

Dear Parent/Carer,

We hope you had a restful and enjoyable Christmas break and Happy New Year to you all.

On behalf of the Business Faculty team, I'd like to extend a warm welcome back and express our hope that your child has had a positive and rewarding first term at Collyer's. As we embark on the Spring term, we're excited to share an overview of what your child will be focusing on in their studies.

We kindly encourage you to review the information about your child's courses carefully. In our experience, when parents and carers are engaged with what their child is learning, it greatly enhances their educational experience.

For your convenience, we've included links below to each course. Simply click on the relevant link to access detailed information about your child's program.

Warmest regards,
Jenny Bailey
Director of Faculty – Business

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Accounting	Back
This term in Accounting, we will start to interpret the financial statements learners will have become familiar with in term 1. This will be through the use of ratio analysis. After that we will be moving on to some Management Accounting. This will include topics like Budgeting and Break-even analysis.	
This term students may notice increased use of exam paper questions. As learners will have covered more topics, we can start to look at higher value exam questions. These will include questions that require largely written answers and not just calculations or bookkeeping entries.	
Independent study this term: The summer transfer exam will start to loom up pretty quickly. Learners should start revision early. A revision programme is available on the course SharePoint site which will help schedule their revision.	
Pro-study this term: This will continue to involve reading relevant chapters of the textbook and making notes in advance of class. Increasingly, there will be exercises designed to test concepts learnt in term 1.	
Next assessment(s): There will be a key assessment before half-term.	
Further links:	Other reminders: Check the Accounting SharePoint site for a revision schedule to prepare for the summer transfer exam.

Business Studies	Back
This term in Business Studies we will be studying operations management and finance. Students last year recommended this revision guide. It is updated annually, in line with our textbook, to ensure content remains current and exam-relevant. A-Level & AS Business: AQA Complete Revision & Practice (with Online Edition) CGP Books	
This term students may notice there will be a lot more formulas introduced to assess the financial and operational performance of a business. There is a glossary of all the AQA (exam board) key terms & formula in the student handbook and a list of key terms that will be used weekly in their pro-study booklet. I would strongly recommend that students create their own glossary weekly and put the definitions in their own words with examples.	

Independent study this term: Please refer to the assessment and homework schedule that is published for the year for exam practice tasks. We will also use 'Teams' to set knowledge tests regularly. Teachers may also set additional tasks ad hoc at their discretion.

On SharePoint there is a revision schedule to prepare for the summer exams. The schedule starts in January with a week-by-week guide to what to revise and has activities to complete.

Pro-study this term: Pro-study work will be completed in a booklet, both teachers will provide them with a booklet per unit studied.

Next assessment(s): Week commencing the 2nd of February and a mock exam on the week commencing the 13th of April.

Further links:

Great Revision Knowledge Checks Quizzes available here:

[AQA A-Level Business MCQ Mastery | QuestionBank & Arcade](#)

Revision Practice books:

[Knowledge Book for AQA A-Level Business \(for exams from 2025\) | Shop | Business | tutor2u](#)

[Calculation Practice Book for AQA A-Level Business \(for exams from 2025\) | Shop | Business | tutor2u](#)

Other reminders:

Drop-in Workshops are on Thursday at Lunch. We will advertise 'One Grade Higher Workshops' as and when needed following assessments.

Check the Business SharePoint site for a revision schedule to prepare for the summer transfer exam.

Business BTEC Single	Back
This term in BTEC Business students will continue to work on two units; Unit 1 Exploring Business and Unit 2 Developing a Marketing Campaign.	
This term students may notice that in their Unit 1 coursework they will have the opportunity to work in a team. The third assignment in this unit involves analysing the ways in which a small business owner has been enterprising and to complete this task students will be working in small groups – this provides students with the opportunity to develop their teamworking skills.	
Independent study this term: Students will be expected to work independently on their Unit 1 coursework. They will need to use their pro study time to do this but will also be given lesson time.	
Pro-study this term: Pro-study will be linked to the preparation for their Unit 2 exam in May.	
Next assessment(s): The Unit 2 Mock exam will be in the week beginning: 9th February 2026. The real Unit 2 exam is over two days which are the 7th and 8th May 2026.	
Further links: Students can find the student Scheme of Work on the BTEC Business SharePoint site.	Other reminders: There are BTEC Business workshops in G104 at 1.20pm on Thursday and Friday each week.

Business BTEC Double	Back
This term students will be working on their Unit 2 Developing a Marketing Campaign and Unit 3 Personal and Business Finance units. The Unit 2 exam is over two days which are the 7th and 8th May 2026. The Unit 3 Personal and Business Finance exam is on 14th May 2026.	
This term students may notice that they have started working on Unit 3 Personal and Finance Business. This is an excellent unit that gives students a good grounding in cash flow forecasting, break-even analysis, the interpretation of final accounts and the selection of sources of finance.	
Independent study this term: Students should be completing pro study work for both units.	
Pro-study this term: Pro study tasks will be given to students on a weekly basis and will relate to Unit 3 Personal and Business Finance.	

Next assessment(s): In the week beginning 12 th January students will have a Personal Finance mock exam. They will then have a full mock exam in the week beginning 20 th April 2026.	
Further links: Students can find the student Scheme of Work on the BTEC Business SharePoint site.	Other reminders: There are BTEC Business workshops in G104 at 1.20pm on Thursday and Friday each week.

Business BTEC L2	Back
This term in Business BTEC L2 students will complete the last two units of their course. The course consists of four units in total (one is assessed through an exam and three through coursework).	
This term students may notice that they are only taking coursework units. The students sat their Finance exam unit in December and should have their result in January. Unlike most examinations the exam board does not offer a set results date but instead aims to have results ready within six weeks. Last year the exam board was faster than this and results were available within four weeks of the exam being taken.	
Independent study this term: The students are expected to use independent study time to stay on top of their coursework. Students will be given lesson time to complete their coursework as well but to complete all tasks to a Distinction standard the students will have to use some of their own time (approximately three hours per week).	
Pro-study this term: Pro-study will be spent working on coursework units.	
Next assessment(s): All assessment is now through coursework so students will need to make sure that they are up to date with assignments. The hand in date for current assignments is shown on Teams.	
Further links:	Other reminders:

Child Development and Care (L2)	Back
This term in Child Development and Care we will be completing all teaching content by February half term. The students will focus on the roles and responsibilities of the Early Years Practitioner, the importance of observations and the purpose of planning. We will be preparing for the Non-Exam Assessment starting the week after half term. The students will have two hours of preparation for this 14-hour assessment.	
This term students may notice an increase in self-directed revision in preparation for the Non-Exam Assessment and Exam Assessment. Students should use the reflective tasks completed after each Content Area test to identify areas of strength and areas requiring revision.	
Independent study this term: Students should be completing 4-hours of independent study. Students should revise all class notes to ensure they understand and can apply the content to working in early years.	
Pro-study this term: Pro-Study this term will enhance student's understanding of the roles and responsibilities of the practitioner. Students should expect to plan activities to promote children's development. These tasks will contribute to exam preparation.	
Next assessment(s): Content Area 6 and 7 test – 10th January 2026	

Content Area 8 and 9 test – 31st January 2026
Non-Exam Assessment 3rd March to 4th April 2026

Further links:

N/A

Other reminders:

Computer Science

[Back](#)

Hopefully the students have all settled in found the different resources available to them. This term we start looking at the different ways software engineers approach big projects and how these are created from the very start of the process to the final evaluation. Students will be able to draw the links from this process to their programming challenges and certainly with their coursework project that will start in the summer term. Alongside this we will continue with the programming challenges. This term students will extend their knowledge of object-oriented programming using SQL to link with python and create a small data handling system. We will be using a 'drag and drop' UI builder to create a fast interface and allow the students to explore this method. Some students will be using a web-based UI if they wish to explore this option.

This term students may notice an increase in the independent programming skills, students are encouraged to use different packages and problem solve when they meet problems. Students will be documenting their progress in more detail preparing for the transfer project and final coursework.

Independent study this term: students will be completing a series of exam questions each week. These are set each Monday on Teams and are due to be uploaded by midnight on Friday, this is a hard deadline with the assignment becoming unavailable after this time so please make sure it is uploaded on time. The following week students will be given the mark scheme to self-assess their work and annotate any areas of improvement. This should then be uploaded with the new piece of work by midnight on Friday.

The remaining 2 hours should be spent on the termly programming challenges set in class.

Pro-study this term:

Students will be developing their programming skills by working through self-study programs on Test and Track, an external resource that we have paid for. They can choose from the following:

- Python for beginners
- Advanced python
- Machine learning

Python on the Web or create one of the projects

Next assessment(s): Mid-year exams are W/C 26th January

Further links:

Other reminders:

Criminology

[Back](#)

This term in Criminology will start with the completion of your Unit 1 Controlled assessment on the 20th and 21st of January. This piece of work will be the culmination of all your previous terms work and is 25% of your final grade. The folders you have been building since September will be handed in on the 14th January ready for the first day of your Controlled assessment.

Now that you have a good understanding of the basics of Crime and deviance, we will be using this knowledge to understand the reasons for criminality through studying the key concepts surrounding theories of crime. You will have in depth knowledge about Sociological, Biological, and Individualistic theories of crime and be able to apply said knowledge into real life scenarios and situations of crime. You will be using your knowledge about theories and campaigns to explain how they can affect policy change and development. By the end of this term, you will have covered all the content for the Unit 2 exam ready to carry out revision and recall activities.

This term students may notice the applied purpose of the course demands learning related to legislation and policies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. Students will be working through each assessment criteria at a fast pace (weekly) to ensure they are fully organised and prepared for the Unit 2 (90 minute) traditional exam which they will sit on 15th May 2025. This is worth 25% of their overall qualification. Students will be getting used to a more independent way of working and exploring a range of real-life case studies on crime and laws influenced by theories. Students will be expected to attend subject workshops and communicate regularly with teachers if they are unsure of any of the content we will be covering in class. Organisation of class notes, workbook and case studies, as well as a focus on completing Past Paper Questions, in a folder will be key for revision activities.

Independent study this term: Students will complete a weekly pro study task set at 9am on the Monday morning and due in the following Monday at 9am. This will consist of the unit 2 flipped learning grids and assigned workbook pages to complement their studies in class. There may also be some additional activities set by subject teachers. Students will complete key assessments and Past paper questions this term in preparation for their formal unit 2 Exam in May 2025.

Pro-study this term: Please make sure you check the weekly pro study schedule on our subject SharePoint site.

Next assessment(s):

09/02/2026	Key assessment 1 unit 2	1.1 and 1.2
16/03/2026	Key assessment 2 unit 2	LO2
20/04/2026	Key assessment 3 unit 2	3.1 and 4.1
Thursday 14th May 2026	Unit 2 External Exam	All

Further links:

Other reminders:

Other reminders:

	• Please purchase a lever arch folder with at least 10 dividers (one for each assessment criteria). • Please purchase the Criminology textbook here • Keep an eye on the teams for information on upcoming enrichment opportunities; ☐ Guest talk from lecturers at Chichester University ☐ Talks from members of the West Sussex Police force.
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Digital Software Design	Back
This term in Digital Production, Design, and Development, students will focus on exam techniques and revision, building on their recall of topics covered so far. They will continue their learning by exploring key topics such as Legislation, Digital Environments, and Security. In addition, students will complete mock assessments for the Employer Set Project and begin preparing for their work placements. Students will be completing Mocks in preparation for their final year 1 exams which are worth 50% of their overall marks. Work placements will also be starting in 02/02/26 - 13/03/26 (2 weeks).	
This term students may notice there is a strong emphasis on independent study to enhance their learning and improve revision skills. They will also be encouraged to work more independently to practice programming, build their confidence, and prepare for their placements.	

Independent study this term: This term, students will be required to expand their learning by creating detailed revision resources. They will also complete exam papers independently, using mark schemes to self-mark their work and engage in self-reflection to identify areas for improvement.

Building on the independent study activities from Term 1, students are expected to enhance their skills further by reviewing and practicing programming and staying current with developments in digital environments and business contexts.

Students will engage in advanced tasks, using the knowledge gained from the Cisco Networking Academy, revisiting and deepening their understanding of Networking Basics, Introduction to IoT, and Cybersecurity. Additionally, they will continue to develop industry-relevant skills such as employability, system logins, CV and cover letter refinement, and proficiency in using GitHub.

To strengthen their technical expertise and industry readiness, students will practice programming using platforms like W3 Schools and Free Code Camp. They will also improve on collaborative projects, such as the **Bean & Brew** initiative and website documentation and prototyping, with a renewed focus on collaboration, creativity, and presentation skills.

These activities are designed not only to meet industry standards but also to help students improve on areas identified in Term 1, ensuring they build confidence, develop critical skills, and are well-prepared for future challenges.

Pro-study this term: This term, students will be expanding their web development skills through hands-on projects, building on the foundations laid in Term 1. They will create a variety of webpages such as personal profiles, music blogs, gaming communities, and a recipe-sharing platform.

These projects will help deepen their understanding of HTML, CSS, and introduce them to Python with Flask to add dynamic functionality. Students will continue developing crucial skills like problem-solving, design, and coding—applying these in practical contexts to build real-world interactive features and enhance their digital competence.

Next assessment(s):

Week 17 – Emerging Technology (end of topic test)

Weeks 17 – 22 – ESP Mock 1

Week 20 – Legislation (end of topic test)

Week 21 – Digital Environments (end of topic test)

Week 22 – Security

Week 25 – 28 – ESP Mock 2

Week 27 Core 1 Mock & Core 2 Mock

Further links:

Workshops: Ad-hoc on Wednesday lunchtimes

Other reminders: **Work Placement1 window 24/02/26 - 07/03/26 (2 weeks)**

Education & Early Years	Back
This term in Education and Early Years we are focusing on supporting children's and young people's education. The students will learn the importance of safeguarding and the procedures to follow to protect children and promote their wellbeing. Students are likely to be supporting children in their placement with additional or special needs. Therefore, this term we will focus on the laws, codes of practice, and policies affecting the provisions for children. This will include discussion around inclusive, and the impact students can have when supporting SEND. Students will learn about the different methods of observation and assessment which will support their preparation for first- and second-year exams.	
This term students may notice a strong emphasis on independent study as their workload significantly increases as we prepare students for the Employer Set Project and Core Paper Exam. Students will be completing Industry Placement (IP) Assessment 2 in placement and will need to prepare and carry out Standalone Professional Discussions (SPD).	
Independent study this term: Students are expected to prepare for their Assessment 2 during independent study. This includes writing a full activity plan, initial planning form, and preparation for their Professional Discussions. Ongoing revision is key to success and is an aspect of the course which must be completed independently.	
Pro-study this term: Students on the T Level Education and Early Years do not have registered pro-study due to timetabling constraints. However, students take part in two full days of industry training each week and are expected to make links between what they have learnt in lessons to their practice in an early year setting. We regard this as their pro-study.	
Next assessment(s): SPD1 – preparation due on 5th January. Students are responsible for booking an appointment with their assessor. Assessment 2 – W/C 2nd February 2026. SPD2 – preparation due on 24th February 2026. Students are responsible for booking an appointment with their assessor. Employes Set Project mock starting after February half term.	
Further links: Please find the student Scheme of Work on student T Level SharePoint. Students are invited to attend subject workshop on Monday at lunchtimes in P006 for more support.	Other reminders: End of Chapter 3 test 28th February 2026. End of Chapter 4 test 25th February 2026. Placement block week 2nd – 6th February 2026. IP2 initial visit on 10th February 2026. IP2 starts 26th February 2026. Placement block week 23rd – 26th March 2026.

Film Studies	Back
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This term in Film, we will be moving our focus onto the study of film history, with particular focus on Old and New Hollywood. Specialist critical areas of study include the contexts of film production, including institutional, socio-political and historical contexts, as well as considering the films from an auteur perspective. Our two films in this unit are <i>Casablanca</i> and <i>One Flew Over the Cuckoo's Nest</i>.	
This term students may notice that there will be more emphasis on the need for historical knowledge, and we will be introducing and applying theoretical concepts for the first time (auteur theory and spectatorship).	
Independent study this term: Students will continue to be expected to view films in advance of lesson time. All our films are available to stream for free online via planet E-stream, with links to these recordings on the subject SharePoint site. Limited numbers of DVD copies are also available for loan in the library. Regular homework writing practice will also be set and checked, building towards larger timed essay assessments in-class at the end of each unit.	
Pro-study this term: will continue as before, with regular reading tasks (supported by printed packs), with students also encouraged to read around and watch ahead our focus films for this term – <i>Casablanca</i> (Curtiz, 1943) and <i>One Flew Over the Cuckoo's Nest</i> (Forman, 1975) for Old and New Hollywood, and <i>Joker</i> (Phillips, 2019) for the start of our unit on Spectatorship.	
Next assessment(s): Timed essay 3/6 on <i>Casablanca</i> in week 16. Timed essay 4/6 on <i>Casablanca</i> and <i>Cuckoo's Nest</i> in week 20.	
Further links:	Other reminders: Eduqas Film Studies textbook revised edition available to buy (ISBN-10: 1398376639).

Health & Social Care (Single)	Back
This term in health and social care we continue with Unit 5 – coursework, meeting individual needs, heading towards finishing in July. Each part of the coursework will have its own task sheet with detailed instructions. We will be starting with empathy and ethics this term and working on Task C. We also continue with Unit 1; we will be focusing on factors affecting growth and development across the life stages, such as poverty.	
This term students may notice: we will be focused on applying more complicated theoretical concepts to coursework which will need students to develop their analytical skills.	
Independent study this term: Homework will focus on Unit 1 question practice and coursework writing tasks. Some podcasts and television documentaries will be recommended so that students gain a broad view of the subject.	
Pro-study this term:	

This will continue as before on the subject SharePoint and is a mixture of questions and note taking to support the classroom activities for Unit 1.	
Next assessment(s): Unit 1 External Exam: 12 th May 2025 Unit 5 Coursework Task before February half-term	
Further links:	Other reminders: Workshop: Tuesday Lunchtime P002

Health & Social Care (Double)	Back
This term in health and social care we continue with Unit 5 – coursework, meeting individual needs, heading towards finishing in July. Each part of the coursework will have its own task sheet with detailed instructions. We will be starting with empathy and ethics this term and working on Task C. Unit 12 – coursework also continues with work on supporting people with additional needs. We will also start Unit 2; Working in Health and social Care where we will be focusing on roles, responsibilities, procedures and policies for health professionals including subjects such as infection control and empowering patients through holistic care.	
This term students may notice: We will be focused on applying more complicated theoretical concepts to coursework which will need students to develop their analytical skills.	
Independent study this term: Homework will focus on Unit 2 question practice and Unit 5 and 12 coursework writing tasks. Some podcasts and television documentaries will be recommended so that students gain a broad view of the subject	
Pro-study this term: This will continue as before on the subject SharePoint and is a mixture of questions and note taking to support the classroom activities for Unit 2.	
Next assessment(s): Unit 2 External Exam: 16 th May 2025 Unit 5 Coursework Task before February half-term Unit 12 Coursework Task before February half-term	
Further links:	Other reminders: Workshop: Tuesday Lunchtime P002

Health & Social Care (L2)	Back
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This term in Level 2 Health and Social Care there will be two units of coursework, Unit 2, health and social care values, which underpin all good health and social care and Unit 3 effective communication in health and social care where we look at what constitutes good communication and how we communicate with different patients and service users with particular needs.	
This term students may notice: two units of coursework will mean that students need to be organised about working in pro-study and homework as well as in class.	
Independent study this term: Homework will focus on coursework writing tasks. Some podcasts and television documentaries will be recommended so that students gain a broad view of the subject	
Pro-study this term: This will continue as before on the subject SharePoint and is a mixture of questions and note taking to support the classroom activities for the taught units.	
Next assessment(s): The first coursework task will be due for both units before February half-term.	
Further links:	Other reminders: Workshop: Tuesday Lunchtime P002

IT (Single)	Back
This term in Information Technology, students will study 'Unit 1 Information Technology Systems', an externally assessed unit.	
This term students may notice that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.	
Independent study this term: Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.	
Pro-study this term: Pro-study is on SharePoint and is set as a weekly Teams Assignment.	
Next assessment(s): 15 May 2026	
Further links:	Other reminders:

IT (L2)	Back
This term in Information Technology, students will be studying 'Unit 1 The Online World', an externally assessed unit.	
This term students may notice that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.	
Independent study this term: Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.	
Pro-study this term: Pro-study is on SharePoint and is set as a weekly Teams Assignment.	
Next assessment(s): 26 March 2026	
Further links:	Other reminders:

Media Studies	Back
This term in Media, we will finish off the Newspaper unit learners started last term, before moving onto the TV in the Global Age unit, which is their first Component 2 unit. The main focus will be on exploring the theoretical framework – representation, media language, audience and industry. We will then begin our study of two Music Videos which covers media language and representation.	
This term students may notice that although they will be taught key concepts and theory needed to successfully analyse and deconstruct the set texts, students are expected to come to lessons with prior knowledge before we study them in class. The students will be guided towards this through independent study and pro-study tasks.	
Independent study this term: Regular homework writing practice will be set and checked weekly allowing for students to become familiar with exam style questions and timings. This will be set at the beginning of each week and handed in on a Friday via Teams.	
Pro-study this term: Pro-study will be broken into a 'must, should, could' schedule as part of the scheme of work. The 'must' will be weekly quizzes which will be set and tracked on Teams based on the linked material in the quizzes (one read and one watch). These quizzes will cover subject content for the next week's learning to encourage flipped learning. This will be set at the beginning of each week and handed in on a Friday via Teams. The 'should and could' will have a range of different activities, such as watching documentaries to provide context on the set text, adding to their media glossary, or attempting past papers for exam practice.	

Next assessment(s): Progress Review 3 essay – Week 21 (w/b 02/02)	
Further links:	Other reminders:

Media (BTEC)	Back
This term the students will experience their first vocational brief. Unit 4 is a major coursework unit which stands as 25% of the overall BTEC Qualification. The students will be required to work in teams of 4-5 members and plan and produce a documentary which fits the brief they are given. They will learn all of the elements of pre-production planning and record this in a portfolio format. They will then reflect and evaluate their preproduction processes against their physical outcome to recognize strength and challenges in their production planning stages. As well as this we are excited to announce that Lily Murray Bafta Award Winning Documentary videographer will be in to run workshops in lesson time to give the students a real insight into documentary best practice.	
This term students may notice the requirement to work as a team. The need to work together and communicate both inside and outside of the classroom is the key to success. They will need to work on their timekeeping and adhere carefully to deadlines set on TEAMS. This will enable them to receive feedback and effectively progress. Deadlines are paramount in BTEC and form part of the formal assessment for the course, if missed the student may be unable to continue.	
Independent study this term: Completion of course work / Vocational brief	
Pro-study this term: Practical application of project planning and experimentation with equipment	
Next assessment(s): Unit 4 coursework Deadline (see scheme of work for details of hand in dates)	
Further links:	Other reminders: Other reminders: BTEC Media SharePoint has a week by week scheme of work to following which aligns with terms on SharePoint page.

Physical Education	Back
This term in Physical Education, students will be finishing Skill Acquisition and Anatomy and Physiology units. Students will then be moving onto Sport and Society as they will explore how Sport impacts and interacts with society. There will also be increased emphasis on the coursework and students will begin to analyze their technical and tactical performances.	

This term students may notice an increased emphasis on how to answer longer questions and examination techniques. Students will also notice an increased emphasis on coursework and the responsibility they have for collecting footage and analyzing their performances.	
Independent study this term: Students will continue to receive eRevision electronic homework to help consolidate learning in the classroom. Students will also be expected to collect and collate practical footage for their coursework.	
Pro-study this term: Students will be expected to complete their pro-study booklets. Pro-study checks will happen every half term to make sure students are keeping up to date with their work.	
Next assessment(s): PR3 assessment.	
Further links: Workshops are on Monday and Tuesday lunchtimes.	Other reminders: Students need to collect their practical footage. There will be a weekly task set in Teams for students to engage with in order to further develop their understanding of the content covered during the week.

Sociology	Back
This term we will be looking at Education. This topic is broken down into. 6 main areas. 1. What is the Role of a job of education in society? 2. How does Class affect educational outcomes? 3. How does Ethnicity affect educational outcomes? 4. How does Gender affect educational outcomes? 5. How do Government policies shape education? 6. Methods in the Context of Education! This will take us up to Easter. Where we will begin to revise for the Transfer exam.	
This term, students may notice they will be expected to add more depth to their exam question answers. The expectations will also rise. In terms of adding key terms and sociologists to their exam question answers. Students should also be working on how they evaluate, and the depth of this evaluation goes into.	
Independent and Pro study this term: As always with sociology their independent and pro study is threefold. 1. They should fill in the worksheet provided by the department through an assignment on teams to help them understand the upcoming topic. (there are lots of resources in the assignment that will help people of all abilities to understand what is coming up) 2. When they finish the worksheet, they should consolidate their learning by creating a revision resource that will help them at the end of year 2. 3. They should practice exam questions on the topic using the textbook as a starting point where these exam questions are explained in detail. They can then move on to those questions that are in the sociology revision site on SharePoint.	

Next assessment(s): these are laid out on the work scheme available below.	
Further links:	Other reminders: by now all students should have an A1 textbook, a well organized set of folders on their OneDrive, a revision resource for each of the topics of the family.

Sport (Single)	Back
This term in BTEC Sport, students will focus on two key units: Unit 5, Fitness Testing, a coursework-based unit, and Fitness Training and Programming, their second examined unit. The Fitness Testing unit offers a hands-on, practical learning experience, where students will develop skills in conducting fitness tests accurately and ethically. They will also learn to analyse and interpret fitness data to provide valuable insights for clients.	
This term students may notice	
Independent study this term: Students will have coursework to complete as independent study	
Pro-study this term: Time should be utilised in pro study for coursework completion.	
Next assessment(s): 5.1/5.2 assignments	
Workshops are available for all Sport Students on a Wednesday lunch time in C110.	Other reminders:

Sport (Double)	Back
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This term in BTEC Sport, students will be focusing on two important units: Unit 5, Fitness Testing, a coursework-based unit, and Unit 2, Fitness Training and Programming, their second examined unit. In the Fitness Testing unit, students will engage in practical learning, gaining hands-on experience in conducting fitness tests accurately and ethically. They will also develop analytical skills by interpreting fitness data to provide insights for a client.

The Fitness Training and Programming unit challenges students to create tailored training programs for clients using health and lifestyle information provided in the exam.

Through these units, students will deepen their understanding of the principles of a healthy lifestyle and physical fitness, enabling them to design effective and personalized training plans based on their knowledge and expertise.

This term students may notice

Independent study this term:

Students will have coursework to complete as independent study, as well as tasks in preparation for their exam in June.

Pro-study this term: The focus pro study will be preparation for the examined unit. Therefore, past papers and case studies to examine and explore.

Next assessment(s): 5.1/5.2 assignments

Further links:

Workshops are available for all Sport Students on a Wednesday lunch time in C110.

Other reminders:

Sport (L2)

[Back](#)

This term in BTEC Sport Level 2, students have completed the Unit 1 exam, *Exercise for Sport and Fitness*. The focus now shifts to Unit 3, *Training and Programming*, and the introduction of Unit 2, *Practical Sport*.

Unit 2 requires students to engage in more independent learning, as they will need to research a sport of their choice alongside one taught in class. This approach encourages self-directed study and a deeper understanding of the practical and theoretical aspects of sport.

This term students may notice As all units are coursework based, then planning and organisation are going to be key for student success.

Independent study this term:

This will require students working on coursework during independent study time.

Pro-study this term:

Students will be working on coursework during this time, in order to keep on top of the workload.

Next assessment(s):

Further links:

Workshops are available for all Sport Students on a Wednesday lunch time in C110.

Other reminders:

Travel & Tourism (Single)	Back
This term students may notice The focus will be preparation for the examined unit The World of Travel & Tourism which will be taken in May 2026 That they have to take notes and will have key words to learn and also progress tests and mock papers	
Independent study this term: At least 2 hours a week outside class time	
Pro-study this term: The focus pro study will be preparation for the examined unit. Therefore, past papers and case studies to examine and explore.	
Next assessment(s): Exam 14th May 2026	
Further links: N/A	Other reminders:

Travel & Tourism (Double)	Back
This term students may notice The focus will be preparation for the examined unit The World of Travel & Tourism which will be taken in May 2026 That they have to take notes and will have key words to learn and also progress tests and mock papers Also to complete Unit 4 Customer Service by February half term and then start Unit 9 Visitor Attractions	
Independent study this term: At least 4 hours a week outside class time	
Pro-study this term: Completion of referrals for unit 4 Customer Service The focus pro study will be preparation for the examined unit. Therefore, past papers and case studies to examine and explore.	
Next assessment(s): Exam 14th May 2026 Customer Service coursework February half term	
Further links: N/A	Other reminders:

Travel & Tourism (L2)	Back
This term students may notice Increased coursework and more requirement to work as a team and communicate ideas as they will work in small groups to come up with a new idea for a built attraction and market it	
Independent study this term: investigation in to built attractions	
Pro-study this term: Completion of coursework for built attractions unit	
Next assessment(s): Built attractions assignment 1 – 30 th January Assignment 2 – 25 th February	
Further links: N/A	Other reminders: