Science Faculty – Autumn term communications – Year 1

Dear Parent/Carer,

On behalf of the rest of the Science Faculty staff, I would like to welcome you to this academic year here at Collyer's. We are excited to have your young person studying with us this year!

This letter is being sent out to all students studying a subject within the Science Faculty and intends to communicate with you all the messages your young person will have heard in their induction lessons. Our hope is that we can work together to ensure that your young person makes the most of the opportunities before them. Please click on the hyperlinks below to navigate directly to the subjects relevant to them.

I hope that your young person enjoys the start to this year with all the academic challenges and successes it will no doubt bring.

Warmest regards

Hannah Page

Director of Faculty – Science

Product Design	Back
This term in Product Design We follow AQA Art and Design 3D design pathway. Across the whole course students will be assessed by a non-exam assessment (NEA, most commonly referred to as coursework) which makes up 60% of student's final grade, and a 15-hour design-based exam which makes up the other 40%. The coursework will run throughout the first year and up until February of the 2nd year, at which point we will be given the themes for the exam and some prep time to build a portfolio for the exam. During this first term we will be introducing our digital 3D modelling software. We run Fusion and Blender, we will look at how to use each software to model products, architecture furniture etc. along with how to make realistic final renders that would be found in industry.	
This term, students may notice that they must work quickly. There are many core skills to cover in lesson time, and the expectation is that students continue to work on this outside of lesson time. This may be by coming into the classroom during free lessons or working at home.	
Independent study this term: To support the development of student's communication skills, they will set physical modelling challenges at home. It would be beneficial for students if they were to have some basic modelling equipment at home. I would recommend that students have a cutting mat, set of craft knives and blades, glue gun and steel ruler. We do have this equipment in college that students are free to use in their free lessons but to continue to develop their skills students are encouraged to work on them at home as well.	
Pro-study this term: can be found on the front of the 3D Design SharePoint.	
Next assessment(s): Assessments will be set every two weeks, at the start of each assessment they will be given a demo on how to design a specific item using our 3D software, students will then have two weeks to finish the modelling and texturing/rendering of the item before submitting it on teams. All assessments are due in on Sunday evenings on teams to allow students to finish any work they need to over the weekend.	
Further links: Workshop timetable: Thursday Lunchtimes.	**Other reminders:** All students must create a (free) account with Autodesk to complete their work at home. 1 Year letter home

Applied Science AAQ	Back
We follow the OCR Applied Science (L3 Cambridge Advanced National AAQ), which will be assessed in two parts over the first year. Fundamentals of Science unit contains elements of Biology, Chemistry and Physics, as well as core practicals, and is assessed by external exam in the summer term. This is worth up to 25% of the students final grade. Students will also complete their Investigating Science NEA (coursework) unit in the spring term. Again, this is worth up to 25% of their final grade. We will start the year with Biology before moving onto the other sciences. Skills for the NEA will be taught alongside the core sciences throughout the winter term.	

This term students may notice that Applied Science is a fast-paced course and that they need to learn to manage their time well. This is because the work they are doing in their first year contributes half of their final grade, so it is important that they plan their time outside of lesson carefully to ensure they complete all their independent work. They will also need to ensure that their notes are complete, and organised ready for the NEA, as well as learning key words and vocabulary. Students will also need to write reports on Word and include references in Harvard formatting-tasks will be set to help students develop these essential skills. Students are expected to take responsibility for their learning and attend workshops and ask for support when needed.

Independent study this term:
Tasks will be handed in on Teams weekly. Depending on what we are working on, these will be either a variety of tasks, quizzes, worksheets etc., to support the learning covered in class, or tasks designed to support preparation for their NEA, such as writing experimental reports in Word.

Pro-study this term: Students will need to reflect on their strengths and weakness regularly and complete tasks to identify areas they need to work on.
This term they will start by revisiting their GCSE knowledge, to support their level 3 learning, and preparing for a 'Science Fundamentals' test in early October. They should also be producing flash cards of key words and definitions throughout.

Next assessment(s): Summer work will be marked, and a science fundamentals test will take place in October

Further links:	**Other reminders:**
Workshops will be held on Monday lunch time. These are open to all students as a drop-in but are compulsory for students currently on an Action Plan.	Course fees (£30) are now due to help cover the cost of printing for the year- this includes copies of the textbook- available via shop on MyProgress. Students will also need: A folder system to organise their work, as well as paper, pens, pencils, rulers etc. for all lessons. Students will also need to bring a calculator to all lessons.

Biology	Back

We follow the **OCR A Biology A-level course.** Students complete 6 modules over 2 years and the first module is practical based. This is assessed over the 2 years, and they receive their practical endorsement at the end of the course. The remainder of the modules are theory based and are assessed at the end of the 2 years via 3 exam papers.
This term students will study module 2- Foundations in Biology. Topics include- Microscopy and cells, biological molecules, Nucleic acids, Enzymes, Biological membranes & Cell diversity. This module builds the foundation of knowledge and skills needed throughout the course.

This term students may notice
The topics covered will be familiar from GCSE but covered in greater depth. There is a lot of content to cover, so the pace of lessons will be faster than GCSE. There is therefore an expectation that students learn how to act quickly if they are unsure of anything they cover in class, proactively using the support available to them such as their teachers, SharePoint, peer mentoring and workshops. The use of key terminology is vital to success, so students will need to learn the topic specific terms.

Independent study this term:

Students are provided with a study guide and PPQs for each topic. The expectation is that students complete, and self-mark all the PPQ questions and relevant sections of the study guide before the end of topic test. Mark schemes are available on the Biology SharePoint site. Support is available during drop-in workshops, and students are expected to seek help as and when required.
In addition to the study guide packs, PPQs, ppts and revision materials on SharePoint, we have a wealth of online resources, these can all be accessed via the SharePoint site, including Kerboodle, E-revision and Biological Sciences review.

Pro-study this term: Pro-study tasks are designed to support and extend students' understanding of the content covered in lessons. Suggested activities and study schedule can be found on the Biology SharePoint site. Some weeks teachers will set specific tasks for students to complete. Pro-study should be uploaded to Teams by the deadline. Teams assignments will not allow late hand-ins, and we will not check late work.
We expect students to complete at least 5 hours of independent study per week.

Next assessment(s): The first assessment, a 1A Induction exam, takes place during the last lesson of the first week of the term. This will assess prior knowledge and summer work.
Microscopy & Cell structure; Biological molecules Assessment; and Nucleotides and Enzymes Assessments will take place during the first term. Students will receive advance notice of upcoming tests, usually through announcements on Teams, so they should make sure they have notifications for that switched on. Test dates can also be found on the scheme of work.

Further links:	**Other reminders:**
Workshops will run each week for student support, students should check department noticeboards/SharePoint for times.	Pay **£38** for the **Biology 1A Textbook and Resources** bundle-via Shop on MyProgress. Resource Letter

Chemistry	**Back**

This term in Chemistry
We follow the **OCR A Chemistry A-level course** here at Collyer's. Students complete 6 modules over 2 years, and the first module is their practical one. This is assessed over the 2 years, and they receive their practical endorsement at the end of the course. The remainder of the modules are theory based and at the end of the 2 years they sit 3 papers. Paper 1 is Periodic table, elements and physical Chemistry. Paper 2 is Synthesis and analytical techniques. Paper 3 is Unified Chemistry. Topics covered in each of the papers are explained to the students during the course.

This term in Chemistry in Module 2, we will establish the foundation skills students will need for the rest of their A-level course. The first half term comprises topics and skills first seen in their GCSE Chemistry or the double award science course but extended to an A-level standard. Though in the first 4 weeks or so the content may be familiar to them, it is important that students see how the governing body OCR assesses them differently and how the requirement for Chemistry rigor has increased from their GCSE. As the term progresses, students will learn new topics expanding their Chemistry knowledge and developing their ability to answer exam questions and practical skills.

This term students may notice the increased speed at which content is delivered when compared to GCSE. At GCSE students may have spent several weeks on a topic and now it may only be a few lessons. Students need to adapt quickly to the A-level course, understanding the expectations from them in class and outside of the class around independent study. Support is available to all

students through their teacher, TEAMS, SharePoint, workshops and the study support and wellbeing teams.

Independent study this term:
Students are given past paper questions (PPQs) for all topics we study, and these prepare them well for any tests or exams, both internal and external. Our expectation is that students attempt all questions in all sections of the PPQs and ask for clarification if anything is unclear. PPQs have 3 sections. Section A is current material and completed by the student before Section B, which is also current and either marked by the teacher or peer marked. Section C is synoptic, drawing on previous learning, and again is completed and marked by the student prior to section B. All answers can be found on the 1A Chemistry SharePoint page.
The expectation is that students spend 6 hours of study outside of the classroom.

Pro-study this term:
Pro study for the week can be found on the 1A Chemistry page of SharePoint. This is designed to enhance their learning of current material or revise previous topics. In the first term they will be developing their Maths skills, writing chemical equations and practicing moles calculations as these are important skills for the entire A-level course. Through pro study, our aim is to bring Chemistry into the real world's context. The remaining time should be spent going through past PPQs and end of topic tests they may not have done so well in and beginning to revise past topics.

Next assessments:
Students are assessed in the second week of term on summer work and then every 3 weeks or so after that. Within the scheme of work the tests are the week beginning September 15th, September 29th, October 20th, November 17th, December 8th, and December 15th but these are subject to change depending on where the teacher is with the topic.

Further links:
Year 1 Workshops: Tuesday lunchtimes 1.20pm-2.00pm
Workshops will be held weekly and are open to all students to drop in but are compulsory for any student on an Action Plan.

Other reminders: Students need a file for their work, a calculator, and other stationery items like a pen, pencil, and 12-inch ruler.
£30 course costs are due now to help cover the cost of printing for the year. Students were given a letter letting them know how to pay but you must transfer £30 into the Collyer's account
Account name: Horsham Learning Alliance
Sort code: 20-42-66
Account number: 10721816
and place the student's SY number in the reference field.
The student then purchases the Chemistry 1A notes package from the Shop tab and then Wares on My Progress.
Bursaries are available through student services.

Economics	**Back**

This term in Economics we will be introducing the subject (new to most students) and building the main conceptual models used. We follow the AQA specification AQA | Subjects | Economics

- Students will access SharePoint and MS Teams, which detail lesson content and independent study. There are two distinct strands to the syllabus, macroeconomics and microeconomics, each will have two lessons per week.

- **Micro topics covered:**
  - Introduction/foundation concepts such as opportunity cost and PPFs
  - The market model (demand and supply) and the interactions of buyers and sellers
- **Macro topics covered:**
  - Introduction to the main domestic macroeconomic objectives (economic growth, unemployment and inflation)
  - The AD/AS model of the economy

This term students may notice As a new subject, economics will have a lot of new terminology which students are required to understand.

- Students will be required to complete flipped learning tasks prior to lessons (see below). These are vital if students are to make good progress in the subject.
- The models that we use to explain and predict the effects of changes on markets and the economy are somewhat conceptual and may take time to understand. Students should be proactive in talking to their teachers about this and use workshop support where necessary.

Independent study this term: All independent study is listed on the Scheme of work.

- Homework tasks include calculations, data tasks and longer answer questions ('explain' and 'evaluate'). These should be uploaded to Teams.
- Self-directed independent tasks are proactive tasks that will further support student learning and include:
  - Reviewing prior learning- reading notes and making flashcards.
  - Re-doing any work not of a sufficiently high standard (at least achieving the student's target grade). This can include re-doing graded work which does not meet their target grade.

Pro-study this term: This generally involves preparation tasks for lessons (flipped learning). Preparation tasks are required **before** the first lesson of the week. These generally include watching videos as set.

Next assessment(s): Two key assessments (One macro and one micro) prior to half term and another two before the Christmas break. Details of these are on the schemes of work.

Further links:	**Other reminders:**
Workshop timetable: Tuesday, Thursday and Friday in G102	Phones should be in bags during lessons- unless invited to use (for learning purposes) by the teacher Students should bring appropriate resources to lessons, this includes, paper, pens, pencils and a basic calculator Students are asked to make a £10 contribution to photocopying and resources

Engineering (BTEC)	**Back**
This term in Engineering We follow the new **AAQ BTEC Extended Certificate in Engineering.** Students complete 4 units over 2years, these are Unit 1 Engineering Principles, Unit 2 Engineering Applications, Unit 3 Engineering Design and Unit 4 Engineering Project **Assessment:** **Unit 1 Examination January 2027** **Unit 2 Examination January 2027** **Unit 3 Internally Assessed May 2025 – Students display their work to employers and parents on the 7 and 8th of May 2026.** **Unit 4 – Internally assessed May 2027** I**n the first-year** students will complete unit 3 by May 2026. This is a design and make project, students select on their project title, based on the theme "Physical Security". Running alongside unit 3 will be unit 1, engineering principles, and after the completion of unit 3, unit 2, engineering applications takes its place.	
This term students may notice the increased speed at which topics are delivered compared to GCSE. New skills are rapidly introduced with the expectation that these are practiced in Pro-study and outside of lesson time. These include AutoCAD, Fusion 360, with the option of SolidWorks. Weekly worksheets that will be completed for unit 1. Support is available to all students through their teacher, TEAMS, SharePoint, workshops and the study support that helps develop confidence and supports wellbeing.	
Independent study this term: **Unit 3** requires a considerable amount of work to be completed outside of lesson time, as class time will focus on skills that include CAD and manufacturing skills within the workshop. The design report will need to be completed in Pro-study and free slots in the timetable working in the library.	
Pro-study this term: Unit 3 – Design development, selection of engineering materials, manufacturing processes and on-going completion of the design report. Unit 1 – Worksheet on a weekly basis,	
Next assessment(s): **Unit 3 –** Learning outcome, A (A.P1/A.M1/A. D2) Learning outcome B (B.P2/B.P3/B.P4/B.M2/B.M3/B.D2)	
Further links: Workshops: TBC, this will be located on Student SharePoint for Engineering.	**Other reminders:** Phones should be in bags during lessons- unless invited to use (for learning purposes) by the teacher Students should bring appropriate resources to lessons, this includes, paper, pens, pencils and a basic calculator Students are asked to make a £30 contribution to photocopying and resources, and general workshop materials. Students will have to buy their specialist parts for unit 3

Environmental Science	**Back**
This term in Environmental Science we focus on the Living Environment and introduce many of the research methods required on the course. This acts as a fantastic foundation, introducing many aspects that are studied further in the rest of the course. Fieldwork at Chesworth Farm is being arranged for either before or after half term, where students get first-hand experience of practical techniques. There is a Yr 13 trip to National Oceanography Centre on 25th September which 12 students may be able to go on if there is space. We move on to study Conservation of biodiversity, and Life processes in the biosphere, in the second half of the term.	
This term students may notice This term students may notice high expectations of student engagement in class and with independent study. There is an emphasis on flipped learning, which is set approximately every other week, the completion of which is essential to make progress in lessons.	
Independent study this term: Students are expected to complete any tasks not finished during the lessons and any related past paper questions (PPQs) will be set weekly.	
Pro-study this term: The schedule for the weekly tasks is found on SharePoint and set on Microsoft Teams. The tasks may be flipped learning, research or skills development tasks. The tasks are related to the lesson content and are essential to get the most from taught sessions.	
Next assessment(s): There is an induction assessment in the first week of term and then regular assessments approximately every three weeks.	
Further links: Workshop timetable: Monday: 12.15 – 2.05, Friday: 9.45 – 10.50 in J201	**Other reminders:** It is recommended that students buy the course textbook.

Geology	**Back**
This term in Geology we will cover the introductory Elements, Minerals and Rocks Unit and move onto the Sedimentary and Igneous Rocks topics. Alongside theory lessons, there will be practical's where students will begin to build evidence for their practical endorsement. There are prizes for the best videos illustrating sedimentary transport processes. Enrichment talks begin in the first week of term and are on Fridays at 12.15. There may be a trip to Portsmouth University Geology department on 15th October where students will get a taster of degree style practical sessions.	
This term students may notice the high expectation of all A-level courses, with students expected to actively engage in all lessons, be prepared to discuss topics, be willing to give tasks a go and complete all independent study by deadlines. Project work will be expected to be completed to a high level and students will work towards presenting their work to a professional standard.	
Independent study this term: There will be weekly project work where you will build a portfolio of all the mineral structures, sedimentary, igneous rocks and features that you need to know. These act as great revision resources at the end of the course. All project work is set on Microsoft Teams and must be submitted by the deadline.	
Pro-study this term: Every week there will be a Maths Pro-Study task to be completed and checked. All pro-study work is set on Microsoft Teams and must be submitted by the deadline.	
Next assessment(s): The first assessment will be on elements, rocks and minerals in the week beginning 29th September, the second major assessment will be on Sedimentary rocks in the week beginning 17th November.	
Further links: Workshop timetable: Monday: 12.15 – 2.05, Friday: 9.45 – 10.50 in J201	**Other reminders:** Aim to attend all the Kirsty Brown enrichment talks**.** Students must ensure their practical folders are organised and up to date.

Maths: Single A-level	**Back**
This term in Maths we are establishing the foundational skills students will need in the remainder of their A-level. The first half term comprises predominantly skills first seen at GCSE but extended to	

A-level standard. While this content may be familiar to most, if not all, students, it is important that students see how the material is being assessed differently and how the requirement for mathematical rigor has increased from GCSE. Around half term, we begin introducing applied mathematics (statistics and mechanics) content and develop some of the pure mathematics concepts further.
This term students may notice the increased speed at which content is delivered when compared to GCSE. Where in GCSE students may spend several weeks on a concept, now we can only spend a couple of lessons. There is therefore an expectation that students learn how to act quickly if they are unsure of anything they meet in class, proactively using the support available to them such as their teachers, SharePoint, Maths mentors and workshops.
Independent study this term: students will have a weekly problem set comprising of skills questions and 12 problems to complete. Our expectation is that students complete and understand **all** questions in the problem set so that they gain the most learning from this experience. They should use the hints provided along with support from their teacher, peers, and workshops. This work will be submitted weekly on Teams and teachers will feedback if appropriate.
Pro-study this term: most weeks, pro-study will comprise of a problem set test, assessing students' understanding of the content covered in the last problem set. This should take students around 20 minutes to complete. The remaining time should be spent completing the follow-on work from their last assessment, prioritising the content they struggled with the most. In some weeks, there will be no follow-on work and, instead, students will be asked to retake their last assessment and mark it.
Next assessment(s): students are assessed in their first week. The next assessments are wb 6/10, wb 03/11 and wb 01/12. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.

Further links:	**Other reminders:**
Workshop Timetable	Students should purchase the 'Welcome to Maths' pack and Casio CG100 calculator through college.

Maths: Double A-level	**Back**
This term in double maths students will have two teachers – one teaching the "A" half of the content, and the other teaching the "B" half. In the "A" half, they will briefly review GCSE algebra content and extend this to A-level standard before moving on to introduce calculus and A-level Statistics content. In the "B" half the students begin with introducing radian measure and solving trigonometric equations using identities, before moving onto starting the A-level Mechanics content.	
This term students may notice a much faster pace in lessons compared to what they are used to. They will also hopefully find themselves being challenged by the content more than they were before. It is imperative that students act quickly and proactively, asking for help and clarification on any topics they are not 100% confident on, either in lesson, or outside of class using workshops, teams, maths mentors, emails or face to face conversations with their teachers.	
Independent study this term: most weeks independent study will consist of two problem sets (one for each half of the course) and occasionally practice exam papers. Final answers are provided for checking but worked solutions are not. Students should complete and understand **all** questions in the problem set so that they gain the most from this experience. They should use the support from	

their teachers, peers, workshops and online resources. This work will be submitted weekly on Teams and teachers will feedback if appropriate.	
Pro-study this term: Mainly self-directed, but some suggestions on sharepoint. Students should use the resources mentioned to address areas of weakness or to practice harder topics. They can also review previous assessments and reattempt these to ensure they understand the content.	
Next assessment(s): students are assessed in their first week. The next assessments are wb 6/10, 03/11 and 01/12. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Further links: Workshop Timetable	**Other reminders:** Students should purchase the 'Welcome to Maths' pack and Casio CG100 calculator through college.

Maths: GCSE	**Back**
This term we start with a quick overview of key topics in preparation for the November retake opportunity, which is open to any student with a current grade 3. Students below this grade will also benefit from considering these topics and the exam technique support. After the exam the rest of the term is spent considering GCSE Maths topics and skills in real life contexts, including percentages (wages and tax), budgeting (fractions, decimals and graphs), travel (conversions and graphs) and decorating (area, perimeter and volume).	
This term students may notice that class sizes are smaller than they may be used to, and there is an increased expectation of personal responsibility and maturity in the classroom. Students will have 3 hours of lessons each week. Students are expected to attend all lessons, notifying teachers and the absence line in the case of illness.	
Independent study this term: Students sitting the November retake exam are expected to complete and mark a past paper each week. Physical copies of the papers are provided and worked solutions are available online to mark these.	
Pro-study this term: Use the online video solutions to the practice papers to fill in any blanks and then attend a workshop for additional help to understand these if needed.	
Next assessment(s): students are assessed in their first week. The next assessment is wb 10/11. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Further links: Workshop Timetable	**Other reminders:** A revision guide and exam practice pack are available through the MyProgress shop. These resources are highly recommended.

Physics	**Back**

This term in Physics we aim to build on students' prior GCSE knowledge but extend it to new and interesting levels.

- The 'Theoretical Physics' unit will actually start with developing students' practical skills and introducing the requirements for the Practical endorsement element of the course. We shall then cover the topic of 'Waves' – encompassing both familiar aspects of wave behaviour and new, higher level wave theory.
- The 'Applied Physics' unit will work through Mechanics' topics such as Forces, Motion, and Energy, as well as the Materials topic.

There will be many opportunities for investigative work alongside the numerical problem-solving content.

This term students may notice an increased pace and workload than what they are used to in school, and the introduction of a lot of new concepts, notations and equations. Students are encouraged to take advantage of the support provided at the lunchtime workshops and look to form study groups with their peers.
We ask for a lot of independent working alongside our lesson teaching using the 'Century' application; an online learning platform the students use to review content and self-assess with interactive questions which implements AI to respond to their levels of need in a topic.

Independent study this term: Our model of delivery relies on students using the Century application to review and assess their understanding of the material delivered in lessons by completing online 'nuggets' of questions. Further question practice is completed with the study guidebooks which are reviewed in class.

Pro-study this term: We encourage students to use their time consolidating new material by generating summary notes, flash cards, vocab lists, and practise problem solving. There is a wide selection of question practice linked on the Physics classroom and they can revisit course content on Century. We will be providing a suggested schedule of topics and activities.

Next assessment(s):

- Initial Induction test in second week of term
- Practical skills topic test w/c 6th October
- Mechanics Interim test w/c 13th October
- Waves Interim test w/c 10th November
- Mechanics topic test w/c 1st December

Further links:
Workshop timetable:

- Tuesday R202, Y1 and Y2, Y1 content *tutorial* workshop.
- Wednesday R202 Y1 only, *drop-in* and peer study group meeting time.
- Wednesday R203 Y2 only, *drop-in* and peer study group meeting time.
- Friday R203, Y2 only, content *tutorial* workshop.

All workshops lunchtime 1.20 - 2.05pm

Other reminders:
Students should purchase the course guidebooks and lab book bundle available on the MyProgress shop.
Students should make sure they have a scientific calculator for all lessons.

Psychology	Back

This term in Psychology

This term in we will cover the following topics:

- Introduction to psychology
- Memory topics
- Social influence
- Research methods

Students need to have their flipped learning with them for each lesson. Students should have their organised folder with them for each lesson along with work booklets.

This term students may notice

That their teachers have high expectations in relation to student engagement in class, organisation and with independent study. There is an emphasis on flipped learning, which is set every week via teams, the completion of which is essential to make progress in lessons. Students will be expected to participate in all lessons via discussion. Students will need to develop a routine to ensure they have completed all independent tasks fully and on time. Students will be encouraged to work with others outside of the lessons. Some may be asked to attend a workshop to support their learning.

Independent study this term:

- **4 to 6 hours each week to include:**
- Completion of all pro study tasks
- Using resources on share point
- Reviewing and updating class notes
- Creating revision materials of prior content
- Reflecting/ acting on assessment feedback
- Working with a peer- study buddy
- Reviewing previously covered content
- Revising for assessments- minimum of 3 hours per 30min assessment (this may not be in one week)
- Reviewing lesson PPT's where needed
- Watching supporting video clips- e.g. psych boost
- Listening to pod casts

Pro-study this term:

- Completion of weekly flipped learning notes
- Completion of weekly quiz on teams
- Completion of weekly exam question booklets (both writing exam questions then marking and annotating using the mark schemes)
- Completion of mind maps

Next assessment(s):

Assessment 1: Induction- week 5
Assessment 2: Memory- week 7
Assessment 3: Research methods- week 12
Assessment 4: Social influence- week 15

Further links: **Workshop timetable:** **Y1:** Tuesday 1:20 – 2pm J101. Study Skills to start, then Year 1 content review. All welcome. Mon- Fri- 1:20-2pm J101/ J102. Rooms are free for peer review / mentoring. -Psych boost for video clips: Psych Boost - YouTube	**Other reminders:** Assignments will be set on teams each Monday- these will detail the work for the week, students must read these carefully and complete all tasks fully. Students should communicate with their teacher on teams/ email. If a student is absent, they must message to inform their teacher and catch up on the work missed via accessing resources on their teachers one drive. If a teacher is absent, they will set the work for the lesson in teams. Students must work through all the content during their lesson in the classroom unless stated otherwise. All work must be completed for the following lesson. Students should have their working folder and booklets with them for all lessons. Students should access supporting resources on psychology SharePoint: YEAR 1 NEW