/03 <b>Mock speaking w/c</b> 10/03
4 weeks wks 27-30 24/03 – 02/05	<b>Unité 6 – Le septième art</b> Pourquoi le septième art ? Evolution du cinéma : les grandes lignes Le cinéma : une passion nationale <b>Grammar:</b> revision of infinitive constructions, après + perfect infinitive, connectives followed by subjunctive, formation of adverbs, revision of imperfect, perfect and imperfect vs. perfect, pluperfect, if clauses (all types)  <b>EASTER 05/04-21/04</b>	Weekly vocabulary and grammar tests  <b>Mocks w/c</b> 22/04  <b>Timed essay?</b>
1 week wk 31 29/04 - 17/05  <b>Bank holiday 05/05</b>	<b>Revision</b> Zig Zag practice papers Past papers Exam pulse (Kerboodle) Exam practice section of SharePoint	
2 weeks wks 32-33 13/05 - 23/05	<b>1A transfer exams</b> Speaking transfer exam: w/c <b>05/05</b> Essay: <b>TBC</b> Listening, reading, translation: <b>TBC</b>	<b>Study leave</b> <b>12/05 PM</b>
1 week wk 34 <b>02/06 - 06/06</b>	<b>Work experience week</b>	<b>Students off timetable</b>

<p>5 weeks wks 35-39 09/06 - 10/06</p> <p><b>PR4 teacher</b> <b>02/06</b></p>	<p><b>No et moi</b> Read the book in class and as HWK Discuss important events and quotes Zig Zag dossier No et moi</p>	<p>Very disrupted half-term with welcome days and festivals or business / arts / science</p>
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