## Year 1 Biology A level Scheme of Work 2025-2026 (Two Teachers)

Week beg.	T1 Content	T2 Content	Test	Practical
8/9/25	2.1.1 Microscopy and	2.1.2 Biological molecules	1A Induction test: <b>Test 1</b>	Microscopy practical work (not
0, 3, 23	cells	(water and Carbohydrates)		PAG)
	(Flipped learning – Cell			
	structures set as			
45/0/05	summer work)	2.4.2.0'-1'		(8:-1:1111111
15/9/25	2.1.1 Microscopy and cells	2.1.2 Biological molecules (water and Carbohydrates)		(Biological molecule modelling - molymod)
	Cells	(Flipped learning –		inolymou)
		Biological molecules work		
		done as summer work)		
22/9/25	2.1.1 Microscopy and	2.1.2 Biological molecules		**ASSESSED PRACTICAL PAG 9
	cells	(Proteins and lipids)		OCR 9.3 Qualitative testing for
				biological molecules – glucose/ benedict's test
29/9/25	2.1.1 Microscopy and	2.1.2 Biological molecules		(OCR 9.1 Qualitative testing –
23/3/23	cells	(lipids and proteins)		proteins back up PAG 9)
6/10/25	2.1.3 Nucleic acids	2.1.2 Biological molecules	Microscopy & Cell structure	
6/10/25	(Flipped learning – DNA	(Inorganic ions)	Test 2	
	structure)	(e.game terre)		
13/10/25	2.1.3 Nucleic acids	2.1.4 Enzymes		**ASSESSED PRACTICAL PAG 4
., = -, ==		(Flipped learning – basic		OCR 4.2 Effect of enzyme
		enzyme terms and		concentration on rate of
20/10/25	2.1.3 Nucleic acids	<i>function)</i> 2.1.4 Enzymes	Biological molecules	reaction
20/10/25	2.1.5 Nucleic acius	2.1.4 LIIZYIIIES	Test 3	
		Half term (27 <sup>ti</sup>		
0/11/07	2458: 1 : 1	·	T	(0)100000000000000000000000000000000000
3/11/25	2.1.5 Biological membranes	2.1.4 Enzymes		(OUP 3.8 DNA precipitation & Modelling)
	(Flipped learning – Cell			iviodelling)
	membrane structure)			
10/11/25	2.1.5 Biological	2.1.6 Cell division and		**ASSESSED PRACTICAL PAG
	membranes	diversity		<u>8.1</u>
		(Flipped learning – Types		OCR 8.1 Investigating water
17/11/25	2.1.5 Biological	of specialised cell) 2.1.6 Cell division and	Nucleotides and Enzymes <b>Test</b>	potential of potato
1//11/25	membranes	diversity	4	
		a.ve.e.cy	·	
24/11/25	2.1.5 Biological	2.1.6 Cell division and		**ASSESSED PRACTICAL PAG 5
	membranes	diversity		OCR 5.1 Membrane
. / /	2458: 1 : 1	2466		permeability
1/12/25	2.1.5 Biological membranes	2.1.6 Cell division and diversity		
8/12/25	3.1.1 Exchange surfaces	2.1.6 Cell division and		**ASSESSED PRACTICAL PAG 1
0/12/23	5.1.1 Exeriange surraces	diversity		OCR 1.1 Mitosis in <i>Allium</i> sp.
		,		root tips
15/12/25	3.1.1 Exchange surfaces	3.1.2 Transport in animals	Biological membranes & cell	
	(Flipped learning –		division and diversity	
	Structure of mammalian		Test 5	
	gas exchange system) Fno	d of Autumn term (Christm	nas break 18 <sup>th</sup> Dec – 4 <sup>th</sup> Jan)	
5/1/26	3.1.1 Exchange surfaces	3.1.2 Transport in animals	las vican 10 Dec 7 Jaiij	OCR 1.3: Lung structure
J, 1, 20	0.5.5	. <sub>I</sub> r		microscopy
				<b>Demo:</b> Lung Dissection (pluck)
12/1/26	3.1.1 Exchange surfaces	3.1.2 Transport in animals		(SA:Vol in agar gel cubes)
		(Flipped learning –		<b>Demo:</b> Fish gill dissection
		Structure of heart, prep for dissection)		
19/1/26	3.1.1 Exchange surfaces	3.1.2 Transport in animals	Mid-year exam Test 6	
26/1/26	3.1.1 Exchange surfaces	3.1.2 Transport in animals	year examined to	**ASSESSED PRACTICAL PAG 2
20/ 1/ 2U	2.2.2			OCR 2.1 Dissection of the
				mammalian heart
2/2/26	3.1.3 Transport in plants	3.1.2 Transport in animals		
	(Flipped learning –			
	Location of xylem and			

	phloem in root, stem and leaf)					
9/2/26	3.1.3 Transport in plants	4.1.1 Disease and immunity				
		Spring half term brea	ak (16 <sup>th</sup> – 20 <sup>th</sup> Feb)			
23/2/26	3.1.3 Transport in plants	4.1.1 Disease and immunity  (Flipped learning –  Different diseases on spec)	Gas Exchange & Animal Transport <b>Test 7</b>			
2/3/26	3.1.3 Transport in plants	4.1.1 Disease and immunity		<b>Demo:</b> OCR 5.3 Using a Potometer		
9/3/26	3.1.3 Transport in plants	4.1.1 Disease and immunity		**ASSESSED PRACTICAL PAG 2 OCR 2.2 Dissection of a stem		
16/3/26	4.2.2 Classification & Evolution	4.1.1 Disease and immunity		(OCR 1.2 Prepared blood smear		
23/3/26	4.2.2 Classification & Evolution (Flipped learning – Adaptations)	4.2.1 Biodiversity and statistics				
	The production of	Easter Break (27 <sup>th</sup> I	Mar to 10 <sup>th</sup> April)			
13/4/26	4.2.2 Classification & Evolution	4.2.1 Biodiversity and statistics	Transport in plants & Disease and immunity <b>Test 8</b>	Maggot practical – Chi squared		
20/4/26	4.2.2 Classification & Evolution	4.2.1 Biodiversity and statistics (Flipped learning – Conservation agreements)		(OCR 1.2 Prepared blood smear slides)		
27/4/26	4.2.2 Classification & Evolution	4.2.1 Biodiversity and statistics				
4/5/26	6.3.1 Ecosystems	6.3.2 Populations				
11/5/26	1A study leave/transfer exams					
18/5/26	1A study leave/transfer exams					
		Half term (25 <sup>th</sup>	– 29 <sup>th</sup> May)			
1/6/26		1/	A WEX week?			
8/6/26	6.3.1 Ecosystems	6.3.2 Populations				
15/6/26	6.3.1 Ecosystems (Flipped learning – Carbon cycle)	6.3.2 Populations	Biodiversity, evolution and classification test  Test 9			
22/6/26	6.3.1 Ecosystems	6.3.2 Populations		OCR Bear Island game		
29/6/26	6.3.1 Ecosystems	6.3.2 Populations (Flipped learning – Sustainable timber and fishing)				
6/7/26	6.3.1 Ecosystems	6.3.2 Populations				
	Eı	nd of summer term for 1A	students Thursday 9th July			

**Flipped learning opportunities in bold/italics -** Students set structured work/research, e.g. to make flashcards, poster, complete the study guide pages, research part to feedback to group etc. Then in class time assess knowledge and practice application (but no need to re-teach this part).