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How to use UNIFROG to search for UNIVERSITY COURSES

UCAS
OVERVIEWS

**FOR STUDENTS
APPLYING FOR
UNIVERSITY
START IN
SEPTEMBER
2027
OR LATER**

Unifrog reminder





Progression for students leaving June 2027

Points when we are using UNIFROG



YEAR ONE 2025/26

NEXT STEPS EVENTS

CAREERS EVENING

H.E. EVENING

OPEN DAYS

TRANSFER EXAMS

YEAR TWO 2026

WEX WEEK

PROGRESSION LECTURES

LIBRARY SESSIONS IN PROSTUDY WORKSHOP FOR APPLICATION

FILLING OUT UCAS FORM

WRITING FIRST DRAFT OF PERSONAL STATEMENT/CV

YEAR TWO 2026/7

FESTIVAL OF SCIENCE
FESTIVAL OF ARTS
APPRENTICESHIP WORKSHOP

CHALLENGE OF MANAGEMENT

OPEN DAYS

SEPTEMBER UCAS APPLICATIONS SENT
Early courses

COMPLETE UCAS APPLICATION

YEAR TWO 2026/7

OTHER PROGRESSION ROUTES

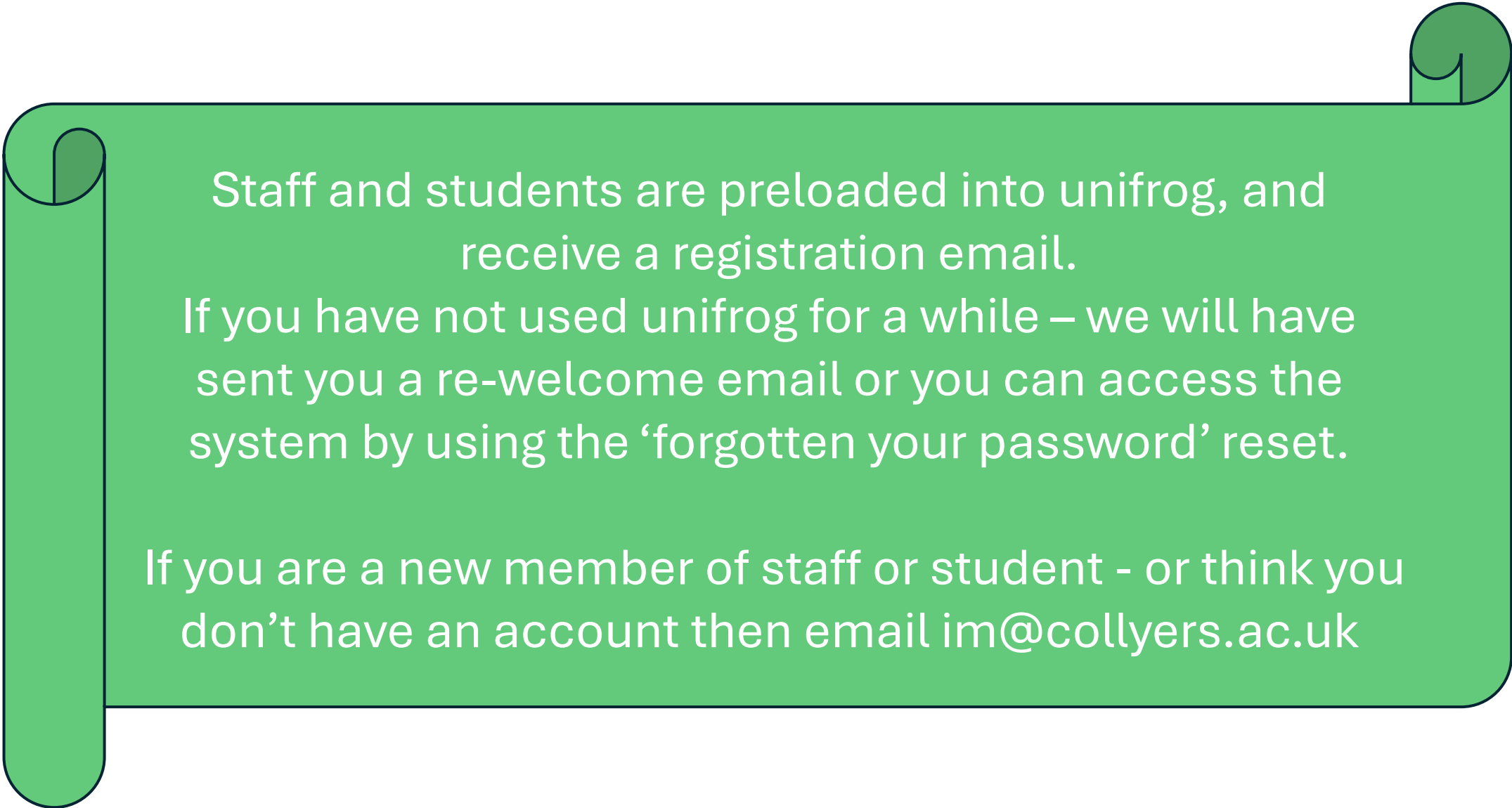
GAP YEAR PLANING

JOB & APPRENTICESHIP APPLICATION

STUDENT FINANCE APPLICATION

UNI APPLICANT DAYS

EXAMS



Staff and students are preloaded into unifrog, and receive a registration email.

If you have not used unifrog for a while – we will have sent you a re-welcome email or you can access the system by using the ‘forgotten your password’ reset.

If you are a new member of staff or student - or think you don't have an account then email im@collyers.ac.uk

The sign in screen looks like this (google - unifrog sign in!) we don't normally use a sign up code – you are pre registered using your college email address. If you have forgotten your password the reset is the green link indicated.



[ABOUT](#)

[BLOG](#)

[EVENTS](#)

[CASE STUDIES](#)

[JOBS](#)

[CONTACT](#)

[SIGN IN](#)

Sign in

[Sign in](#)

[Reset password / Resend welcome email](#)

Been given a Sign up Code?

[Use it here](#)

Don't
use

Reset here

Students should already be familiar with UNIFROG as we have asked them to use it for some, or all of the following – (Dependent on student course - progression plans – WEX)

- Take a personality/careers/progression/questionnaire
- Use as a search tool for university/apprenticeships
- Fill out WEX information
- Use the personal statement builder

*Tutors

- Should recommend UNIFROG as the first stop when considering progression.
- Can access the students personal statement builder and add edits if they wish - or simply ask the student to follow the advice on building a statement and then to email the finished draft to them for checking.

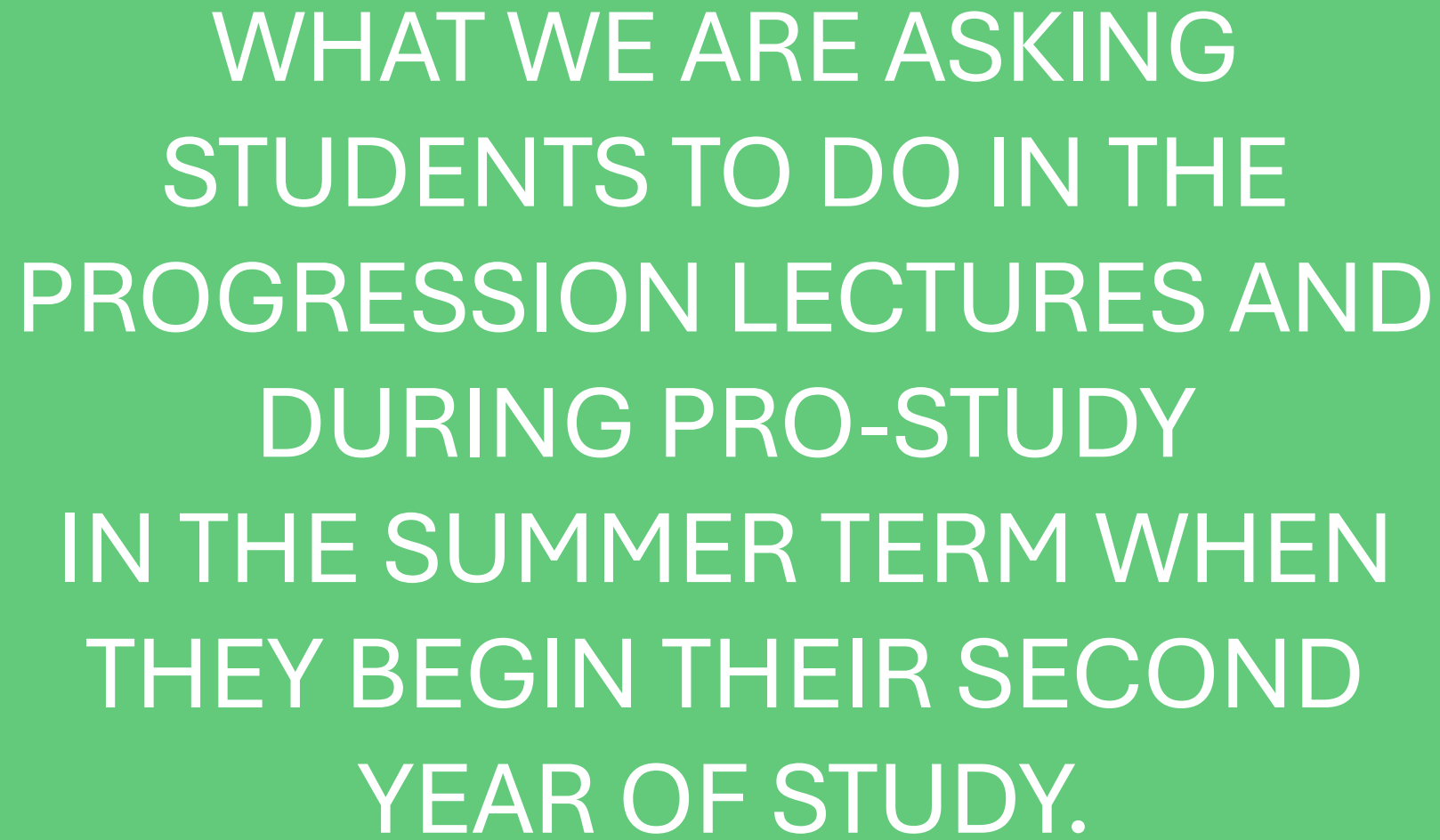
WHAT IT LOOKS LIKE

The site works well on both phone and computer. It uses a tile system – with current ‘timelined tasks’, shown at the top and information tiles below. TILES access the search engine information and comparison sites. Everything is broken down into blocks of information – giving students information in three columns or paragraphs.

THIS IS WHAT THE WEBSITE LOOKS LIKE ON A COMPUTER

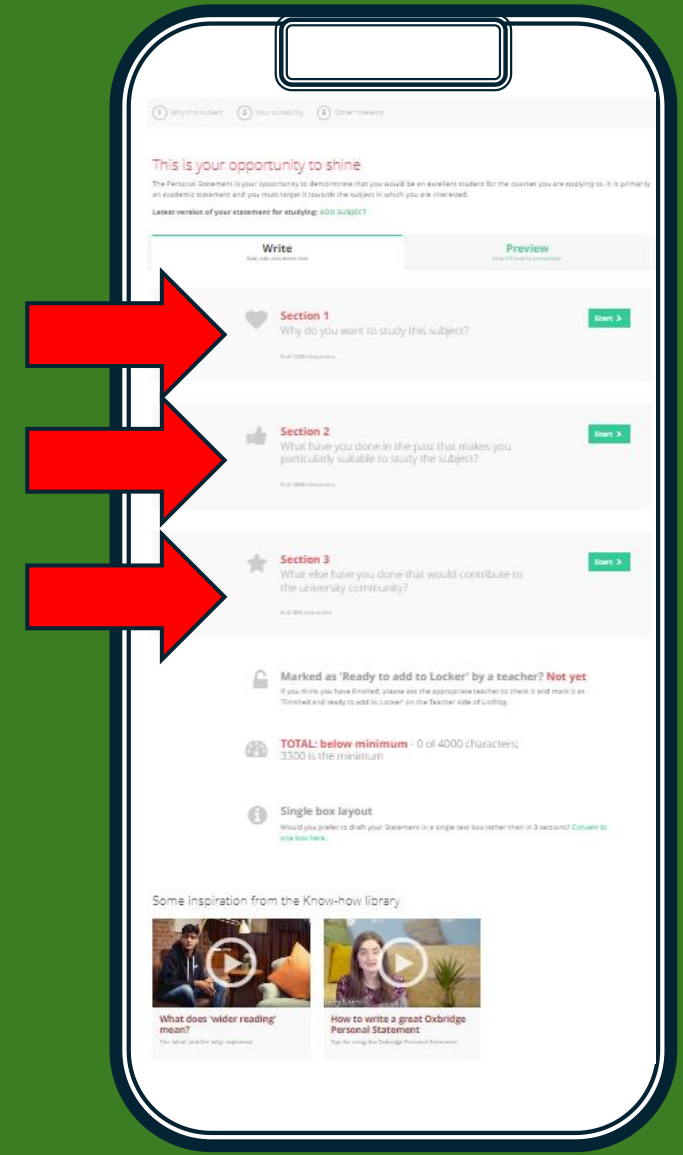
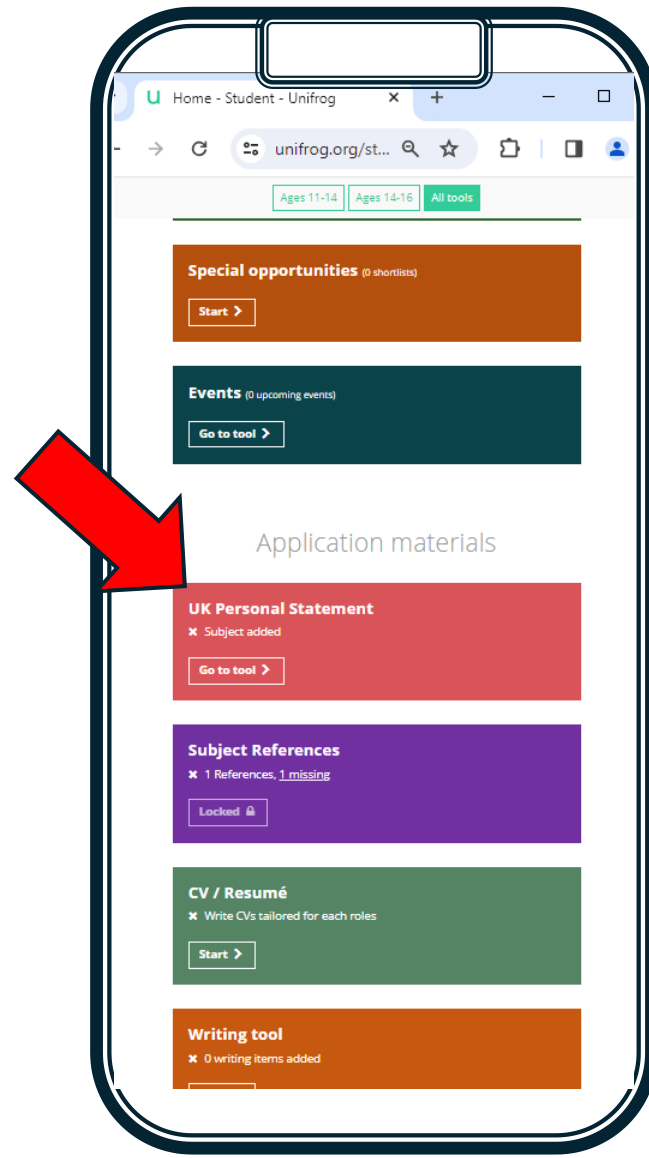
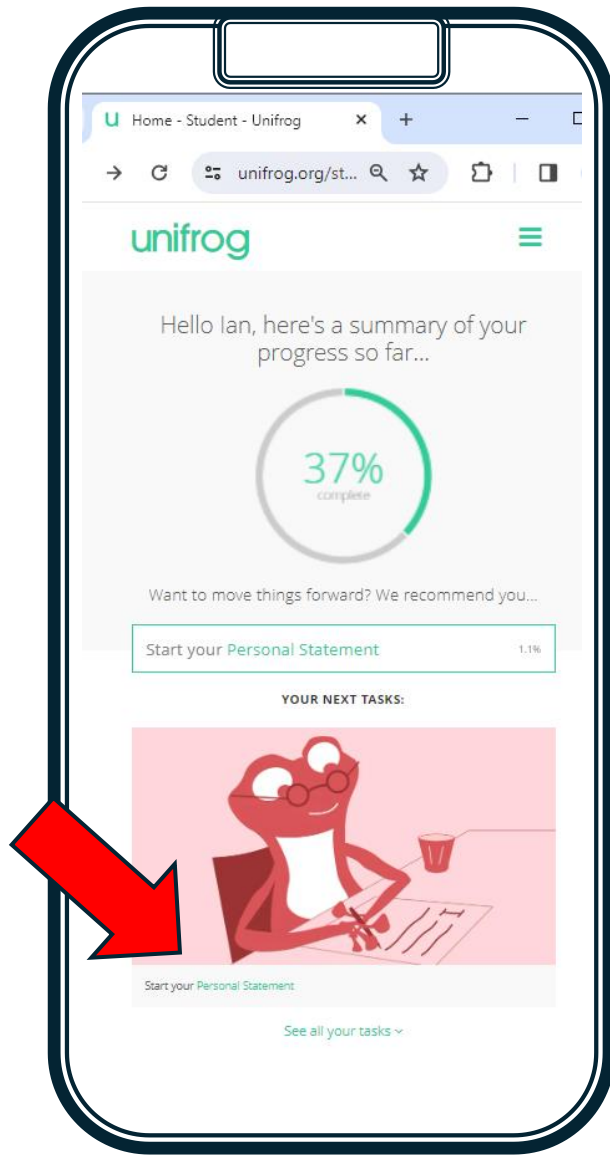
The screenshot shows the unifrog website interface. At the top, there is a navigation bar with links for HOME, FAVOURITES, LOCKER, APPLY, HELP, and a search icon. A 'TEACHER' button is also present. The main content area starts with a greeting: 'Hello Ian, here's a summary of your progress so far...'. Below this is a circular progress indicator showing '46% complete' and a star icon indicating '176th in your group'. A recommendation box states: 'Want to move things forward? We recommend you... Reach the minimum character count for your Personal Statement 6.8%'. The 'YOUR NEXT TASKS' section features four task cards with illustrations: 'Reach the minimum character count for your Personal Statement', 'Finalise your 5 UK university Define Applications', 'Put your applications in order of priority', and 'Write notes for the teachers giving you a Reference or Recommendation'. Below these tasks is a 'See all your tasks' link. The 'ACCESS ALL THE TOOLS BELOW' section includes a note: 'Students aged 11-15 have the option to see only tools appropriate for their age, and can click 'all tools' to see everything. Older students see everything as standard.' There are three filter buttons: 'Ages 11-14', 'Ages 14-18', and 'All tools'. The 'Application materials' section is a grid of seven colored tiles, each representing a different tool or task with its current status and a button to interact with it.

Tool Name	Status	Action
UK Personal Statement	× Subject added	Go to tool >
Subject References	× 1 References, 1 missing	Locked 🔒
CV / Resumé	× Write CVs tailored for each roles	Start >
Writing tool	× 0 writing items added	Start >
Common App Essay	× Prompt chosen	Go to tool >
US recommenders	× No recommender selected	Go to tool >
Notes for Reference writers	× 1 notes missing	(No button visible)



WHAT WE ARE ASKING
STUDENTS TO DO IN THE
PROGRESSION LECTURES AND
DURING PRO-STUDY
IN THE SUMMER TERM WHEN
THEY BEGIN THEIR SECOND
YEAR OF STUDY.

Log into the student side of Unifrog and on the student homepage....



Choose Start your Personal Statement in tasks or find the UK Personal statement tile in application material (scroll down)

THIS TAKES YOU TO THE THREE BOX PERSONAL STATEMENT HELPER

Each section of the personal statement helper asks questions and gives examples for students to help them fill out a personal statement

The screenshot shows the Unifrog website interface. At the top, there is a navigation bar with links for HOME, FAVOURITES, LOCKER, APPLY, HELP, a search icon, a settings icon, an email icon, and a TEACHER > button. Below the navigation bar, there are three numbered steps: 1 Why this subject (highlighted in red), 2 Your suitability, and 3 Other interests. The main heading is "This is your opportunity to shine" in red. Below this, a paragraph explains that the Personal Statement is an opportunity to demonstrate suitability for courses. A link "Latest version of your statement for studying: ADD SUBJECT" is provided. There are two main tabs: "Write" (Add, edit and delete text) and "Preview" (How it'll look to universities). The "Write" tab is active, showing a section titled "Section 1" with a heart icon and an "Edit >" button. The question for Section 1 is "Why do you want to study this subject?". A date "18 March 2024" is shown next to a heart icon. The text of the statement is: "Having lived in Scunthorpe for nine years, my interest in studying law was originally sparked by the notorious legal system in the country. I read into their laws and policies on crime, safety, and racial quotas, and began exploring criminal law in different countries, comparing their laws and crime rates to see the impact of the legal system in different countries. Studying law will help me earn enough money not to live in Scunthorpe anymore. I hope through this action to improve my ability to construct meaningful, well thought out arguments to support my ideas." The character count is "569 of 1200 characters".

This block shows a close-up of two sections of the personal statement helper. The first section is "Section 2" with a thumbs-up icon. The question is "What have you done in the past that makes you particularly suitable to study the subject?". The character count is "0 of 2400 characters". There is a "Start >" button. The second section is "Section 3" with a star icon. The question is "What else have you done that would contribute to the university community?". The character count is "0 of 400 characters". There is a "Start >" button.

The personal statement helper has detailed prompts and insightful videos to help students put together the perfect personal statement.

Section 2: What have you done in the past that makes you particularly suitable to study the subject?

This part should make up 60% of the total statement

Examples of what you may want to write about:

- + 1. Your academic studies related to this subject
- + 2. Particular project work you've done in your studies
- + 3. Things you have learnt online, and from books, newspapers, TV
- + 4. Course related activities
- + 5. Experiences in your year out (if you are having one)
- + 6. Any relevant work experience (especially for vocational courses)
- + 7. Any voluntary work
- + Personal Statement Dos
- + Personal Statement Don'ts



How to write a great Oxbridge Personal Statement

Tips for acing the Oxbridge Personal Statement



What does 'wider reading' mean?

The 'what' and the 'why' explained

When students have finished the personal statement they have a number of options – the most functional one is marked with a



Marked as 'Ready to add to Locker' by a teacher? **Not yet**

If you think you have finished, please ask the appropriate teacher to check it and mark it as 'Finished and ready to add to Locker' on the Teacher side of Unifrog.



Need to paste this somewhere?

This copies the text to your clipboard which you can then paste into your applications.

[Copy text >](#)



Ready to push this into your Locker?

This creates a PDF which you can then use in your applications.

[Push to Locker >](#)



TOTAL: below minimum - 569 of 4000 characters; 3300 is the minimum



Single box layout

Would you prefer to draft your Statement in a single text box rather than in 3 sections? [Convert to](#)

Ask a teacher for feedback:

[+ add a note](#)

[Send](#)

Or email my whole statement to:

[+ add a note](#)

[Email my Personal Statement](#)

Or download it:

As a [PDF Document](#) or [Word Document \(docx\)](#)



UNIFROG IS GREAT FOR RESEARCHING ALL THE DESTINATIONS OR COURSES ON OFFER
THE MAJOR ONES STUDENTS USE ARE CIRCLED BELOW



Quizzes

Interests profile
✘ Quiz not taken
[Start >](#)

Personality profile
✔ Quiz last taken 21 Jun 22: INFJ and INTJ
[Start >](#)

Work environments profile
✘ Quiz not taken
[Start >](#)

Skills profile
✘ Quiz not taken
[Start >](#)

Searching for opportunities

UK universities
You have [15 shortlists](#)
[Start >](#)

US universities
Make your first shortlist
[Start >](#)

European universities
Make your first shortlist
[Start >](#)

Oxbridge
Make your first shortlist
[Start >](#)

Apprenticeships
You have [2 shortlists](#)
[Start >](#)

College / Sixth Form
Make your first shortlist
[Start >](#)

Exploring pathways

Careers library
✔ Careers favoured
[Go to tool >](#)

Subjects library
✔ Subjects favoured
[Go to tool >](#)

Know-how library
✘ Guides favoured
[Go to tool >](#)

Canadian universities
Make your first shortlist
[Start >](#)

Asian universities
Make your first shortlist
[Start >](#)

Australasian universities
Make your first shortlist
[Start >](#)

Courses

MOOC

Webinars

Irish universities
Make your first shortlist
[Start >](#)

Special opportunities
Make your first shortlist
[Start >](#)

Events
You have 0 upcoming events
[Go to tool >](#)

USE FILTERS TO DEVELOP SHORTLISTS – MAPS THEN E-MAIL THESE TO YOURSELF OR STUDENTS



How far do you want to travel?
Narrow down your search using the distance limits below.

* Your postcode RH12 2EJ (change?)

* Choose radius

2 miles - 0 vacancies

5 miles - 0 vacancies

10 miles - 0 vacancies

20 miles - 0 vacancies

50 miles - 4 vacancies

100 miles - 8 vacancies

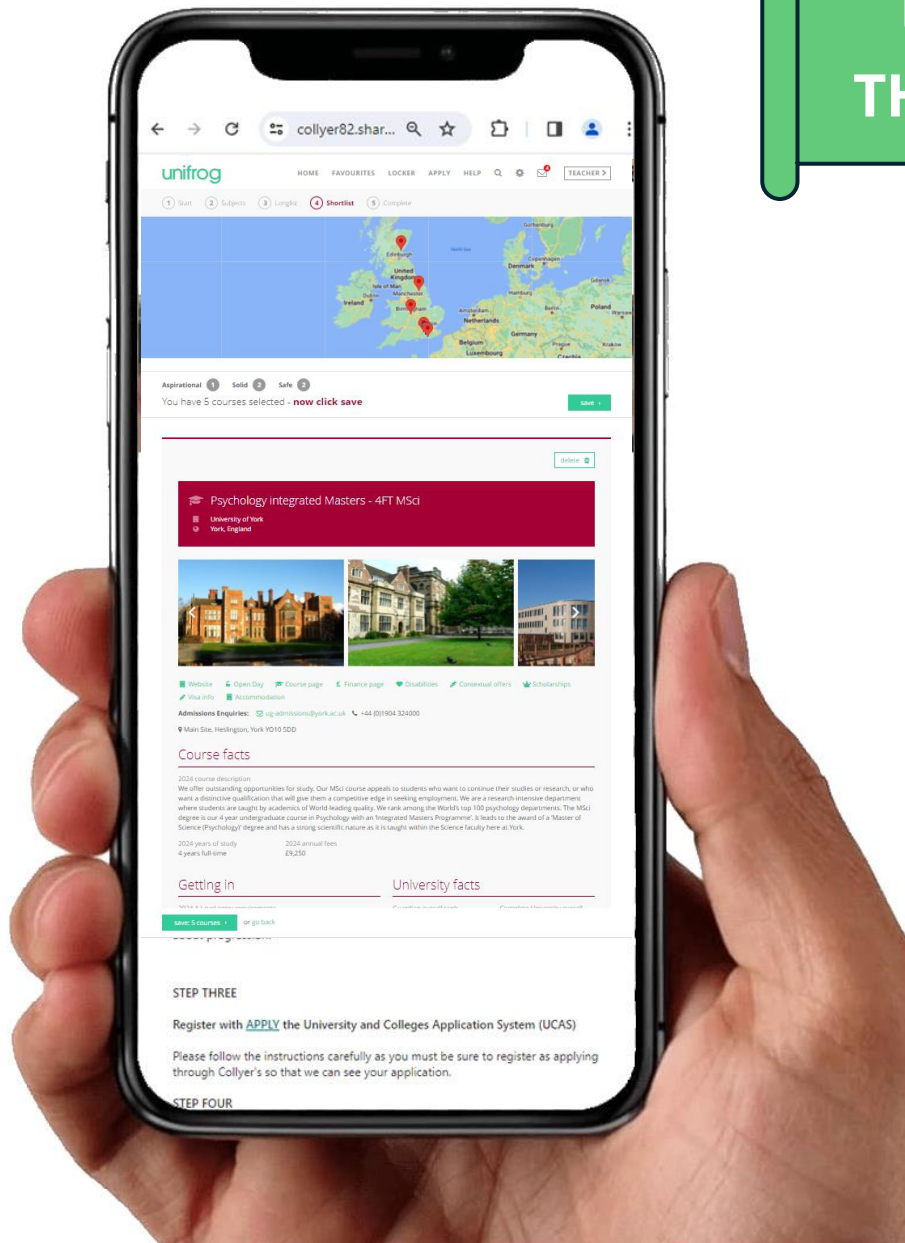
200 miles - 15 vacancies

No Limit - 17 vacancies



next ▶

or go back



This has been a short guide to UNIFROG if you have any further questions then just email Ian McAlister Director for Progression



im@collyers.ac.uk



***BY THE END OF SUMMER AND BEGINNING OF SEPTEMBER STUDENTS SHOULD HAVE...**
COMPLETED A DRAFT PERSONAL STATEMENT FOR UCAS ..
COMPLETED A DRAFT C.V. & PERSONAL STATEMENT FOR APPRENTICESHIP/JOB...
FILLED IN THE MAJORITY OF THEIR UCAS FORM...