

Dear Parent/Carer,

On behalf of the rest of the Business Faculty staff, I would like to welcome you to this academic year here at Collyer's. We're excited to have your young person studying with us this year.

This letter is being sent out to all students studying a subject within the Business Faculty and intends to communicate with you all the messages your young person will have heard in their induction lessons. Our hope is that we can work together to ensure your young person makes the most of the opportunities before them. Please click on the hyperlinks below to navigate directly to the subjects relevant to them.

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I hope your young person enjoys the start to this year and all the academic challenges and successes it will no doubt bring.

Warmest regards

Jenny Bailey

Director of Faculty – Business

Accounting	Back
<p>This term in Accounting will start by covering some of the basic concepts of business. This includes the types of business organisations that exist as well as the sources of funds for those businesses. We will also explore some of the roles that exist for Accountants.</p> <p>After that we will get into exploring what financial statements look like and spend time learning about the bookkeeping system and practicing the accounting entries involved in this.</p> <p>By the end of the term, the learners will be able to produce sets of final accounts and make adjustments for errors.</p>	
<p><b>This term students may find</b> that they need to start working in a slightly different way. They will be expected to have read up on topics before class and bring those notes with them. Learners may also find that it takes time to understand some of the concepts in accounting. It is not a subject they will have met before. Perseverance and repetition will help embed the foundation concepts of double entry bookkeeping.</p>	
<p><b>Independent study this term:</b></p> <p>Accounting knowledge (especially things like double entry bookkeeping), doesn't tend to crop up in everyday life and will be unfamiliar to learners. Hence it needs constant repetition to embed it. Learners will be provided with lots of questions during the term to practice on but should also look to review the work done in previous weeks. Making revision 'flashcards' as they go is also a must.</p>	
<p><b>Pro-study this term:</b></p> <p>This will involve reading the relevant textbook chapters ahead of class and making notes. This way they will be able to add to those notes in class and ask for clarification of anything they did not understand. Pro-study may also include doing short review questions to keep the skills learnt earlier in the term from getting rusty.</p>	
<p><b>Next assessment(s):</b></p> <p>Learners will have a key assessment just before half-term.</p>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b></p> <p>Please purchase the Year 1 Accounting textbook through My Progress Shop</p>

Business Studies	Back
<p>This term in Business A-Level we will start by studying unit 1 (Introduction to Business) and unit 2 (Managers &amp; Leaders).</p>	
<p><b>This term students may notice</b> that there are a lot of new key terms and vocabulary introduced. There is a glossary of all the AQA (exam board) key terms in the student handbook and a list of key terms that will be used weekly in their pro-study booklet. I would strongly recommend that students create their own glossary weekly and put the definitions in their own words with examples.</p>	
<p><b>Independent study this term:</b></p> <p><a href="#">Pro-Study - Unit 1 T1- (Intro to Bus).docx</a></p>	

[Pro Study - Unit 2 T2 - \(Managers & Leaders\).docx](#)

**Pro-study this term:** Pro-study work will be completed in a booklet, both teachers will provide them with a booklet per unit studied. (E-copies above)

**Next assessment(s):**

[1A\\_Assessment\\_Student Shedule.pdf](#)

**Further links:**

Ask your student to keep an eye out for the Workshop schedule that will be published on the 23rd of September on Teams and SharePoint.

**Other reminders:**

There is a one-off £20 charge for booklet resources, this can be paid via MyProgress or at the finance office. (Guide to how pay attached as a PDF)

[Student Guide to making Payments](#) - Student access via Sharepoint

**Business BTEC Single**

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This term students will start work on **Unit 1 Exploring Business** and **Unit 2 Developing a Marketing Campaign**. Each class has two teachers with each teacher delivering one unit. Unit 1 is assessed through coursework and is broken down into three assignments and students will complete the first assignment this term. Unit 2 is assessed through an exam in May 2026.

**Independent study this term:** Completing the Unit 1 assignments requires a substantial amount of work and students should aim to do two hours work per week on their assignment outside of lesson time. Students will also have work set for them to complete each week for Unit 2 (the exam unit) and this work should be completed in the pro-study booklet that they will each be given.

**Pro-study this term:** Unit 2 pro-study work will be completed in the pro-study booklet which will be provided via Teams by your teacher.

**Next assessment(s):** There will be a key assessment (in class test) on Unit 2 before PR1 in October and PR2 in December.

Business BTEC Double	<a href="#">Back</a>
<p>This term in BTEC Business the students will complete <b>Unit 2 Developing a Marketing Campaign</b> and <b>Unit 8 Recruitment and Selection Process</b>. Unit 8 is assessed through coursework and the students will have to complete two assignments. Unit 2 is an exam-based unit and students will sit that exam in January 2026.</p>	
<p><b>Independent study this term:</b> Completing the Unit 8 assignments requires a substantial amount of work, and students should do two hours work per week outside of lesson time. Students will also have work set for them to complete each week for Unit 2 (the exam unit) and this work should be completed in the pro study booklet that they will each be given.</p>	
<p><b>Pro-study this term:</b> Unit 2 pro-study work will be completed in the pro-study booklet each student will receive from their teacher.</p>	
<p><b>Next assessment(s):</b> There will be a key assessment (in class test) on Unit 2 before PR1 in October.</p>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b> The Unit 2 Developing a Marketing Campaign is over two days which are 7<sup>th</sup> and 8<sup>th</sup> January 2026.</p>

Business BTEC L2	<a href="#">Back</a>
<p>This term in Business BTEC Level 2 students will be completing two units. These are Unit 1 Introduction to Business and Unit 2 Business Finance. They will complete one with each of their two teachers. Unit 1 is coursework based and consists of three assignments. Unit 2 is assessed through a computer- based exam. The college can choose the exact date for this exam, and it will be either in December or January depending upon how ready the students are for the exam.</p>	
<p><b>Independent study this term:</b> Completing the Unit 1 assignments requires a substantial amount of work, and students should do two hours work per week outside of lesson time. Students will also have work set for them to complete each week for Unit 2 and be undertaking revision for their exam.</p>	
<p><b>Pro-study this term:</b> Students should use pro-study time effectively to work on their Unit 1 assignments.</p>	
<p><b>Next assessment(s):</b> There will be an in-class finance test before Progress Review 1 in October.</p>	

<b>Further links:</b>	<b>Other reminders:</b> The BTEC Business Level 2 SharePoint has revision resources and past papers on it to help students prepare for the Unit 2 exam.

<b>Computer Science</b>	<a href="#">Back</a>
<p>This term in Computer Science we are exploring a range of programming skills, starting from the very beginning with the iconic ‘Hello World’ program. Students will be introduced to Object Oriented Programming, a highly regarded programming technique and start to build complex programs with graphic user interfaces.</p> <p>In theory lessons we will be looking at the mathematical foundations of Computer Science, calculating negative fractions in binary and simplifying boolean algebraic expressions. After half term we will look at data storage concepts and introduce students to SQL using this to link to an external database.</p>	
<p><b>This term students may notice</b> a more independent way of working, students are encouraged to explore their programming and work collaboratively. There are many ways of solving a programming project and students have come from different programming backgrounds and can share their experiences. The work rate is significantly faster than at GCSE and students are expected to ask questions if they are unsure of any concepts; this may be in class, at workshops or finding a teacher in a free lesson</p>	
<p><b>Independent study this term:</b> students will be completing a series of exam questions each week. These are set each Monday on Teams and are due to be uploaded by midnight on Friday, this is a hard deadline with the assignment becoming unavailable after this time so please make sure it is uploaded on time. The following week students will be given the mark scheme to self-assess their work and annotate any areas of improvement. This should then be uploaded with the new piece of work by midnight on Friday.</p> <p>The remaining 2 hours should be spent on the termly programming tasks set in class.</p>	
<p><b>Pro-study this term:</b> Students choice of Test and Track modules. This can be to develop a new language, explore AI or many more topics.</p>	
<p><b>Next assessment(s):</b> Students will have their first assessment in week 3 of the first term, for those that do not pass they will have a chance to sit another test the following week. All students will have another test in week 5.</p>	
<b>Further links:</b>	<b>Other reminders:</b>

<b>Criminology</b>	<a href="#">Back</a>
<p>This term in Criminology you will be exploring a range of different concepts relating to society’s awareness of crime such as criminal and deviant behaviour, the media impact on criminality and how campaigns for change can be used to raise awareness and reduce criminal behaviour. You will be applying a range of relevant, real-life case study examples to your learning and key concepts to support your understanding. By the end of this term, you will have gained knowledge about the wide range of different crimes and the reasons people have for not reporting such crimes, will provide an</p>	

understanding of the complexity of behaviours and the social implications of such crimes and criminality. You will have gained skills to differentiate between myth and reality when it comes to crime and to recognise that common representations may be misleading and inaccurate. You will have gained the skills to plan a campaign for change in relation to crime; for example to raise awareness, change attitudes or change reporting behaviour.

**This term students may notice** the applied purpose of the course demands learning related to authentic case studies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. Students will be working through each assessment criteria at a fast pace (weekly) to ensure they are fully organised and prepared for the Unit 1 (8 hour) controlled assessment which they will sit in January 2025. This is worth 25% of their overall qualification. Students will be getting used to a more independent way of working and exploring a range of real life case studies on crime. Students will be expected to attend subject workshops and communicate regularly with teachers if they are unsure of any of the content we will be covering in class. Organisation of class notes, workbook and case studies in a folder will be key to success in the 8 hour controlled assessment.

**Independent study this term:** Students will complete a weekly pro study task set at 9am on the Monday morning and due in the following Monday at 9am. This will consist of the unit 1 flipped learning grids and assigned workbook pages to complement their studies in class. There may also be some additional activities set by subject teachers. Students will complete 4 key assessments this term in preparation for their formal unit 1 controlled assessment in January 2025.

**Pro-study this term:** Please make sure you check the weekly pro study schedule on our subject SharePoint site

### Next assessment(s):

Week Commencing	Assessment Type	Criteria Assessed
15/09/2025	Key assessment 1 unit 1	1.1 and 1.2
20/10/2025	Key assessment 2 <a href="#">unit 1</a>	1.4 and 1.5
24/11/2025	Key assessment 3 <a href="#">unit 1</a>	2.1 and 2.2
20 <sup>th</sup> and 21 <sup>st</sup> Jan	Controlled assessment	All

### Further links:

### Other reminders:

- Please make sure you make the £5 payment on the College shop on My Progress for your workbooks for the year.
- Please purchase a lever arch folder with at least 11 dividers (one for each assessment criteria).
- Please purchase the [Criminology textbook here](#)

### Digital Software

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### This term students may notice:

This term students will explore key topics such as Problem Solving through Computational Thinking and Algorithms, Introduction to Programming, Business Contexts, and Emerging Issues in Digital Environments. They will also engage in enterprise skills projects, which apply their learning to real-world scenarios.

**Independent study this term:**

Students are encouraged to review and practice their programming skills, work on their enterprise skills projects, and stay up-to-date with the latest developments in digital environments and business contexts.

Students will be engaged in a variety of independent study tasks, including courses from the Cisco Networking Academy, covering topics like Networking Basics, Introduction to IoT, and Cybersecurity. They will also focus on developing industry-relevant skills such as employability, system logins, CV and cover letter drafting, and gaining proficiency with platforms like GitHub.

The independent study activities are designed to prepare students for industry demands, enhance their technical knowledge, and improve their employability skills. They will also practice programming with resources like W3 Schools and Free Code Camp, and work on projects such as Bean & Brew and website documentation and prototypes, which emphasis collaboration, creativity, and presentation skills.

**Pro-study this term:**

Students are expected to plan their workload, review and improve class notes, and create revision resources for each topic. They should also act on any feedback received, whether on TEAMS or directly from their teacher, and research current industry news related to digital technologies. Additionally, students should practice their programming skills in Python (including Matplotlib and Pandas), Flask, and SQL, and attend workshops to address any areas where they need support. Completing the independent Pro-Study tasks set by the class teacher is also essential.

Students will have access to resources like W3Schools.com, Test and Track, and project files for Pro-Study tasks. These resources will support their learning in web design, backend development with Flask and Python, web technologies, HTML, and SQL.

Students will work on a project that involves analysing a problem, designing a solution, and developing it further. This project is designed to build skills that are crucial for programming and placement, with a focus on the System Development Life Cycle (SDLC). Students will engage in tasks like gathering and evaluating feedback to inform future development and will culminate in developing a solution.

Throughout the term, students will engage in specific skill-building modules, including web design, backend development with Flask and Python, web technologies, HTML, and SQL. These modules are designed to align with programming skills and employer placement requirements, ensuring that students are well-prepared for industry demands.

**Next assessment(s):**

Week 5 Topic Test – Problem Solving

Week 7 Topic Test – Business Context

Week 9 Topic Test – Introduction to Programming

Week 12 Topic Test – Emerging Issues

Week 15 – Topic Test - Digital Environments & Legislation

**Further links:****Other reminders:**

Students will be presenting project work to Red River, Metricell and Honeywell in November (dates and times to be confirmed).

Education & Early Years	<a href="#">Back</a>
<p>This term in T Level Education and Early Years we will introduce students to the concept of educating and caring for children in the wider education sector. Students will learn about the skills needed to be a reflective practitioner and the importance of this within early years settings. Child development will be explored in depth, including physical, personal, social and emotional, and communication and language. Students will learn about behaviour management techniques and how to support children with English as an additional language. Students will apply this knowledge to practice when they start industry training in October 2024.</p>	
<p><b>This term students may notice</b> there is a significant step-up from GCSE studies to T Level/Level 3 in terms of speed of delivery and depth of study. When students start placement at the end of October, they may also find their programme of study becomes more demanding. Some students might find this overwhelming to begin with, however, teachers will provide support and guidance to students, signposting them to wider college services if required.</p>	
<p><b>Independent study this term:</b> Students are expected to revise for weekly tests, create revision materials, recap on textbook reading and complete homework tasks. Submission of all homework is via Teams to enable teachers to monitor completion and quality. At the end of term, students are required to revise for End of Chapter tests.</p>	
<p><b>Pro-study this term:</b> Students on the T Level Education and Early Years do not have registered Pro-study due to timetabling constraints. However, students take part in two full days of industry training each week and are expected to make links between what they have learnt in lessons to their practice in an early years setting. We regard this as their Pro-study.</p>	
<p><b>Next assessment(s):</b>  Chapter 5 test – WC 10<sup>th</sup> October 2025  Chapter 2 test – WC 3<sup>rd</sup> November 2025  Chapter 1 test – WC 17<sup>th</sup> November 2025  Assessment 1 – WC 24<sup>th</sup> November 2025  Chapter 7 test – WC 15<sup>th</sup> December 2025</p>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b>  DBS documents (three from the following documents; birth certificate, passport, provisional driving license, Head Teachers letter, bank statement) must be submitted to the college at the start of term. Students cannot placement until we receive the DBS certificate.  One free polo shirt will be provided for all T Level students to wear in placement. Additional polo shirts and hoodies can be purchased on My Progress Shop.</p>

Film Studies	<a href="#">Back</a>
<p>This term in Film, we will begin to build learners knowledge of film form (cinematography, editing, sound design and mise-en-scene, and performance) and how these aspects create meaning for an audience before moving on to our first course unit, Global Film. With focus mainly on aesthetic, socio-political and historical contexts, and gender representations. We will begin our study of <i>Pan's Labyrinth</i> towards the end of September before moving onto <i>Parasite</i> after October half term.</p>	



<p><b>This term students may notice</b> that although they will be taught key concepts needed to successfully analyse films, students are expected to come to lessons with prior knowledge of set film texts before we study them in class. They will be guided towards this through independent study and pro-study tasks, but students should aim to conduct their own <b>additional research</b> in preparation for lessons.</p>	
<p><b>Independent study this term:</b> Students will be expected to <b>view films in advance</b> of lesson time. Most of our films are available to stream for free online via planet E-stream, with links to these recordings on the subject SharePoint site. When not available, limited numbers of DVD copies are available for loan in the library. Regular homework <b>writing practice</b> will also be set and checked weekly, building towards larger timed essay assessments in-class at the end of each unit.</p>	
<p><b>Pro-study this term: Weekly quizzes</b> will be set and tracked on teams based on set reading provided in printed packs. All these tasks are designed to encourage wider academic reading that will be essential for developing students' deeper understanding of the contexts surrounding our films and modelling higher level interpretation of key sequences. Students are also encouraged to keep a <b>film journal</b> on Letterboxd, sharing their ratings own reviews with others.</p>	
<p><b>Next assessment(s):</b>          Timed essay 1/6 on <i>Pan's Labyrinth</i> in week 8.          Timed essay 2/6 on <i>Pan's Labyrinth</i> and <i>Parasite</i> in week 11.</p>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b>          Students should be purchasing printed packs for the subject costing a one-off payment of £10, more info <a href="#">here</a>.          Eduqas Film Studies textbook revised edition available to buy (ISBN-10: 1398376639).</p>

Health & Social Care (Single AAQ)	<a href="#">Back</a>
<p>This term in Health and Social Care students will be studying Unit 3, a coursework unit they will have an internally assessed work during the first two terms. Unit 3 is called Principles of Health and Social Care Practice and increases knowledge and understanding of skills, qualities, professional standards and working practices the the health and social care system. It also covers content meeting individual needs and has themes such as equality and effective communication.</p>	
<p><b>This term students may notice</b> that deadlines for coursework will be shared and one week will be normal first draft deadline including the weekly lessons. This may be shorter than students are used to at Level 2. There is a lot of content and students will have to take and keep notes for their assessments.</p>	
<p><b>Independent study this term:</b>          Homework will be set weekly by teachers on Teams as Assignments and coursework will be part of homework at times of the the Assignments.</p>	
<p><b>Pro-study this term:</b>          The programme for this is on SharePoint and is set as a weekly Teams Assignment.</p>	

<b>Next assessment(s):</b> Assignment 1 will be set this term in the week 20 October 2025 Assignment 2 will be set in the week 17 November 2025 Assignment 3 will be set in the week 15 December 2025	Textbooks are available in class or from the library or as an e-book on SharePoint when not in class.
<b>Further links:</b>	<b>Other reminders:</b> Workshop for support and help for all units is on Tuesday Lunchtimes in P002. Textbooks are available from the library or as a e-book on the SharePoint when not in class.

Health & Social Care (Double)	<a href="#">Back</a>
This term in Health and Social Care students will be studying Unit 1, an examined unit. They will have an external exam on 9 <sup>th</sup> January 2026 and two mock exams in December. Unit 1 content covers human lifespan development. They will also study Unit 5 , this is coursework module Unit 5 covers content meeting individual needs and has themes such as equality and effective communication.	
<b>This term students may notice</b> that deadlines for coursework will be shared and two weeks will be normal first draft deadline. This may be shorter than students are used to at Level 2. There is a lot of content and students will have to take and keep notes for revision.	
<b>Independent study this term:</b> Homework will be set weekly by teachers on Teams as Assignments and coursework will be part of homework for those studying Unit 5 .	
<b>Pro-study this term:</b> The programme for this is on SharePoint and is set as a weekly Teams Assignment.	
<b>Next assessment(s):</b> Unit 1: Mini-tests will occur every fortnight. Unit 5: Assignments 1-5 of Assignment 1 will be set this term.	Textbooks are available from the library or as an e-book on the SharePoint when not in class.
<b>Further links:</b>	<b>Other reminders:</b> Workshop for support and help for all units is on Tuesday Lunchtimes in P002. Textbooks are available from the library or as an e-book on the SharePoint when not in class.

Health & Social Care (L2)	<a href="#">Back</a>
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<p>In the first half of the term, students will study two coursework modules in the first half term: students will study Unit 6, about nutrition and Unit 3 which covers content on effective communication.</p> <p>The second half of this term in Health and Social Care students will be studying Unit 1, an examined unit. They will have an external exam on 8<sup>th</sup> January 2026. They will have a mock exam in December. Unit 1 content covers human lifespan development.</p> <p>In this half-term the students will also be studying Unit 9 Healthy Living which covers the biological and lifestyle factors which effect health and wellbeing. This is an examined unit, there will be a mock exam in December and the external exam in on 12<sup>th</sup> January 2026.</p>	
<p><b>This term students may notice</b> that deadlines for coursework will be shared and two weeks will be normal first draft deadline. This may be shorter than students are used to at school. There is a lot of content and students will have to take and keep notes for revision.</p>	
<p><b>Independent study this term:</b> Homework will be set weekly by teachers on Teams as Assignments and coursework will be part of homework.</p>	
<p><b>Pro-study this term:</b> This is on SharePoint and is set as a weekly Teams Assignment.</p>	
<p><b>Next assessment(s):</b> Mini-test every 2 weeks for Unit 1 and Unit 9 plus mock exam in December, External Exams on 8<sup>th</sup> and 12<sup>th</sup> January 2026. Coursework: Assignment 1 and 2 for coursework units.</p>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b> Workshop for support and help for all units is on Tuesday Lunchtimes in P002. Textbooks are available from the library or as a scanned in on the SharePoint when not in class.</p>

IT (Single)	<a href="#">Back</a>
<p>This term in Information Technology, students will be studying 'Unit 3 Website Development', an internally assessed unit.</p> <p><b>This term students may notice</b> that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.</p>	
<p><b>Independent study this term:</b> Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.</p>	
<p><b>Pro-study this term:</b> Pro-study is on SharePoint and is set as a weekly Teams Assignment.</p>	
<p><b>Next assessment(s):</b> Assignment 3.1 has 3 Tasks: Task 1: 13/10/2025   Task 2: 10/11/2025   Task 3: 01/12/2025</p>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b></p>

IT (L2)	<a href="#">Back</a>
<p>This term in Information Technology, students will be studying 'Unit 13 Website Development', an internally assessed unit.</p>	
<p><b>This term students may notice</b> that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.</p>	
<p><b>Independent study this term:</b> Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.</p>	
<p><b>Pro-study this term:</b> Pro-study is on SharePoint and is set as a weekly Teams Assignment.</p>	
<p><b>Next assessment(s):</b> Unit 13 has four assignments:</p> <ul style="list-style-type: none"> <li>• '13.1 The Investigation', deadline 13/10/2025</li> <li>• '13.2 The Design', deadline 10/11/2025</li> <li>• '13.3 The Development', deadline 01/12/2025</li> <li>• '13.4 The Review', deadline 05/01/2026</li> </ul>	
<p><b>Further links:</b></p>	<p><b>Other reminders:</b></p>

Media Studies	<a href="#">Back</a>
<p>This term in Media, we will begin to build learners knowledge of the theoretical framework (media language, media industries, representations and audience) and how these aspects create meaning for an audience. We will also explore moving image and still image as an introduction to different forms of texts and the purpose they hold, before moving onto our first course unit, Ads and Marketing. The main focus will be on different forms of adverts, exploring the theoretical framework. We will begin our study of the Film Industry at the beginning of October before moving onto the Newspaper unit in late November.</p>	
<p><b>This term students may notice</b> that although they will be taught key concepts and theory needed to successfully analyse and deconstruct the set texts, students are expected to come to lessons with prior knowledge before we study them in class. The students will be guided towards this through independent study and pro-study tasks.</p>	
<p><b>Independent study this term:</b> Regular homework writing practice will be set and checked weekly allowing for students to become familiar with exam style questions and timings. This will be set at the beginning of each week and handed in on a Friday via Teams.</p>	
<p><b>Pro-study this term:</b> Pro-study will be broken into a 'must, should, could' schedule as part of the scheme of work. The 'must' will be weekly quizzes will be set and tracked on Teams based on the linked material in the quizzes (one read and one watch). These quizzes will cover subject content for the next week's learning to encourage flipped learning. This will be set at the beginning of each week and handed in on a Friday via Teams. The 'should and could' will have a range of different activities,</p>	

such as watching documentaries to provide context on the set text, adding to their media glossary, or attempting past papers for exam practice.

**Next assessment(s):**

Progress Review 1 essay – Week 8 (w/b 13/10)

Progress Review 2 essay – Week 12 (w/b 17/11)

**Further links:**

**Other reminders:**

Students should be purchasing printed packs for the subject costing a one-off payment of £10 to cover them for both 1A and 2A.

Media (BTEC)	<a href="#">Back</a>
<p>This term in BTEC Creative Digital Media Production we are preparing for the unit 1 January exam on Media Representation. We will be covering the core content such as stylistic codes, lighting, editing and understanding representation in media in the first half term. We will then be working on revision and exam practice in the second half.</p>	
<p><b>This term students may notice</b> that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of media forms such as advert/film/TV to be able to apply examples to their evaluative writing.</p>	
<p><b>Independent study this term:</b> This term, we will have weekly HW's set on Monday AM and due the following Monday AM, allowing 7-day working period. This will also include access to an optional teacher-led workshop. Each HW will focus on the subject content for the next weeks learning to encourage flipped learning as well as some weeks tasks becoming a recap of larger topics.</p> <p><b>Pro-study this term:</b> Kahoot Quiz to be found on subject SharePoint page relating to the weeks course content.</p>	
<p><b>Next assessment(s): Jan 2026 Unit 1 Media Representations Exam</b></p>	
<p><b>Further links:</b></p>	<p><b>Other reminders: BTEC Media SharePoint has a week by week scheme of work to following which aligns with terms on SharePoint page.</b></p>

Physical Education	<a href="#">Back</a>
<p>This term in Physical Education we will focus on Skill Acquisition for two lessons a week and applied Anatomy and Physiology for the remaining two. Expectations for lessons is that students bring folder, textbook, paper and pens.</p> <p>Practical and Coursework is completed throughout the year within some dedicated lessons and homework tasks. Most homework tasks will be done via the online platform 'eRevision'. Students will be assessed at designated dates to monitor progress (comprehensive list of assessment dates on PE SharePoint). Any Students that are falling behind will be offered workshops to help improve their performance.</p> <p>Students will also be expected to collect video footage of them performing their chosen sport for analysis and assessment regarding their coursework.</p>	
<p><b>This term students may notice</b> the level of detail in which they will explore the theoretical concepts in Physical Education. Students will notice an increase of independence in their learning as tasks are set and expected to be completed on time. Successful students work on a 50/50 model, doing the same amount of work outside the class as in it (that's 4 hours a week). Students may also notice the inclusivity in PE lessons as all are expected to contribute within lesson time.</p>	
<p><b>Independent study this term:</b> A variety of tasks will be set throughout the term using the platform 'eRevision'. These tasks can take many forms such as past paper questions, extended reading, gap fills and multiple-choice questions.</p>	
<p><b>Pro-study this term:</b></p> <p>Pro-study books will be given to each student at the start of the course. They will be expected to complete these during their pro-study time as there will be checks throughout the first year.</p>	

<b>Next assessment(s):</b> Assessment dates are advertised on the PE SharePoint site.	
<b>Further links:</b>	<b>Other reminders:</b> Students are reminded to follow the PE SharePoint site as it is a very useful source of information on course structure and the content involved. Workshops are available for all PE Students on Tuesday lunchtime in C109.

<b>Sociology</b>	<a href="#">Back</a>
In Sociology this term we will be looking at family and households. This is half of the paper 2 exam and will culminate at the end of term with a mock exam. Students will need to get hold of a <a href="#">Textbook</a> in order to make notes at home (their flipped learning)	
<b>This term students may notice</b> The approach to learning will differ from GCSEs, shifting away from a teacher-centered model where students passively receive information. At Collyer's, we foster an environment of independent learning, where students are encouraged to explore the world of sociology and bring their questions to class. If students feel overwhelmed or are falling behind, support is available through one-on-one sessions and workshops. Sociology is an active subject, not a passive one.	
<b>Independent study this term:</b> In Sociology, independent study and professional study involve completing flipped learning worksheets and preparing for key assessments, which will consist of exam-style questions conducted under exam conditions during class. As the term advances, the notes and revision materials students create outside of lessons will contribute to the key assessments completed during class time.	
<b>Pro-study this term:</b> Each week, students will be assigned a specific topic to focus on, along with a worksheet to complete and resources to help them take thorough notes. This ensures they are well-prepared for lessons. After completing the worksheet, they can create their own revision materials to aid in preparing for key assessments and exams throughout the term.  In summary, each topic will have a worksheet available before the lesson begins, which students are expected to fill in. The lessons are designed to expand on the worksheet, making it more detailed and improving understanding. By the end of the week, students should consolidate their knowledge by creating revision resources. For additional support at any time, students can attend the workshops mentioned at the top of this document.	
<b>Next assessment(s):</b> One KA just before half term There are two in the run up to Christmas	

Mock on Families just after Christmas	
<b>Further links:</b>	<b>Other reminders:</b>

<b>Sport (Single)</b>	<a href="#">Back</a>
<p>This term in Single sport year 1, students will be covering Unit 1 Anatomy and Physiology which is an examined unit.</p> <p><b>Unit 1 Anatomy and Physiology:</b> This unit covers Skeletal, Muscular, cardiovascular, respiratory and energy systems and their application to sporting movements. The exam is out of 80 marks and is 1hr30min. The exam consists of short and long answer questions, covering all the systems taught during the first term. Students will sit this exam in the January exam period, with the opportunity to re-sit in the summer, if they want to improve their grade. It is essential for students to do well in this exam, as it is equivalent to 2 units, therefore makes up a third of year 1 overall grade. Therefore, it is important for students to commit their time outside of college to revise for this exam (4hrs revision outside of college).</p> <p><b>Unit 5 Fitness Testing:</b> This unit is all about working with a client carrying out fitness tests, relevant to their sport and providing advice and guidance in a report. Students will need to be able to work with a client in a professional manner and develop their communication skills, so that they are able to provide feedback to them. This unit is a coursework unit, where students will be graded on their ability to carry out 6 fitness tests and provide a written and verbal report to their client.</p>	
<p><b>This term students may notice</b></p> <p>Due to the examined unit being completed by January, the workload and pace will be fast, therefore students need to be fully committed and organised. After each topic covered there are fortnightly tests, to gauge where students are. If students are struggling with these, then there are workshops students will be enrolled in for further support. The most important element is student revising independently for this unit.</p>	
<p><b>Independent study this term:</b> Students should be going over their notes each week and making sure they understand each topic area. Questions will be set each week through E revision, and a work pack is provided with additional information and Q&amp;As.</p>	
<p><b>Pro-study this term:</b></p> <p>On SharePoint you will see exam style questions and videos for each week, which link to the week's subject area. Students should be using these and working through the pro study packs.</p>	
<p><b>Next assessment(s):</b></p> <p>Students will have fortnightly tests, which will be on the system and cover the previous week's work.</p>	
<p><b>Further links:</b></p> <p>Workshops are available for all Sport Students on a Wednesday lunch time in C110.</p>	<p><b>Other reminders:</b></p>

<b>Sport (Double)</b>	<a href="#">Back</a>
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In Single sport year 1, students will be covering Unit 1 Anatomy and Physiology (an examined unit) and Unit 3 Professional Development in the Sport Industry.

**Unit 1 Anatomy and Physiology:** This unit covers Skeletal, Muscular, cardiovascular, respiratory and energy systems and their application to sporting movements. The exam is out of 80 marks and is 1hr30min. The exam consists of short and long answer questions, covering all the systems taught during the first term. Students will sit this exam in the January exam period, with the opportunity to re-sit in the summer, if they want to improve their grade. It is essential for students to do well in this exam, as it is equivalent to 2 units, therefore makes up a third of year 1 overall grade. Therefore, it is important for students to commit their time outside of college to revise for this exam (4hrs revision outside of college).

**Unit 3 Professional Development in the Sport Industry:** This unit explores the different job opportunities within the Sport industry and how to prepare for applying for jobs, from looking at different jobs, to understanding the application process. This is a coursework unit which consists of 2 assignments. Students will need to understand the career and job opportunities in the sports industry and complete a skills audit of their own skills to inform a career development action plan. They then undertake a recruitment activity and reflect on their own performance in this process for the second assignment.

**This term students may notice** A high workload.

Due to the Anatomy exam being in January, the workload and pace will be fast and students need to be fully committed and organised. After each topic there will be fortnightly tests, to gauge where students are. If students are struggling with these, then students will be enrolled onto workshops students for further support. The most important priority is to revise independently for this unit.

Also, students will be working on coursework for Unit 3, therefore students need to be highly organised and plan ahead of time, so they keep on track with their work.

**Independent study this term:**

### **Unit 1**

Students should be going over their notes each week and making sure they understand each topic area. Questions will be set each week through e revision, and a work pack is provided that has additional information and Q&A in.

### **Unit 3**

Students will have tasks to complete in preparation for their coursework and will need to be organised so that they don't get behind.

**Pro-study this term:** Exam style questions and videos are available on SharePoint for each week, which cover the weeks subject area covered. Students should be using these and working through the pro study packs.

**Next assessment(s):**

Students will have fortnightly tests, linked to the content covered in the previous weeks.

**Further links:**

**Other reminders:**

Workshops are available for all Sport Students on a Wednesday lunch time in C110.	
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Sport (L2)	<a href="#">Back</a>
<p>This term in Level 2 Sport, students will be working on Unit 1 Exercise for sport and fitness and Unit 3 Applying the principles of personal training.</p> <p><b>Unit 1 Exercise for sport and fitness:</b></p> <p>This is an examined unit which will be covered up until December. Students will cover a range of topics including components of fitness, training programme and fitness testing. Lessons will be a combination of theory-based classroom lessons and practical ones. Therefore, it is important for students to come to lessons with their kit so that they can participate in the activities.</p>	
<p><b>This term students may notice</b></p> <p>There will be an expectation that students are organised, focused and prepared for lessons. That includes having paper, pens and kit when doing practical's. We advise students to get a locker, so that they have their kit at all times. There is a lot of content to get through before Christmas, so it is important students are prepared for the workload.</p>	
<p><b>Independent study this term:</b></p> <p><b>Much of the independent study this term will be revision. Each week HW will be set, which maybe either answer exam-based question or researching some aspect of fitness prior to lessons.</b></p>	
<p><b>Pro-study this term:</b></p> <p>Specific questions/gapped handouts will be used for pro study this year. These will be set weekly for students to complete independently.</p>	
<p><b>Next assessment(s):</b></p> <p>Unit 1 Exam when students are ready</p>	
<b>Further links:</b>	<b>Other reminders:</b>

Travel & Tourism (Single)	<a href="#">Back</a>
Unit 3 (Marketing in Travel & Tourism)	
<p><b>This term students may notice</b></p> <p>This involves producing a large volume of coursework, requiring strong organisation and time management.</p>	
<b>Independent study this term:</b>	

Students will need to complete sections of coursework independently to meet deadlines and maintain progress.	
<b>Pro-study this term:</b> Focus on applying marketing theory to real-world travel examples and refining written work for assessment.	
<b>Next assessment(s):</b> Progress checks followed by final hand-in on <b>24th October</b> .	
<b>Further links:</b> N/A	<b>Other reminders:</b> Plan ahead and use study periods effectively to avoid last-minute pressure.

Travel & Tourism (Double)	<a href="#">Back</a>
Unit 3 (Marketing in Travel & Tourism) and Unit 4 Customer service in Travel & Tourism	
<b>This term students may notice</b> Both units require detailed written work and application of theory to real-world travel scenarios.	
<b>Independent study this term:</b> Students will need to manage their time effectively to complete coursework independently, especially for Unit 3, which involves a large volume of content.	
<b>Pro-study this term:</b> Focus on understanding how marketing and customer service are linked, and the importance of delivering excellent service in the travel industry.	
<b>Next assessment(s):</b> Progress checks and final hand-in for both units on 24th October. Customer Service also involved presentations	
<b>Further links:</b> N/A	<b>Other reminders:</b> Use study periods wisely and seek feedback early to stay on track with both units.

Travel & Tourism (L2)	<a href="#">Back</a>
They are studying <b>Unit 2: Understanding the Travel &amp; Tourism Industry</b>	
<b>This term students may notice</b> This involves learning about key components of the sector and how they work together. They will need to keep up with class work for each section being taught	
<b>Independent study this term:</b>	

Students must keep up with class content to complete their workbook to a high standard. Regular review and consolidation will be essential.

**Pro-study this term:**

Focus on applying knowledge from lessons into workbook tasks and using examples from the industry to support answers.

**Next assessment(s):**

Ongoing workbook completion with progress checks throughout the term. Final date 17<sup>th</sup> October for assignment 1

**Further links:**

N/A

**Other reminders:**

Stay organised and ask for support early if unsure about any topics covered in class.