|  **W/C** | **Learning Outcome** | **Assessment Criteria** | **Teacher 1** | **Teacher 2** | **Pro-Study Work** |
| --- | --- | --- | --- | --- | --- |
|  | 1 | **Enrolment/ Teacher Admin** | **Summer Work- Unit 3**To be handed in first lesson back and checked / entered on My Progress/ Completion of key assessment. |
|  | 2 | **Enrolment/ Teacher Admin** |
| 08/09/2025 | 3 | **LO1** Understand the process of criminal investigations | **AC 1.1, 1.2 & 1.3 recap**  | RECAP Content for AC 1.1 and 1.2 and ensure they have completed the summer work/practice type up for AC 1.1 and AC 1.2. Outstanding workbook pages need to be up to date. \*\*\*Key assessment 1 is the completion of their summer work/ practice type ups- this will be marked and graded.  | RECAP Content for AC 1.3 ensure they have completed the summer work for AC 1.3 and any outstanding workbook pages to be up to date.1-2-1 with each student about unit 1 and unit 2 grades. \*\*\*Key assessment 1 is the completion of their summer work/ practice type ups- this will be marked and graded. | * Complete all workbook pages for AC 1.1, AC 1.2, AC 1.3.
* Pre read next weeks assessment criteria AC 1.4 and make a mindmap on the key content.
 |
| 15/09/2025 | 4  | **LO1** Understand the process of criminal investigations | **AC1.4** Examine the rights of **individuals** in criminal investigations | Intro to assessment criteria**Individuals*** suspects

*Learners should consider the rights of all individuals from investigation through to appeal and must include the relevant legislation for all individuals.* | **Individuals*** victims
* witnesses

*Learners should consider the rights of all individuals from investigation through to appeal and must include the relevant legislation for all individuals.* | * Sharepoint pro study task AC 1.4.
* Complete all workbook pages for AC 1.4.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria AC 2.1 and 2.2 and make a mindmap on the key content.
 |
| 22/09/2025 | 5 | **LO2** Understand the process for prosecution of suspects | **AC2.1** Explain the **requirements** of the Crown Prosecution Service (CPS) for prosecuting suspects.**AC2.2** Describe trial **processes** | **AC2.1** Explain the **requirements** of the Crown Prosecution Service (CPS) for prosecuting suspects.* charging role – Criminal Justice Act 2003
* Prosecution of Offences Act 1985
* Full Code Test

*Learners should have an understanding of the role of the CPS. Learners should explain the evidential and public interest tests in the decision to prosecute.*Key assessment 1 Feedback of summer work marking.  | **AC2.2** Describe trial **processes*** pre-trial
* bail
* roles
* plea bargaining
* courts
* appeals

*Learners should have knowledge of each of the stages of the trial process including the roles of the personnel involved.* | * Sharepoint pro study task AC 2.1 & AC 2.2
* Complete all workbook pages for AC 2.1 and AC 2.2.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria AC 2.3 and make a mindmap on the key content.
 |
| 29/09/2025 | 6 | **LO2** Understand the process for prosecution of suspects | **AC2.3** Understand **rules** in relation to the use of **evidence** in criminal cases | Key assessment 2: 1.3 & 1.4 Practice type ups. | **Rules of evidence*** relevance and admissibility
* disclosure of evidence
* hearsay rule and exception
* legislation and case law
 | * Sharepoint pro study task AC 2.3.
* Complete all workbook pages for AC 2.3.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria AC 2.4 and make a mindmap on the key content.
 |
| 06/10/2025 | 7 | **LO2** Understand the process for prosecution of suspects | **AC2.4** Assess key **influences** affecting the outcomes of criminal cases | **Influences*** Intro to assessment criteria
* evidence

*Learners should have an understanding of the many factors that can influence the outcome of a trial and be able to assess their impact.* | **Influences*** experts
* politics

*Learners should have an understanding of the many factors that can influence the outcome of a trial and be able to assess their impact.* | * Sharepoint pro study task AC 2.4
* Start to complete workbook pages for AC 2.4.
 |
| 13/10/2025 | 8 | **LO2** Understand the process for prosecution of suspects | **AC2.4** Assess key **influences** affecting the outcomes of criminal cases | **Influences*** media
* witnesses

*Learners should have an understanding of the many factors that can influence the outcome of a trial and be able to assess their impact.*Key assessment 2 Feedback | **Influences*** judiciary
* barristers and legal teams

*Learners should have an understanding of the many factors that can influence the outcome of a trial and be able to assess their impact.* | * Complete all workbook pages for AC 2.4.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria AC 2.4 and make a mindmap on the key content.
 |
| 20/10/2025 | 9 | **LO2** Understand the process for prosecution of suspects | **AC2.5** Discuss the use of**laypeople** in criminal cases | Intro to assessment criteria**Laypeople*** Magistrates

*Learners should be able to discuss the strengths and weaknesses of both juries and lay magistrates.* | **Laypeople*** Juries

*Learners should be able to discuss the strengths and weaknesses of both juries and lay magistrates.* | * Sharepoint pro study task AC 2.5.
* Complete all workbook pages for AC 2.5.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria AC 3.1 and AC 3.2 and make a mindmap on the key content.
 |
| **Half Term** |
| 03/11/2025 | 10 | **LO3** Be able to review criminal cases | **AC3.1** Examine **information** for validity**AC3.2** Draw **conclusions** from information | **AC 3.1 Examine for*** bias
* opinion
* circumstances
* currency
* accuracy

**Information*** evidence
* trial transcripts
* media reports
* judgements
* Law Reports

*Learners should develop the ability to review information and make judgements on the suitability of the content they provide against a number of criteria. BOCCA should be present across all information sources and learners need to refer this AC to the assignment brief on the day.*Key assessment 3 2.1, 2.2 & 2.3 | **AC 3.2 Conclusions*** just verdicts
* miscarriage
* safe verdict
* just sentencing

*Learners should develop skills to analyse information, in order to draw conclusions based on reasoned evidence. They must include all 4 conclusions, case studies and link this AC to the assignment brief on the day.* | * Sharepoint pro study task AC 3.1.
* Complete workbook pages for AC 3.1.
* Sharepoint pro study task AC 3.2
* Complete workbook pages for AC 3.2.
 |
| 10/11/2025 | 11 | **LO3** Be able to review criminal cases | **AC3.1** Examine **information** for validity**AC3.2** Draw **conclusions** from information | **AC 3.1 Examine for*** bias
* opinion
* circumstances
* currency
* accuracy

**Information*** evidence
* trial transcripts
* media reports
* judgements
* Law Reports

*Learners should develop the ability to review information and make judgements on the suitability of the content they provide against a number of criteria. BOCCA should be present across all information sources and learners need to refer this AC to the assignment brief on the day.* | **AC 3.2 Conclusions*** just verdicts
* miscarriage
* safe verdict
* just sentencing

*Learners should develop skills to analyse information, in order to draw conclusions based on reasoned evidence. They must include all 4 conclusions, case studies and link this AC to the assignment brief on the day.* | * Continuation from previous week
* Practice type ups
* Case studies for each AC.
 |
| 17/11/2025 | 12 | **LO3** Be able to review criminal cases | **AC3.1** Examine **information** for validity**AC3.2** Draw **conclusions** from information | **AC 3.1 Examine for*** bias
* opinion
* circumstances
* currency
* accuracy

**Information*** evidence
* trial transcripts
* media reports
* judgements
* Law Reports

*Learners should develop the ability to review information and make judgements on the suitability of the content they provide against a number of criteria. BOCCA should be present across all information sources and learners need to refer this AC to the assignment brief on the day.*Key assessment 3 Feedback | **AC 3.2 Conclusions*** just verdicts
* miscarriage
* safe verdict
* just sentencing

*Learners should develop skills to analyse information, in order to draw conclusions based on reasoned evidence. They must include all 4 conclusions, case studies and link this AC to the assignment brief on the day.* | * Continuation from previous week
* Practice type ups
* Case studies for each AC.
 |
| 24/11/2025 | 13 | **LO3** Be able to review criminal cases | **AC3.1** Examine **information** for validity**AC3.2** Draw **conclusions** from information | **AC 3.1 Examine for*** bias
* opinion
* circumstances
* currency
* accuracy

**Information*** evidence
* trial transcripts
* media reports
* judgements
* Law Reports

*Learners should develop the ability to review information and make judgements on the suitability of the content they provide against a number of criteria. BOCCA should be present across all information sources and learners need to refer this AC to the assignment brief on the day.*Final CA Prep & Folder Hand in | **AC 3.2 Conclusions*** just verdicts
* miscarriage
* safe verdict
* just sentencing

*Learners should develop skills to analyse information, in order to draw conclusions based on reasoned evidence. They must include all 4 conclusions, case studies and link this AC to the assignment brief on the day.*Final CA Prep & Folder hand in | * Complete all workbook pages for AC 3.1 and AC 3.2.
* End of AC test on Forms- set on MS Teams.
* Final prep for controlled assessment
 |
| 01/12/2025 | 14 | **Controlled Assessment- 2ND and 3rd of December**  |
| 08/12/2025 | 15 | **LO1** Understand the criminal justice system in England and Wales | **AC1.1** Describe **processes** used for law making | **Introduction to the unit & expectations.** **Processes*** government processes

*Learners should have knowledge of the legislative process and the role of judges in making criminal law.**Synoptic links:**Learners should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.* | **Processes*** judicial processes

*Learners should have knowledge of the legislative process and the role of judges in making criminal law.**Synoptic links:**Learners should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.* | * Sharepoint pro study task AC 1.1.
* Complete workbook pages for AC 1.1.
* PPQs
 |
| 15/12/2025 | 16 | **LO1** Understand the criminal justice system in England and Wales | **AC1.1** Describe **processes** used for law making | **Introduction to the unit & expectations.** **Processes*** government processes

*Learners should have knowledge of the legislative process and the role of judges in making criminal law.**Synoptic links:**Learners should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.* | **Processes*** judicial processes

*Learners should have knowledge of the legislative process and the role of judges in making criminal law.**Synoptic links:**Learners should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.* | * End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria AC 3.1 and AC 3.2 and make a mindmap on the key content.
* PPQs
 |
| **Christmas Holidays** |
| 05/01/26 | 17 | **LO1** Understand the criminal justice system in England and Wales | **AC1.2** Describe the organisation of the **criminal justice system** in England and Wales**AC1.3** Describe **models of criminal justice** | **AC 1.2 Criminal justice system*** police
* law creation
* courts
* formal punishment
* relationships

*Learners should have knowledge of the organisation and role of the agencies involved in criminal justice. Learners should also consider the relationships between different agencies and the extent of co-operation that exists.**Synoptic links:**Learners should draw on their learning in Unit 3 regarding the process taken to obtain verdicts in criminal cases and the roles of different personnel and agencies involved. Learners can also draw on their learning of campaigns and changes in policy learned in Unit 1.* | **AC 1.3 Models of criminal justice*** due process
* crime control

*Learners should be able to describe the theories of the two models of criminal justice.**Synoptic links:**Learners will draw on their understanding of criminological theories in Unit 2 and their review of criminal verdicts in Unit 3 to gain awareness of the application of these models. Relevant case studies should be used to enhance eg Colin Stagg and Sion Jenkins.* | * Sharepoint pro study task AC 1.2 and 1.3.
* Complete workbook pages for AC 1.2 and 1.3.
* Revise for key assessment 1
 |
| 12/01/26 | 18 | **LO1** Understand the criminal justice system in England and Wales | **AC1.2** Describe the organisation of the **criminal justice system** in England and Wales**AC1.3** Describe **models of criminal justice** | **AC 1.2 Criminal justice system*** police
* law creation
* courts
* formal punishment
* relationships

*Learners should have knowledge of the organisation and role of the agencies involved in criminal justice. Learners should also consider the relationships between different agencies and the extent of co-operation that exists.* | Key assessment 1: 1.1 & 1.2**AC 1.3 Models of criminal justice*** due process
* crime control

*Learners should be able to describe the theories of the two models of criminal justice.**Synoptic links:**Learners will draw on their understanding of criminological theories in Unit 2 and their review of criminal verdicts in Unit 3 to gain awareness of the application of these models. Relevant case studies should be used to enhance eg Colin Stagg and Sion Jenkins.* | * Complete all workbook pages for AC 1.2 and AC 1.3.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria 2.1 and make a mindmap on the key content.
 |
| 19/01/26 | 19 | **LO2** Understand the role of punishment in a criminal justice system | **AC2.1** Explain **forms of social control** | **Intro to assessment criteria****Forms of social control*** internal forms
	+ rational ideology
	+ tradition
	+ internalisation of social rules and morality

*Learners should have an understanding of different forms of social control with reference to theory- eg Hirschi and Walter Reckless control theory.**Synoptic links:**Learners will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3.* | **Forms of social control*** external forms- coercion

 & fear of punishment including the agencies. * control theories

*Learners should have an understanding of different forms of social control with reference to theory- eg Hirschi and Walter Reckless control theory.**Synoptic links:**Learners will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3.* | * Sharepoint pro study task AC 2.1.
* Complete all workbook pages for AC 2.1.
 |
| 26/01/2026 | 20 | **LO2** Understand the role of punishment in a criminal justice system | **AC2.1** Explain **forms of social control** | **Intro to assessment criteria****Forms of social control*** internal forms
	+ rational ideology
	+ tradition
	+ internalisation of social rules and morality

*Learners should have an understanding of different forms of social control with reference to theory- eg Hirschi and Walter Reckless control theory.**Synoptic links:**Learners will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3.* | **Forms of social control*** external forms- coercion

 & fear of punishment including the agencies. * control theories

*Learners should have an understanding of different forms of social control with reference to theory- eg Hirschi and Walter Reckless control theory.**Synoptic links:**Learners will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3.***Key assessment 1 feedback** | * End of AC test on Forms- set on MS Teams.

Pre read next weeks assessment criteria AC 2.2 and make a mindmap on the key content. |
| 02/02/2026 | 21 | **LO2** Understand the role of punishment in a criminal justice system | **AC2.2** Discuss the **aims of punishment** | **Introduction to assessment criteria****Aims of punishment*** retribution
* rehabilitation
* deterrence

*Learners should be able to explain each of the aims of punishment.**Synoptic links*:*Learners should be able to consider these aims in the context of the criminological theories learned in Unit 2.* | **Introduction to assessment criteria****Aims of punishment*** deterrence
* public protection
* reparation

*Learners should be able to explain each of the aims of punishment.**Synoptic links*:*Learners should be able to consider these aims in the context of the criminological theories learned in Unit 2.* | * Sharepoint pro study task AC 2.2.
* Complete workbook pages for AC 2.2.
 |
| 09/02/2026 | 22 | **LO2** Understand the role of punishment in a criminal justice system | **AC2.2** Discuss the **aims of punishment** | **Introduction to assessment criteria****Aims of punishment*** retribution
* rehabilitation
* deterrence

*Learners should be able to explain each of the aims of punishment.**Synoptic links*:*Learners should be able to consider these aims in the context of the criminological theories learned in Unit 2.* | **Introduction to assessment criteria****Aims of punishment*** public protection
* reparation

*Learners should be able to explain each of the aims of punishment.**Synoptic links*:*Learners should be able to consider these aims in the context of the criminological theories learned in Unit 2.* Key assessment 2: 2.1 & 2.2 | * End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria 2.3 and make a mindmap on the key content.
* Finish workbook pages for AC 2.2.
 |
| Feb Half Term- Revision Schedule Week 1 |
| 23/02/2026 | 23 | **LO2** Understand the role of punishment in a criminal justice system | **AC2.3** Assess how **forms of punishment** meet the aims of punishment | **Forms of punishment*** imprisonment
* discharge

*Candidates should be able to assess how different forms of punishment meet the aims of punishment.**Synoptic links*:*Learners should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence based conclusions.* | **Forms of punishment*** community sentences
* discharge

*Candidates should be able to assess how different forms of punishment meet the aims of punishment.**Synoptic links*:*Learners should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence based conclusions.* | * Revision schedule week 2 and 3.
 |
| 02/03/2026 | 24 | **LO2** Understand the role of punishment in a criminal justice system | **AC2.3** Assess how **forms of punishment** meet the aims of punishment | **Forms of punishment*** imprisonment
* discharge

*Candidates should be able to assess how different forms of punishment meet the aims of punishment.**Synoptic links*:*Learners should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence based conclusions.* | **Forms of punishment*** community sentences
* discharge

*Candidates should be able to assess how different forms of punishment meet the aims of punishment.**Synoptic links*:*Learners should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence based conclusions.* Key assessment 2 feedback | * Sharepoint pro study task AC 2.3.
* Complete all workbook pages for AC 2.3.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria 3.1 and make a mindmap on the key content.
* Revision schedule week 4
 |
| 09/03/2026 | 25 | **LO3** Understand measures used in social control | **AC3.1** Explain the **role** of **agencies** in social control | **Agencies*** government-sponsored agencies
	+ police
	+ CPS
	+ judiciary

**Role*** aims and objectives
* funding
* philosophy
* working practices
	+ types of criminality
	+ types of offenders
	+ reach (local, national)

*Candidates should be able to identify agencies involved with social control and explain their role in achieving social control.**Synoptic links:**Learners can apply their understanding from Unit 3 to this criterion.* | **Agencies*** government-sponsored agencies
	+ HM Prison
	+ The Probation Service

Non Government sponsored- charities and pressure groups**Role*** aims and objectives
* funding
* philosophy
* working practices
	+ types of criminality
	+ types of offenders
	+ reach (local, national)

*Candidates should be able to identify agencies involved with social control and explain their role in achieving social control.**Synoptic links:**Learners can apply their understanding from Unit 3 to this criterion.* | * Revision schedule week 5 & 6

  |
| 16/03/26 | 26 | **LO3** Understand measures used in social control | **AC3.1** Explain the **role** of **agencies** in social control | **Agencies*** government-sponsored agencies
	+ police
	+ CPS
	+ judiciary

**Role*** aims and objectives
* funding
* philosophy
* working practices
	+ types of criminality
	+ types of offenders
	+ reach (local, national)

*Candidates should be able to identify agencies involved with social control and explain their role in achieving social control.**Synoptic links:**Learners can apply their understanding from Unit 3 to this criterion.* | **Agencies*** government-sponsored agencies
	+ HM Prison
	+ The Probation Service

Non Government sponsored- charities and pressure groups**Role*** aims and objectives
* funding
* philosophy
* working practices
	+ types of criminality
	+ types of offenders
	+ reach (local, national)

*Candidates should be able to identify agencies involved with social control and explain their role in achieving social control.**Synoptic links:**Learners can apply their understanding from Unit 3 to this criterion.* | * Sharepoint pro study task AC 3.1.
* Complete all workbook pages for AC 3.1.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria 3.2 and make a mindmap on the key content.
* Revision schedule week 7

  |
| 23/03/26 | 27 | **LO3** Understand measures used in social control | **AC3.2** Describe the **contribution** of agencies to achieving social control | Intro to assessment criteria **Contribution*** tactics and measures used by agencies
	+ environmental
		- design
		- gated lanes
		- prison designs
	+ disciplinary procedures
		- rule making
		- staged/phased
		- gaps in state provision

*Candidates should understand the range of techniques used by the agencies and be able to examine their contribution.**Synoptic links:**Learners should apply their understanding of:policy and campaigns from Unit 1criminological theories from Unit 2the processes used to bring an accused to justice in Unit 3 to the role of the different agencies.* | **Contribution*** tactics and measures used by agencies
	+ behavioural
		- ASBO
		- token economy
	+ institutional

*Candidates should understand the range of techniques used by the agencies and be able to examine their contribution.**Synoptic links:**Learners should apply their understanding of:** *policy and campaigns from Unit 1*
* *criminological theories from Unit 2*

*the processes used to bring an accused to justice in Unit 3 to the role of the different agencies.* | * Revision schedule weeks 8 and 9
 |
|  | **EASTER HOLIDAYS** |
| 13/04/2026 | 28 | **LO3** Understand measures used in social control | **AC3.2** Describe the **contribution** of agencies to achieving social control | **Contribution*** tactics and measures used by agencies
	+ environmental
		- design
		- gated lanes
		- prison designs
	+ disciplinary procedures
		- rule making
		- staged/phased
		- gaps in state provision

*Candidates should understand the range of techniques used by the agencies and be able to examine their contribution.**Synoptic links:**Learners should apply their understanding of:** *policy and campaigns from Unit 1*
* *criminological theories from Unit 2*

*the processes used to bring an accused to justice in Unit 3 to the role of the different agencies.* | **Contribution*** tactics and measures used by agencies
	+ behavioural
		- ASBO
		- token economy
	+ institutional

*Candidates should understand the range of techniques used by the agencies and be able to examine their contribution.**Synoptic links:**Learners should apply their understanding of:** *policy and campaigns from Unit 1*
* *criminological theories from Unit 2*

*the processes used to bring an accused to justice in Unit 3 to the role of the different agencies.* Key assessment 3- LO2 and LO3 | * Sharepoint pro study task AC 3.2.
* Complete all workbook pages for AC 3.2.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria 3.3 and make a mindmap on the key content.
* Revision schedule week 10

  |
| 20/04/2026 | 29 | **LO3** Understand measures used in social control | **AC3.3** Examine the **limitations** of agencies in achieving social control | **Limitations*** repeat offenders/recidivism
* civil liberties and legal barriers
* access to resources and support

Learners should understand the limitations of social control agencies and able to examine the implications of these limitations.*Synoptic links*:*Learners should apply their understanding of criminological theories from Unit 2 in their examination of the limitations. Learners will also draw on their understanding of policy and campaigns for change in examination of the limitations of agencies.* | **Limitations*** finance
* local and national policies
* environment
* crime committed by those with moral imperatives.

Learners should understand the limitations of social control agencies and able to examine the implications of these limitations.*Synoptic links*:*Learners should apply their understanding of criminological theories from Unit 2 in their examination of the limitations. Learners will also draw on their understanding of policy and campaigns for change in examination of the limitations of agencies* | * Sharepoint pro study task AC 3.3.
* Complete all workbook pages for AC 3.3.
* End of AC test on Forms- set on MS Teams.
* Pre read next weeks assessment criteria 3.4 and make a mindmap on the key content.
* Revision schedule week 11
 |
| 27/04/2026 | 30 | **LO3** Understand measures used in social control | **AC3.4**Evaluate the effectiveness of agencies in achieving social control | **Agencies*** + police
	+ CPS
	+ judiciary

*Learners should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control- use real examples eg current funding concerns in the Criminal Justice System.**Synoptic links:**Learners should apply the skill they developed in Unit 3 to evaluate information.* | **Agencies*** + prisons
	+ probation
* charities
* pressure groups

*Learners should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control- use real examples eg current funding concerns in the Criminal Justice System.**Synoptic links:**Learners should apply the skill they developed in Unit 3 to evaluate information.*Key assessment 3- Feedback | * Revision schedule week 12 and 13
 |
| 04/05/2026 | 31 | **LO3** Understand measures used in social control | **AC3.4** Evaluate the effectiveness of **agencies** in achieving social control | **Agencies*** + police
	+ CPS
	+ judiciary

*Learners should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control- use real examples eg current funding concerns in the Criminal Justice System.**Synoptic links:**Learners should apply the skill they developed in Unit 3 to evaluate information.* | **Agencies*** + prisons
	+ probation
* charities
* pressure groups

*Learners should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control- use real examples eg current funding concerns in the Criminal Justice System.**Synoptic links:**Learners should apply the skill they developed in Unit 3 to evaluate information.* | * Sharepoint pro study task AC 3.4.
* Complete all workbook pages for AC 3.4.
* End of AC test on Forms- set on MS Teams.
* Revision schedule week 14 and 15.
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| 11/05/2026 | 32 | **Revision****Mini Mock in Class- Self Marked** |
| 18/05/2026 | 33 | **Study Leave/2A Leave**Week 16 Revision planner activities |
|  |  **May Half Term** |
| 01/06/2026 | 34 | **UNIT 4 EXAM- THURSDAY 4th JUNE PM** |