



# New Parents & Carers

## INFORMATION EVENING

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Andrea John: Vice Principal (Pastoral)

Rob Hussey: Vice Principal (Curriculum)



COMMUNITY, OPPORTUNITY, ACHIEVEMENT

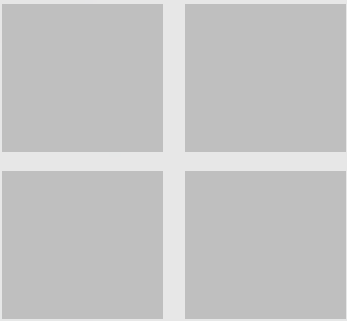
# Curriculum Information

Rob Hussey  
Vice Principal  
Curriculum

## Stepping up to sixth form

- Attendance, punctuality, commitment, perseverance
- College timetable and independent study
- Studentship
- Exams and assessments
- MyProgress
- Progress reviews

# Collyer's 360°: Typical study programme



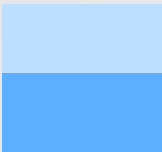
1 A-Level / BTEC  
4 x 1hr 5 mins



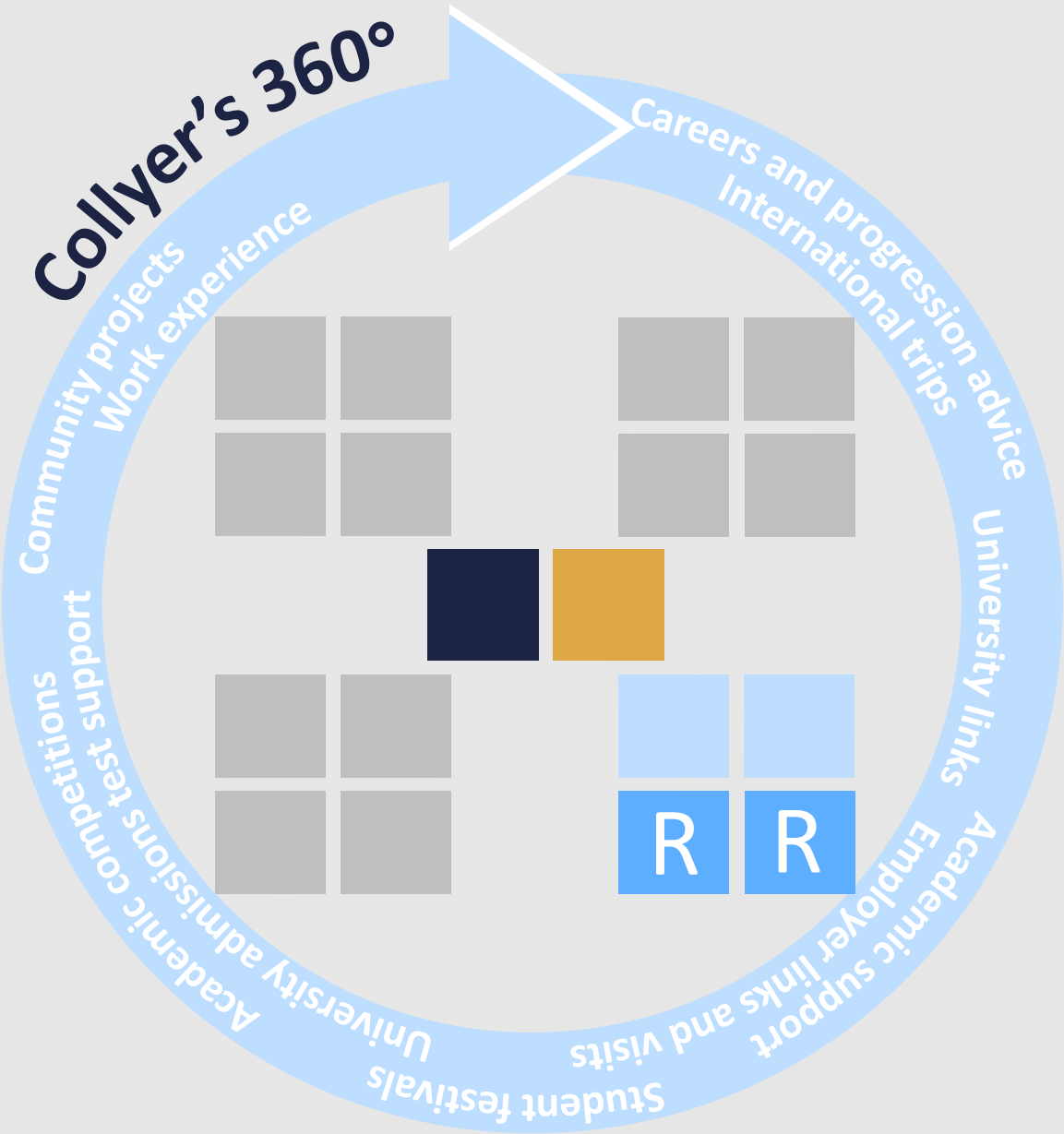
Tutor 1 hr



Enrichment 1hr



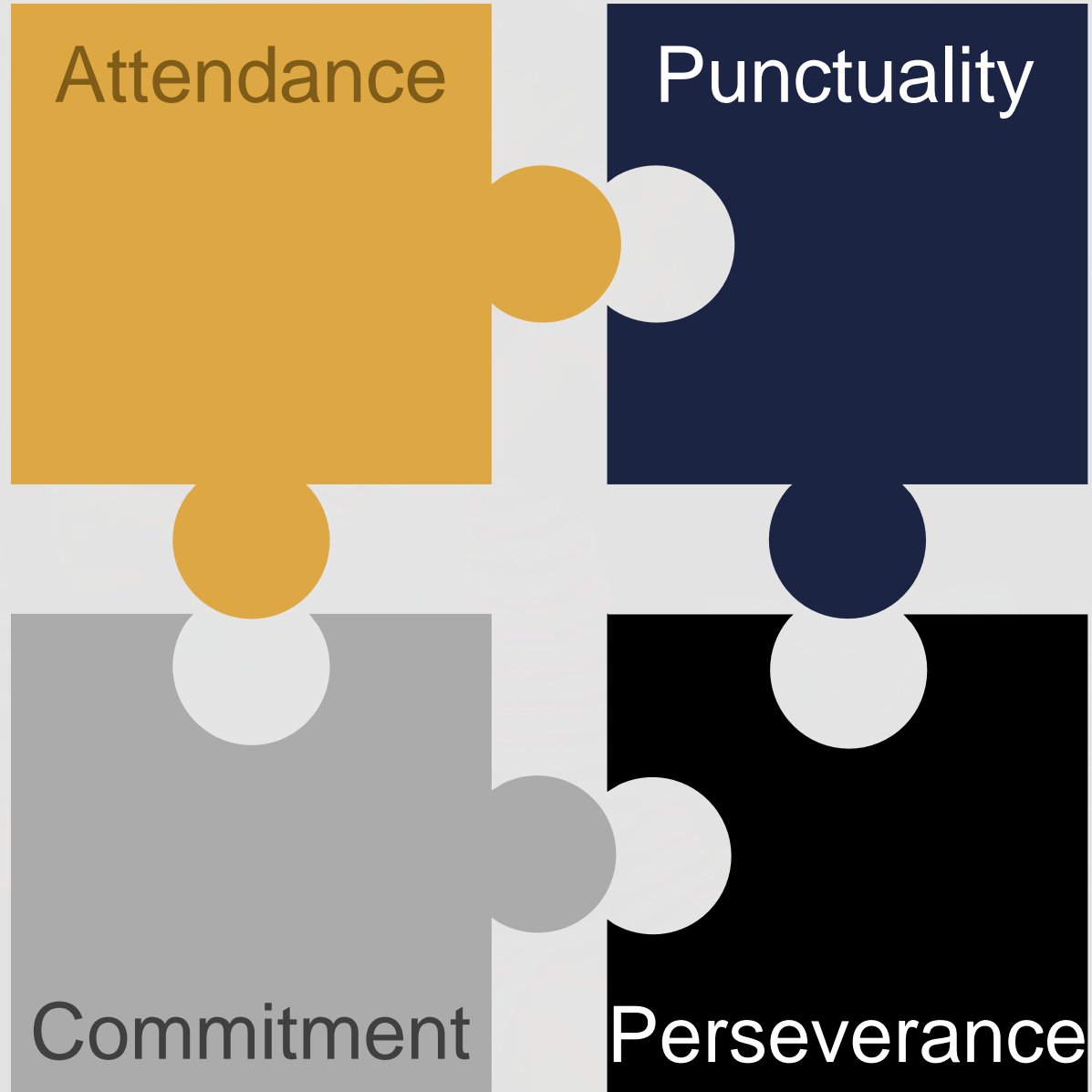
Pro-Study 4 x 1hr 5mins



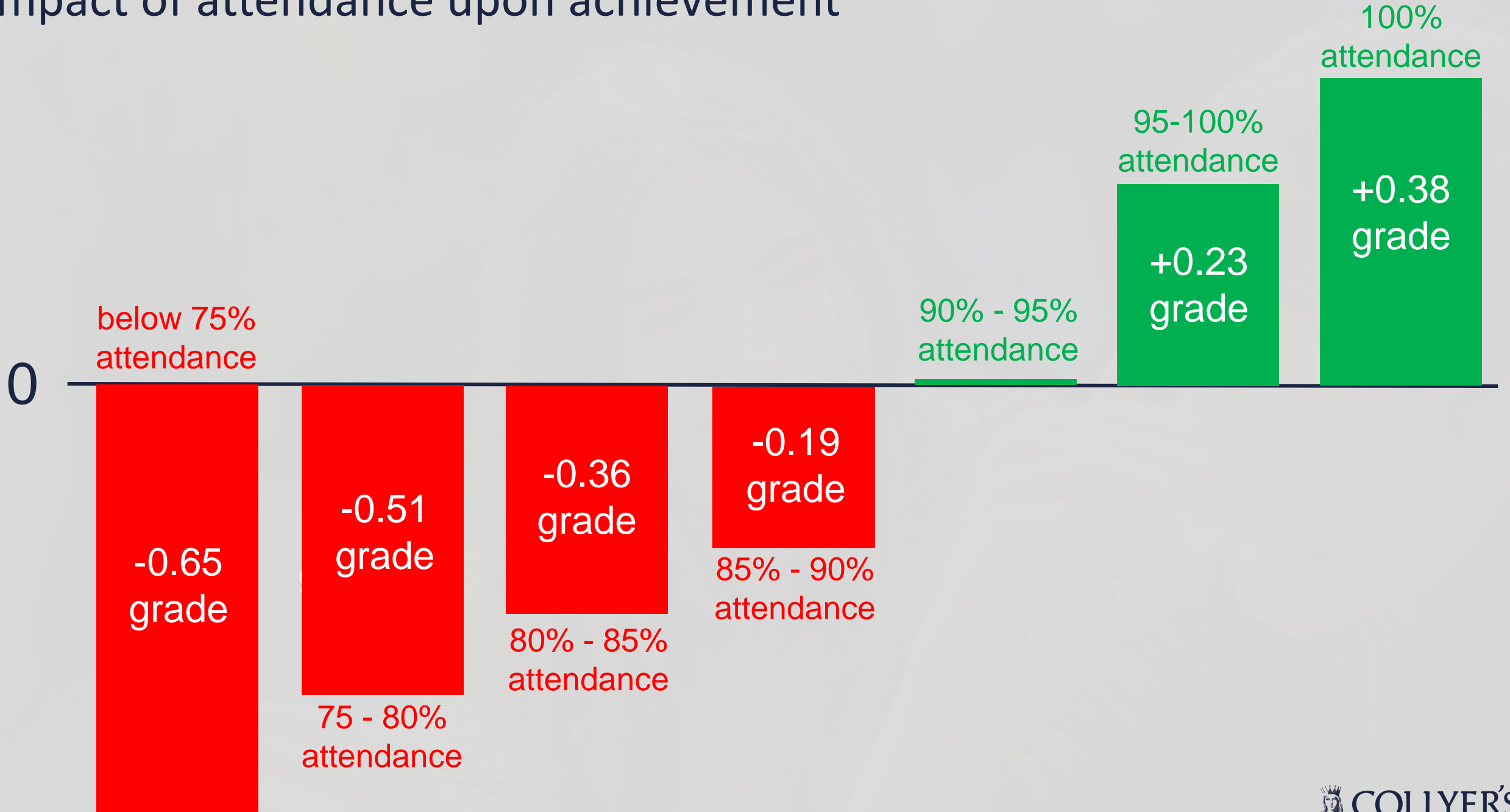
# College timetable and developing independence

Period/Time	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:40 – 9:45	F1 Subject 1	A1	G3 Pro-Study On campus	C2	B4 Subject 3
2 9:45-10:50	E1	G1 Pro-Study On campus	D3 Subject 2	F2 Subject 1	C3
10:50 – 11:10	Break	Break	Break	Break	Break
3 11:10 – 12:15	E2 Tutor	G2 Pro-Study Registered	D4 Subject 2	F3 Subject 1	C4
4 12:15 – 13:20	C1	B2 Subject 3	A2	G4 Pro-Study Registered	Enrichment
5 13:20 – 14:05	Lunch	Lunch	Lunch	Lunch	Lunch
6 14:05 – 15:10	D1 Subject 2	B3 Subject 3	A3	E3	F4 Subject 1
7 15:10 – 16:15	B1 Subject 3	D2 Subject 2	Enrichment	A4	E4

# High expectations and achievement



# Impact of attendance upon achievement



# Studentship

## Vision

- Do you know what you want to achieve?
- Why are you studying your chosen subjects?
- What career do you wish to pursue?

## Effort

- How many hours of independent study do you do?
- How do you compare to the most committed students in your year group?

## Systems

- How do you organise your learning and your time?
- Do you have any study or time management methods or techniques to draw on?

## Practice

- What kind of work do you do to practice your skills and cement your knowledge?
- Are you using the most effective study strategies?

## Attitude

- How do you respond to setbacks?
- How do you use feedback?

# Key assessments, exams and Progress Reviews

Foundation	PR1	GCSE resits		PR2		PR3	GCSE resits	PR4
	October	November		January		March	May	June
1A	PR1		Mid-year exams Vocational exams	PR2		PR3	Transfer exams Vocational exams	PR4
	October		Dec / Jan	January		March	May	June
2A	PR1	Vocational Mocks	Vocational exams	PR2	A-Level Mock Exams	PR3	A-Level / Vocational Final Mocks	A-Level / Vocational Final Exams
	October	November	Dec / Jan	January	February	March	April/May	May/June

# Progress reviews

## Student 1

Target grade	Current grade	Estimated grade	VESPA			Attendance	Punctuality	Parents eve
			Effort	Systems	Practice			
B	A	A*	1	1	1	100%	98%	

## Student 2

Target grade	Current grade	Estimated grade	Effort	Systems	Practice			
B	C	D	2	2	3	90%	97%	✓

# MyProgress

The screenshot shows the Collyer's MyProgress website. At the top, the Collyer's logo is on the left, and a 'Logout here' link is on the right. Below the header, a yellow banner displays the user's name 'Rob', the text 'here is progress', and a timestamp 'You loaded this page at 13:56 on 20/09/2023'. A navigation bar with tabs for Profile, Groups, Times, Attendance, Tracking, Notes, Exams, Shop, and 360 is visible. Below this, another row of tabs includes Alerts, Home, College, GCSEs, Applications, Staff, Support, and Links. The main content area is titled 'College Profile' and contains a placeholder for a 'Student's photo', a message about basic details and a contact email 'MyProgress@collyers.ac.uk', and a photograph of the school grounds. On the left side of the main content area, there is an icon of an envelope and a list of student details: Unique Learner Number, Student Reference, Username, International student, Average GCSE, Candidate Number, BTEC/T-Level number, Exam entries, and Green Corner. The text 'Student's details' is positioned to the right of this list.

**COLLYER'S**  
South Essex College

Up to Teaching

**Rob**, here is progress

Logout here

You loaded this page at 13:56 on 20/09/2023

**Profile** Groups Times Attendance Tracking Notes Exams Shop 360

Alerts Home **College** GCSEs Applications Staff Support Links


**College Profile**


Student's photo

Here are the basic details of your place at Collyer's. If you find anything wrong please e-mail:  
[MyProgress@collyers.ac.uk](mailto:MyProgress@collyers.ac.uk)

Student's details

Unique Learner Number  
Student Reference  
Username  
International student  
Average GCSE  
Candidate Number  
BTEC/T-Level number  
Exam entries  
Green Corner





- Profile including contact information
- Groups
- Timetable
- Attendance
- **Tracking**
- Action Plans
- Notes
- Exams
- Shop
- Collyer's 360: Progression, Enrichment, Work Experience
- Support

# Progress reviews

- 4 times per year: November, January, March and June

PDF

print

Standard9

theme

2022

course year

Progress Reviews

Session

Category

?

key

i

guide

way below target

below target

on target or better

click to give your own review:

1. October

2. January

3. March

4. June

earliest date for your review:

09/10/2023 08:00

04/12/2024 08:00

04/03/2024 08:30

03/06/2024 08:30

latest date for your review:

16/10/2023 23:00

11/12/2024 23:00

11/03/2024 23:00

11/06/2024 23:00

date staff reviews are revealed:

30/10/2023 17:00

02/01/2024 08:30

18/03/2024 08:30

13/06/2024 17:00

If an Appointment is checked see the teacher to book a place at the next parental review meeting

Subject	Target	Reviewer	Current1	Estimated1	Effort1	Systems1	Practice1	Attendance1	Punctuality1	Appntmnt1	Current2	Estimated2	Effort2	Systems2	Practice2	Attendance2	Punctuality2	Appntmnt2	Current3	Estimated3	Effort3	Systems3	Practice3	Attendance3	Punctuality3	Appntmnt3	Current4	Estimated4	Effort4	Systems4	Practice4	Attendance4	Punctuality4	Appntmnt4	Cont.Exam	UCAS	Final
1A/IL Pro Study C1 / C3	X							90%	100%							75%	100%							100%	95%							89%	100%				
1st Year Tutorial	X							100%	100%							83%	100%							100%	100%							71%	100%				
Biology 1A	A*	you	C	B	2	2	2				B	B	2	2	2					A	A	1	1	1				A	A	1	1	1					
Biology 1A	A*	CLP	A	A*	1	1	1	100%	100%		A	A	1	1	1	96%	100%			A	A	1	1	1	93%	100%		A*	A*	1	1	1	93%	100%			A*
Book Club - Autumn 1	X							100%	100%							100%	100%																				
Book Club - Spring 1	X							100%	100%							100%	100%																				
Chemistry 1A	A*	you	C	B	2	2	2				B	B	2	2	2					A	A	1	1	1				A	A	1	1	1					
Chemistry 1A	A*	AXC	B	A	1	1	1	100%	100%		B	B	2	1	2	88%	100%			A*	A*	1	1	1	100%	100%		A	A	1	1	1	100%	100%			A
Extended Project Summer	X																															100%	100%				
Psychology 1A	A*	you	C	B	2	2	2				B	B	2	2	2					A	A	1	1	1				A	A	1	1	1					
Psychology 1A	A*	SXD	A	A*	1	1	1	100%	100%		A*	A*	1	1	1	93%	96%			A*	A*	1	1	1	98%	100%		A*	A*	1	1	1	93%	100%			A*
Ready to Learn - AXC	X																																				

# Progress Review Plans – student initiated

Profile ↓

Groups

Times ↓

Attendance ↓

Tracking

Notes ↓

Exams ↓

Shop ↓

360 ↓

MarkBook

Progress

Action Plan

PR plan

Summer work

Academic year: 2024 ▼

Progress Review Plans

October

[January](#)

[March](#)

[June/PR4](#)

Progress Review plan for 2024/2025 - October

Fields marked with \* are mandatory

?

Guide

Studentship and Academic Progress

**What's going well?\***

I am meeting my target grades and am on track to achieve good grades in my final exams. I have done well in studentship grades and feel pleased with the effort and organisation of my studies currently and my extracurricular activities are on track. I feel I am doing well in history having completed my first draft of my coursework and enjoying the new topic of Britain.

(Min 50/Max 500 characters) - Character count: 370

**Something to improve\***

Due to [REDACTED] my attendance is 92% this half term. I would like to avoid any further absences where physically possible. I would also like to take part in some lectures relevant to my subjects that are posted on myProgress.

(Min 50/Max 500 characters) - Character count: 237

# Progress Review Plans – student initiated

## Personal Development

Current progression route:\*

University

Current career aim:\*

Museum work

**What are you/could you be doing to enhance your personal development?\***

Participating in some career relevant or just community-based volunteer work. Engaging in my interests in history by reading more historical fiction and non-fiction and watching historical documentaries.

(Min 50/Max 500 characters) - Character count: 203

Additional comments (optional)

**Updated on:** 08/11/2024 14:32

Submitted on 04/11/2024 17:14

## Progress review note

**Date:** 19/11/2024 11:13

**By:** RXC

is having another excellent year. Her studentship grades are brilliant and she is on target to achieve what she wants. Also, she has been organised with ucas and finding her own personal development with lectures and volunteer work.

# Termly Subject Newsletters

- Overview of the work students will be completing
- Expectations around study behaviours
- Independent study guidance
- Pro-Study information
- Assessment details
- Scheme of work
- Workshop timetable

3D Design	<a href="#">Back</a>
<p>We follow AQA Art and Design 3D design pathway. Across the whole course students will be assessed by a non-exam assessment (NEA, <u>most commonly referred to as coursework</u>) which makes up 60% of student's final grade, and a 15-hour design-based exam which makes up the other 40%. The coursework will run throughout the first year and up until February of the 2<sup>nd</sup> year, at which point we will be given the themes for the exam and some prep time to build a portfolio for the exam.</p> <p>During this first term we will be introducing our digital 3D modelling software. We run Fusion and Blender, we will look at how to use each software to model products, architecture furniture etc. along with how to make realistic final renders that would be found in industry</p>	
<p><b>This term, students may notice they must work quickly.</b> There are many core skills to cover in lesson time, and the expectation is that students continue to work on this outside of lesson time. This may be by coming into the classroom during free lessons or working at home.</p>	
<p><b>Independent study this term:</b></p> <p>To support the development of student's communication skills, they will set physical modelling challenges at home. It would be beneficial for students if they were to have some basic modelling equipment at home. I would recommend that students have a cutting mat, set of craft knives and blades, glue gun and steel ruler. We do have this equipment in college that students are free to use in their free lessons but to continue to develop their skills students are encouraged to work on them at home as well.</p>	
<p><b>Pro-study this term:</b> can be found on the front of the 3D Design SharePoint</p>	
<p><b>Next assessment(s):</b> Assessments will be set every two weeks, at the start of each assessment they will be given a demo on how to design a specific item using our 3D software, students will then have two weeks to finish the modelling and texturing/rendering of the item before submitting it on teams.</p> <p>All assessments are due in on Sunday evenings on teams to allow students to finish any work they need to over the weekend</p>	
<p><b>Further links:</b></p> <p>Scheme of work</p> <p>Workshop timetable:</p>	<p><b>Other reminders:</b></p> <p>All students must create a (free) account with Autodesk to complete their work at home.</p>

# Subject SharePoint sites

SharePoint

Search this site

Rob Hussey (Colly...

## Psychology

Home Staff Contents Year 1 Year 2 Pro-Study Study Help! Quizzes Podcasts Aim High Welcome day summer work Progression Library Resources

☆ Not following



Welcome to Psychology at Collyer's



YEAR 1 RESOURCES



YEAR 2 RESOURCES

### Useful Links



Exam Papers



AQA  
www.aqa.org.uk

AQA Specification



AS and A-Level Psychology AQA Revision Notes | Simply ...



Explore | tutor2u Psychology

# Pastoral Information

Andrea John  
Vice Principal  
Pastoral

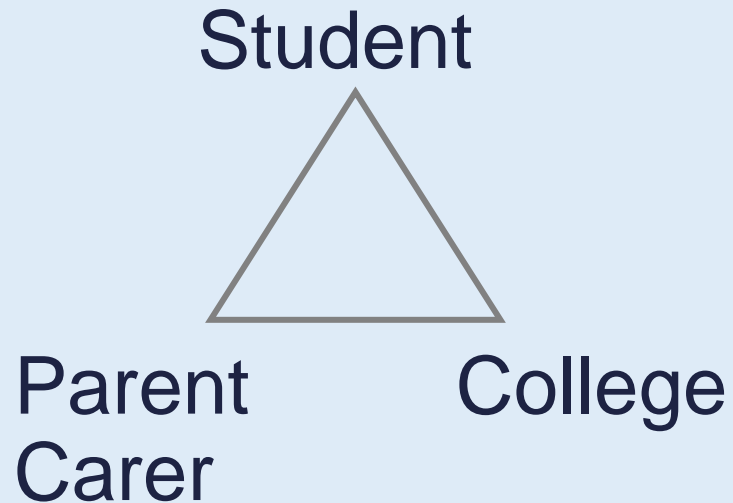
## Stepping up to sixth form

- Developing Independence
- Pastoral Provision
- Student Engagement
- Personal Development
- Student Support
- Student Progression
- Further information for parents

# Developing Independence

- at college
- at home
- at work
- personally
- socially

Sometimes students need help with making good choices and setting healthy boundaries:



Flipped Learning



Independent Study



Part-Time Work



Sleep



Social Life



Intervention

# Pastoral Directors



**Allison Clarke (Collyer's)**

Director of Student Engagement; ...



**Rebecca Adams (Collyer's)**

Director of Personal Development...



**Helen Mayer-Dean (Collyer's)**

Director of Student Support



**Ian McAlister (Collyer's)**

Director of Progression HE; Teach...



**COLLYER'S**  
Founded in 1532

# Student Engagement: Tutors & Heads of House

## **Role of Personal Tutor:**

- provides guidance and support through each stage of sixth form journey
- first point of contact for concerns and queries from students and parents/carers
- monitors overall attendance, academic progress and student wellbeing
- supports personal development through Tutorial Programme and 1-to-1 meetings
- supports progression to university, an apprenticeship or employment
- coordinates Stage 1 intervention to address emerging concerns

## **Role of Head of House:**

- similar role to a head of year in a secondary school
- provides guidance with more complex issues or needs
- manages Stage 2 intervention when there are ongoing concerns

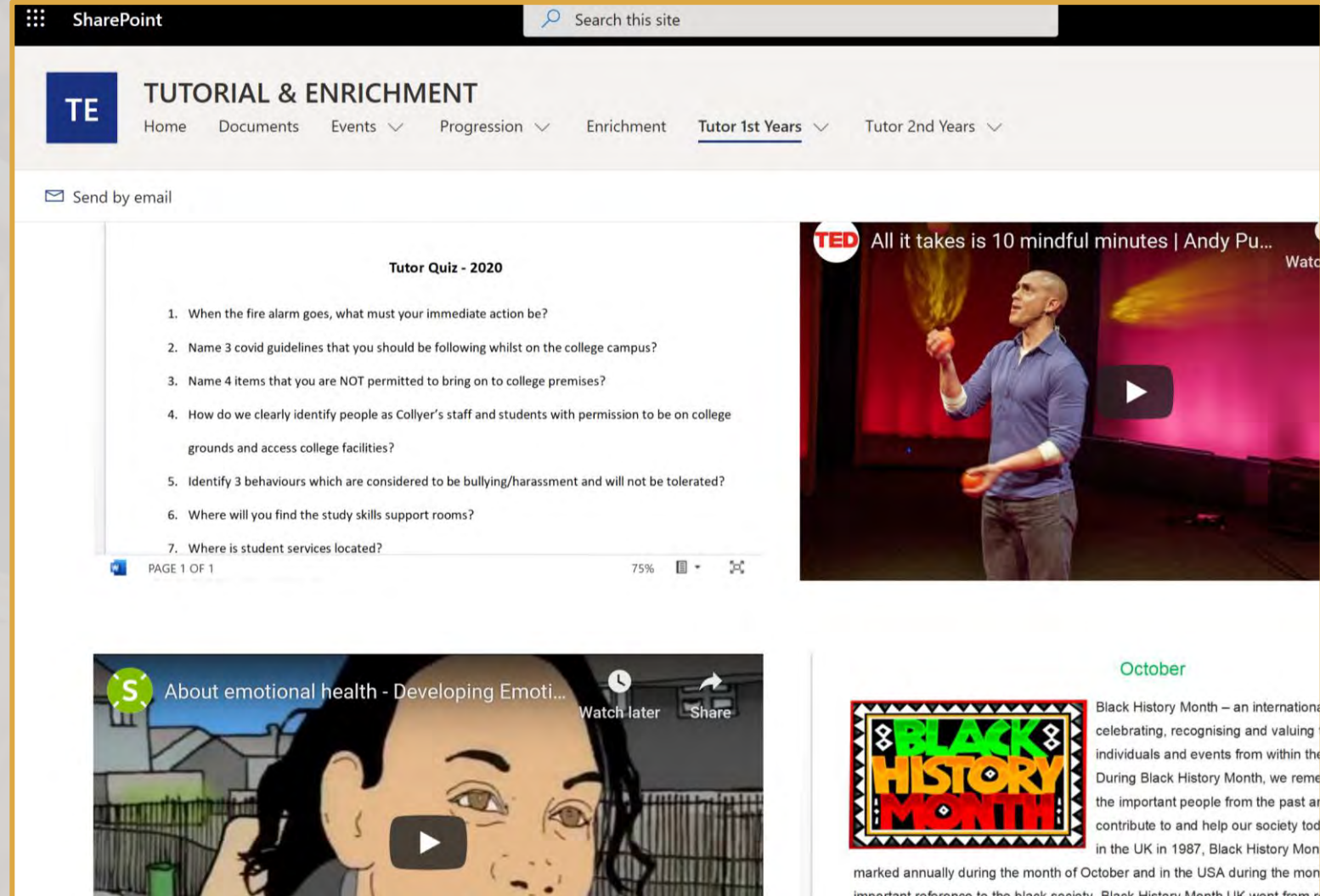
# Student Contract & Intervention

Concerns	Stage 1	Stage 2	Stage 3
Attendance	Below 90%	Below 80%	Below 70%
Punctuality	<b>Emerging Pattern of Lateness</b> Late for lessons 2 or more times per week for 2-3 weeks, or has accrued over 60mins of lateness	<b>Persistent/Habitual Lateness</b> Late for lessons 2 or more times per week and/or failure to engage/respond to Stage 1 interventions to improve punctuality	<b>Persistent/Habitual Lateness</b> Late for lessons 2 or more times per week and/or failure to engage/respond to Stage 2 interventions to improve punctuality
Studentship	<b>Average Studentship Grade: 3.0+</b> Emerging pattern of late submission or non-completion of work	<b>Average Studentship Grade: 3.3+</b> Persistent late submission or non-completion of work	<b>Average Studentship Grade: 3.6+</b> Persistent late submission or Non-completion of work
Behaviour	<b>3+ L1 Behaviour Notes</b>	<b>L2 Behaviour Referral - Incident of Serious Misconduct</b> Or failure to respond to Stage 1 interventions to improve behaviour	<b>L3 Behaviour Referral - Incident of Gross Misconduct</b> Or failure to respond to Stage 2 interventions to improve behaviour
Engagement	Failure to engage with subject and/or pastoral support	Failure to engage with Stage 1 intervention and support	Failure to engage with Stage 2 intervention and support

# Personal Development

## Tutorial Programme

- College Systems
- VESPA Studentship
- Careers & Skills
- Progression Pathways
- Citizenship & RSHE
- Safeguarding & Wellbeing



The screenshot shows a SharePoint site titled "TUTORIAL & ENRICHMENT". The top navigation bar includes "Home", "Documents", "Events", "Progression", "Enrichment", "Tutor 1st Years", and "Tutor 2nd Years". A search bar is located in the top right corner. Below the navigation bar, there is a "Send by email" link. The main content area features a "Tutor Quiz - 2020" with seven questions. To the right of the quiz is a video player showing a TED talk by Andy Puro titled "All it takes is 10 mindful minutes". Below the quiz is another video player showing a video titled "About emotional health - Developing Emoti...". To the right of the video player is a section titled "October" with a "BLACK HISTORY MONTH" graphic and text describing the month.

SharePoint

Search this site

TE TUTORIAL & ENRICHMENT

Home Documents Events Progression Enrichment Tutor 1st Years Tutor 2nd Years

Send by email

Tutor Quiz - 2020

1. When the fire alarm goes, what must your immediate action be?
2. Name 3 covid guidelines that you should be following whilst on the college campus?
3. Name 4 items that you are NOT permitted to bring on to college premises?
4. How do we clearly identify people as Collyer's staff and students with permission to be on college grounds and access college facilities?
5. Identify 3 behaviours which are considered to be bullying/harassment and will not be tolerated?
6. Where will you find the study skills support rooms?
7. Where is student services located?

PAGE 1 OF 1 75%

TED All it takes is 10 mindful minutes | Andy Pu... Watch

Watch later Share

October

BLACK HISTORY MONTH

Black History Month – an international celebration, recognising and valuing individuals and events from within the community. During Black History Month, we remember the important people from the past and contribute to and help our society today. In the UK in 1987, Black History Month was marked annually during the month of October and in the USA during the month of February. Black History Month UK went from...

# Personal Development

## Enrichment Programme

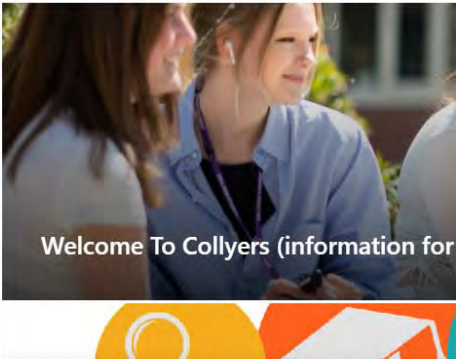
- **Over 120 regular activities** to choose from
- **2 dedicated enrichment slots** plus lunchtime and after-college activities
- All students engage in **minimum 12 hrs regular enrichment** per year
- Students accrue **Collyer's 360 Credits** for participation in enrichment activities, events, representing the college and taking leadership roles
- **Collyer's 360 awards** presented at the end of final year
- **Central record** of participation on MyProgress, making it easy to **track achievements** and providing useful information for future applications

.bMindfulness AcademicAnxiety ArtPortfolio AspirationalApprentices AuditionPieces Badminton Ballet  
Basketball BookClub BridgeClub BritishAlgorithmicOlympiad  
Calligraphy CarbonLiteracy UndergraduateChemistry Chess ChristianUnion  
Collyer'sVinted Comics&GraphicNovels BebrasComputingChallenge CreativeComedyWriting Poetry  
CrochetClub CyberCenturions Cybersecurity DanceCompany RambertGrades DanceSociety  
DebatingSociety DofE Dungeons&Dragons EDIcommittee Experimental&ExpressiveDrawing  
FeministSociety FilmClub Football FrenchTarot GamesClub GeographicalFutures GeographySociety  
HandSewingClub HeritageProject HistoryUCAS Hockey IHGSkillsAcademy  
InterpretingthePast  
InvestorChallenge  
LAMDAPublicSpeaking Latin LGBTQ+Society LiveSoundEngineering MAT&TMUA SeniorMathsChallenge  
STEP&AEA MediaHub MedicalDebatingSociety MedicsVets&DentistsPreparation Choir JazzEnsemble  
Orchestra Sinfonia MusicProduction&StudioRecording Netball VarietyShow PhotographyPortfolio  
Photoshop PhysicsPATforOxford WomeninPhysicsSociety Pilates PoliticsSociety ItalianRenaissanceArt  
PsychologyHE&Research PsychologyDocumentaryClub RCU RecyclingClub Rugby ScaleModelMaking  
CRESTAward SelfDefence SocialAnxiety SociologyFilmClub SpanishFilmClub Stage&TheatreLighting  
TableTennis TASS Tennis ArtOfDoodling TheRepairShop ScienceofMentalHealth TransSociety Volleyball  
WebsiteDevelopment YoungEnterpriseScheme

## Collyer's 360°

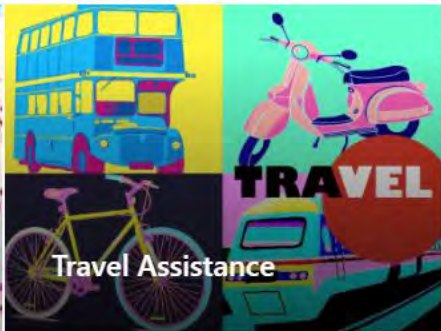
# Student Support: Student Services

Student Common Room




## Student Services

[Home](#) [Financial Support & Bursaries](#) [Travel Assistance](#) [Absence and Attendance](#) [Safeguarding](#) [Sexual Health](#) [2024 Award Schemes](#)




# Student Support: Wellbeing & Study Support




## Student Wellbeing

- Home
- Wellbeing Courses
- Meditations and Recordings
- Books, Magazines, Articles
- External Agencies/Resources



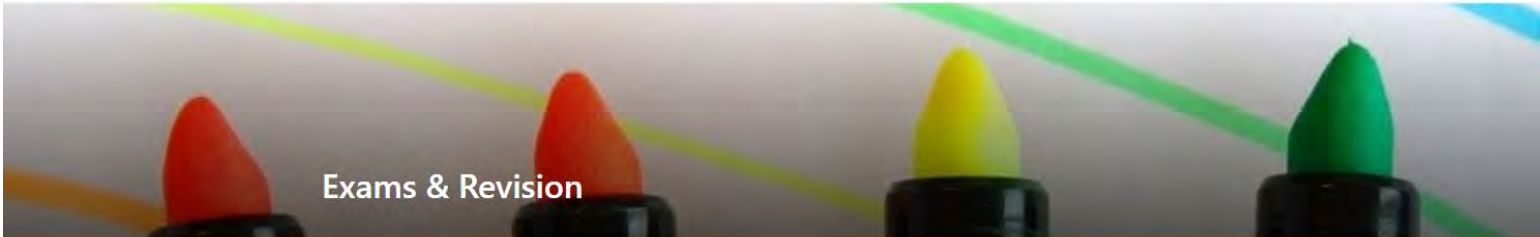
### Wellbeing Courses



## Study Support

- Home
- Organisation & Time Management
- Study Skills
- Exams & Revision
- Assistive Technology Solutions
- Lifskills
- EAL Support
- EAA - Exam Access Arrangements
- Library Resources

Immersive reader



### Exams & Revision


#### Routine & planning

Work smarter, not harder by planning and organising your time properly.

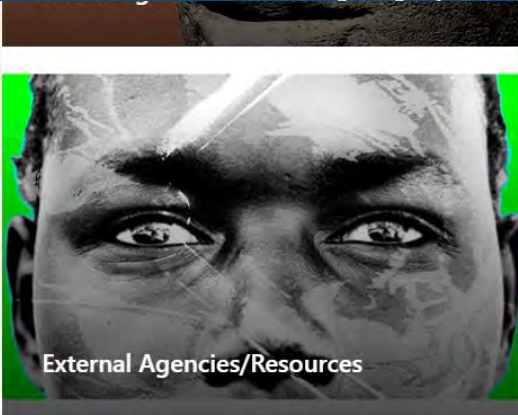
Planning will enable you to achieve short and long-term goals by breaking up larger tasks into more manageable chunks.

Efficient revision done in a short period of time will be more effective than hours and hours of inefficient revision. It's about quality not quantity.

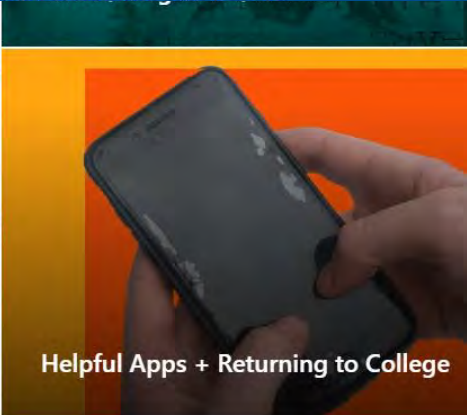
From the beginning of your course, set aside time each week to



to this schedule,



### External Agencies/Resources



### Helpful Apps + Returning to College

# Student Progression: Careers & WEX

## Careers Information, Advice and Guidance



Julie Crysell (Collyer's)  
Careers Advisor



Collyer's Careers Team (@collyers\_careers)

### Careers News

+ Add

#### Careers & WEX Drop-in

Tues 1:20-2:05 in L002





Publicis Groupe: Marketing WEX Day London | 29 October

[Learn more →](#)



Unifrog events: VWEX with the Institution of Mechanical Engineering...



A&O SHEARMAN

A&O Shearman Law WEX Day London | 14 Nov



Linklaters

Linklaters Solicitor Apprenticeship WEX Day London | 7 Nov

## Part-time work with Woods for Learning & Big School Camp

Are you ready for a new adventure? Wood for Learning & Big School Camp are keen to hear...

Sarah Tillier (Collyer's) 3 hours ago

## What University? & What Career? Live at Olympia London | 15 & 16 November

Tickets are now available for What University? & What Career? Live at Olympia London on 1...



Apprenticeship Info

Contact Julie Crysell (JAC@collyers.ac.uk) for information, advice and guidance on applying for apprenticeships.

# Student Progression: Higher Education

## ^ Exploring Higher Education



Using UCAS hub to Apply to University



How to use Unifrog



University Guide 2023 - 2024 (a parents guide)



Choosing the right undergraduate course



How to choose the right undergraduate course for you



Expert advice on choosing a uni course - The Uni Guide



Take Aim for HE Sharepoint 2025 applicants version



Digital Prospectuses



Can I Afford To Go To University



Things to consider when deciding where to study your degree



Studying Abroad



Writing Your University Personal Statement

University Open Days

View

# MyStudent: Collyer's ONLINE PARENT PORTAL

From the college website

[www.collyers.ac.uk](http://www.collyers.ac.uk)  
select MyCollyers



And scroll down  
for MyStudent



### My Collyer's

The college provides resources to help Staff

**Student Common Room**  
Student homepage.

**Staff Room**  
Staff homepage

**MyCollyer's**  
Old portal for staff and students. Please use Student Common Room or Staff Room instead.

**Governance**  
Online resources for Governors only

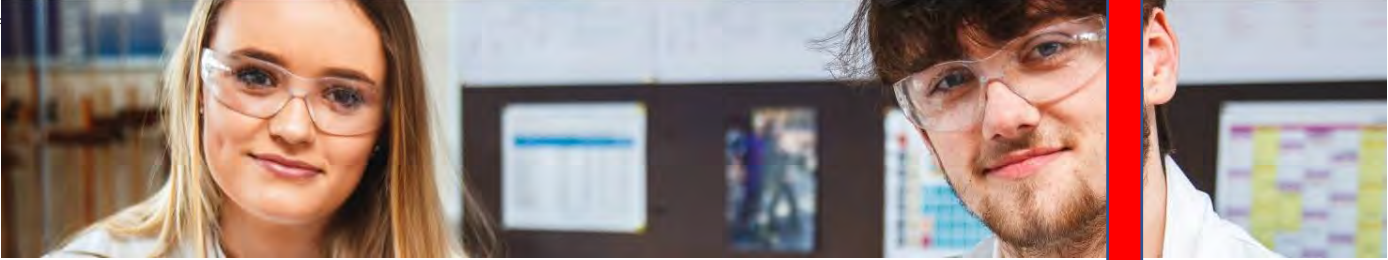
**Trustees**  
Online resources for Trustees only

**MyStudent**  
Parent/Carers portal

Contact [itsupport@collyers.ac.uk](mailto:itsupport@collyers.ac.uk) if you need assistance.

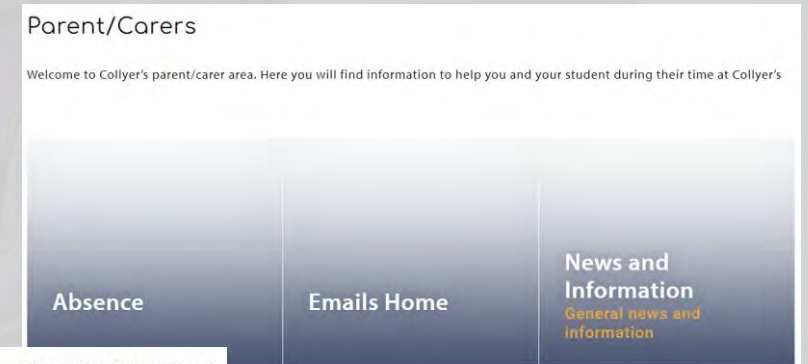
### Latest Information

Please follow this [link](#) for the latest information

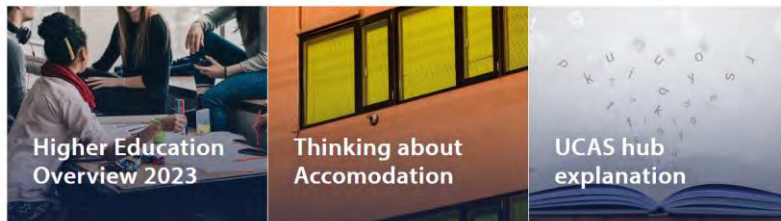


# Other Information

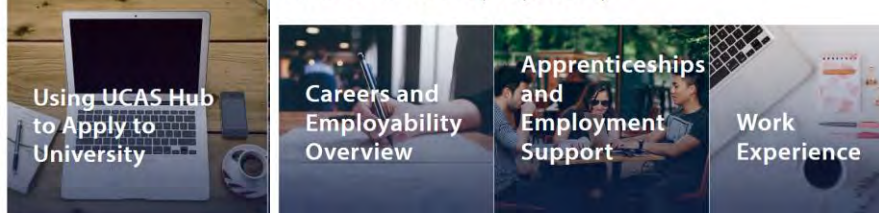
- Useful Information for Parents & Carers – Booklet
- Parent/Carer section of college website
- Parent Information Platforms
- MyStudent



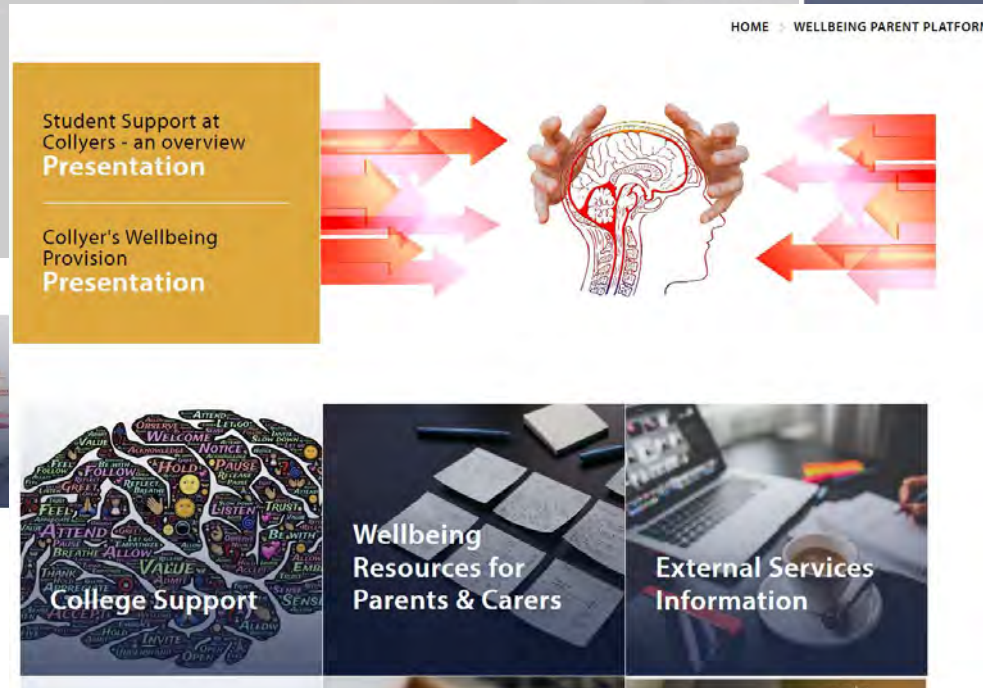
## Higher Education



## Careers and Employability



## Oxbridge



useful  
information  
for parents & carers

