

Dear Parent/Carer,

We hope you had a restful and enjoyable Christmas break and Happy New Year to you all.

On behalf of the Business Faculty team, I'd like to extend a warm welcome back and express our hope that your child has had a positive and rewarding first term at Collyer's. As we embark on the Spring term, we're excited to share an overview of what your child will be focusing on in their studies.

We kindly encourage you to review the information about your child's courses carefully. In our experience, when parents and carers are engaged with what their child is learning, it greatly enhances their educational experience.

For your convenience, we've included links below to each course. Simply click on the relevant link to access detailed information about your child's program.

I hope your young person enjoys the start to this year and all the academic challenges and successes it will no doubt bring.

Warmest regards,
Jenny Bailey
Director of Faculty – Business

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Accounting	Back
This term in Accounting, we will be moving back into some more Management Accounting. This will include topics like Absorption Costing, Standard Costing and Investment Appraisal.	
This term students may notice that their assignments will require more written work. For Management Accounting there are many things to calculate but ultimately the data is used to make a decision. Students will have assignments where they will be expected to write reports. We will be paying attention to their written exam technique.	
Independent study this term: We will continue to provide a wide range of ‘problem sets’ for the students to use for practice. This term they can start using the problem sets focused on the work from term 1. Students will be expected to download the materials, complete the exercises and check their work using the mark schemes on SharePoint. They can use the workshop sessions to follow up on anything they have found difficult or do not understand.	
Pro-study this term: This will continue to involve reading relevant chapters of the textbook and making notes in advance of class. Increasingly there will be exercises designed to test concepts learnt earlier in the course.	
Next assessment(s): There will be a Mock Exam in early February.	
Further links:	Other reminders: Check the Accounting SharePoint site for a revision schedule to prepare for the summer exams.

Business Studies	Back
This term in business we will be finishing the course. This term will focus on business strategy and a skills focus on paper 1 essay skills. This paper gives students the opportunity to apply their own business knowledge and models, so it is really important that they engage with current business news and real-world examples. I highly recommend that students independently book and attend one of these all-day revision workshops. If your son or daughter does attend, their college attendance will not be negatively affected, provided the college is informed in advance that they are attending a recognised revision event. At £36, this represents excellent value for a full day of focused revision. Our Student Revision Workshops Are Coming To London Student Workshops tutor2u Students last year recommended this revision guide. It is updated annually, in line with our textbook, to ensure content remains current and exam-relevant. A-Level & AS Business: AQA Complete Revision & Practice (with Online Edition) CGP Books	

This term students may notice pressure to revise in all their subject areas. On SharePoint there is a revision schedule to prepare for the summer exams. The schedule starts in January with a week-by-



1. Business A Level
Revision Schedule.pdf

week guide to what to revise and has activities to complete.

Independent study this term: Please refer to the assessment and homework schedule that is published for the year for exam practice tasks. We will also use Teams to set knowledge tests regularly. Teachers may also set additional tasks ad hoc at their discretion.

Pro-study this term: For each unit topic the students are given a hard copy of the activities we expect them to complete and bring to lessons. Electronic copies are available on the student SharePoint that they can access all year.

Next assessment(s):

Week commencing the 10th of February - KA 3 Mock 2 (Paper 1) – A Level Whole College Mock Week.

Week commencing the 24th of March KA 4 Mock 3 (Paper 3) - In class

The January published PR grades reflect the score they received in November, which was a full paper 2 mock that was held in class.

Further links:

Great Revision Knowledge Checks Quizzes available here:

[AQA A-Level Business MCQ Mastery | QuestionBank & Arcade](#)

Revision Practice books:

[Knowledge Book for AQA A-Level Business \(for exams from 2025\) | Shop | Business | tutor2u](#)

[Calculation Practice Book for AQA A-Level Business \(for exams from 2025\) | Shop | Business | tutor2u](#)

Other reminders:

Monday, Tuesday and Friday workshops are available. We will advertise 'One Grade Higher Workshops' as and when needed following assessments.

Business BTEC Single	Back
This term started with students sitting their Unit 3 Personal and Finance Business exam on Monday 12th January 2026. This is the most heavily weighted unit that students complete so how they perform in this really has a large impact on their overall grade for the qualification.	
This term students may notice that they have no exams left! The January exam is their last and all work is now coursework assessed. This is a welcome change from the previous term.	
Independent study this term: Students will be using their independent study time to work on their Unit 8 Recruitment and Selection assignments.	
Pro-study this term: Students will use their pro-study time to work on their Unit 8 assignments.	
Next assessment(s): The final unit in the course is Unit 8 Recruitment and Selection. This unit is entirely assessed through coursework and the first assignment is due at the end of February half term.	
Further links: Students can find the student Scheme of Work on the BTEC Business SharePoint site.	Other reminders: There are BTEC Business workshops in G104 at 1.20pm on Thursday and Friday each week.

Business BTEC Double	Back
This term students will start with their Unit 6 Principles of Management exam on <u>Friday 16th January 2026</u>. This is the most heavily weighted unit that students complete this year so how they perform in this really has a large impact on their overall grade for the qualification.	
This term students may notice that they have no exams left! The January exam is their last and all work is now coursework assessed. This is a welcome change from the previous term.	
Independent study this term: Students will be using their independent study time to work on their Unit 4 Managing an Event and Unit 19 Pitching for a New Business assignments.	
Pro-study this term: Students will use their pro-study time to work on their Unit 4 and Unit 19 assignments.	
Next assessment(s): Unit 6 Principles of Management Exam on Friday 16th January 2026. This is the last exam unit and the remaining units are all assessed through coursework.	

Further links: Students can find the student Scheme of Work on the BTEC Business SharePoint site.	Other reminders: There are BTEC Business workshops in G104 at 1.20pm on Thursday and Friday each week.
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Computer Science	Back
This is the final push for coursework, students should have finished their programming and be concentrating on testing and evaluating their final solution. We will complete the course by the end of this term and the focus will be on revision and exam practice. Students will still have homework of past exam papers but this should increase. All students have access to the full range of revision materials on SharePoint and are encouraged to develop their own revision strategies, identifying areas of development.	
This term students may notice: Homework increasing in intensity with students being asked to complete full papers. Students should be self assessing each of these and using them to identify areas they need to improve on. This will make up the revisions plans for the summer exams.	
Independent study this term: students will be completing a series of exam questions each week. These are set each Monday on Teams and are due to be uploaded by midnight on Friday, this is a hard deadline with the assignment becoming unavailable after this time so please make sure it is uploaded on time. The following week students will be given the mark scheme to self-assess their work and annotate any areas of improvement. This should then be uploaded with the new piece of work by midnight on Friday. The remaining 2 hours should be spent on their coursework.	
Pro-study this term: Students will be working on their choice of industry accredited programs with cisco systems they can choose from the following. • Cyber security • Networking • AI and Data Science • Programming • Information Technology	
Next assessment(s): Key Assessment 3a is on wc 19th January	
Further links: Workshops continue every Thursday lunchtime, with students being invited to Tuesday lunchtime homework checks for those that regularly fail to submit their work.	Other reminders: We are approaching the end of the coursework. Students should have completed all their programming and be in the final stages of testing and evaluation this term. After this is completed we will spend the time focusing on the upcoming exams.

Criminology	Back
This term in criminology we have moved on to the final unit of study- Unit 4 Crime and Punishment. We will be introducing the law making process and the agencies of social control in the criminal justice system- Police, Crown Prosecution Service, Probation Service, HMP, HM Courts & Tribunals. Students will explore models of criminal justice and apply these to real life cases to underpin their knowledge. We will then move on to scrutinise the aims of punishment and evaluate if these are currently being met by different forms of punishment, including some of the current pressures on the Prison Service.	
This term students may notice the applied purpose of the course demands learning related to authentic case studies and a heavy focus on the work of agencies in the Criminal Justice System. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. Students will be working through each assessment criteria at a fast pace (weekly) to ensure they are fully organised and prepared for the Unit 34 (90 minute) exam in June. This is worth 25% of their overall qualification. Students should already be familiar with a more independent way of working and exploring a range of real-life case studies/ everyday situations on crime. Students will be expected to attend subject workshops and communicate regularly with teachers if they are unsure of any of the content we will be covering in class. Organisation of class notes, workbook and case studies in a folder will be key to success for revision and lots of exam practice.	
Independent study this term: Students will complete a weekly pro study task set at 9am on the Monday morning and due in the following Monday at 9am. This will consist of the unit 4 flipped learning grids and assigned workbook pages to complement their studies in class. There may also be some additional activities set by subject teachers including past paper questions and key assessment. From February half term students will also be expected to complete a weekly revision activity which will be set to enhance their revision. Students will complete key assessments this term in preparation for their formal unit 4 exam in June 2026.	
Pro-study this term: Will continue to be set on teams each week. Please make sure you check the weekly pro study schedule on our subject SharePoint site and make sure you know when key assessments are scheduled.	
Next assessment(s): 12/01/2026: Key assessment 1 unit 4- 1.1 and 1.2 09/02/2026 Key assessment 2 unit 4.1 and 2.2 13/04/2026 Key assessment 3 unit 4 LO3- Mini mock Thursday 4th June 2026 PM- Unit 4 Exam	
Further links:	Other reminders:

Digital Production	Back
This term in Digital Production Design and Development our second-year students will be focusing on preparing for their final 67-hour Occupational Specialism assessment, which begins on the 10th of March. Building on the skills developed in the Dojo project, they will use the feedback provided to gain a clear understanding of what they need to do to achieve the best possible outcome.	
This term students may notice that they feel more confident with the Occupational Specialism structure, as they have been preparing for this throughout Year 1 and Year 2. From working on the Bean and Brew project, developing their programming skill sets through independent learning tasks, and engaging in Pro-Study activities, to completing a full practice using the Dojo project, these experiences will provide them with the foundation they need. All these components have contributed to strengthening their skills and familiarity with the exam format, helping them feel ready to succeed.	
Independent study this term: Due to the requirement of the 67-hour assessment, students will be using their independent study time to complete the 2023 exam paper. This approach ensures they are fully prepared to meet the demands of the Occupational Specialism, giving them the opportunity to practice their skills thoroughly within the given timeframe.	
Pro-study this term: Pro-Study sessions will be used to develop the necessary skills and practice using the resources required for the 2023 exam paper. This structured practice will help students strengthen their understanding and ensure they are well-prepared to excel in their final assessment.	
Next assessment(s): Year 2 Key Dates - Occupational Specialism Dates 2026 Overall 09 Mar 2026 – 07 May 2026 09 Mar – 20 Mar 2026: Task 1 (20 hours) 23 Mar – 24 Apr 2026: Task 2 (30 hours) 27 Apr – 05 May 2026: Task 3a (15 hours) 06 May - 07 May 2026: Task 3b (2 hours)	
Further links: Workshops: Ad-hoc on Wednesday lunchtimes	Other reminders:

Education & Early Years	Back
This term in Education and Early Years students will be completing all teaching content by February half term. This includes safeguarding, promoting the welfare of children and working in partnership with others. From February half term all teachers will be focusing preparation for the second-year exams. Assignment 1 requires the students to complete 2 highly detailed activities plans within exam conditions (4 hours). Assignment 2 requires the students to create a detailed and sophisticated plan to complete three Structured (graded) Observations in their placements. Assignment 2 is worth 50% of the overall second year grade and therefore requires high levels of motivation and dedication to complete in and out of lessons. Assignment 3 requires the students to complete 3 detailed child observations, a written reflection and long answer questions based on a case study. It is extremely important students attend all lessons and complete 12 hours of independent study to ensure they are prepared for each exam.	
This term students may notice an increase in expectations of independent work. Students are preparing to enter the workforce as qualified professionals therefore; students should expect to uphold their professionalism in placement and the classroom.	
Independent study this term: Students are expected to complete 12 hours of independent study a week. Independent study is self-directed, and students should focus on areas and topics they feel less confident about. Students should revise all class notes and complete ongoing revision for each Assignment. Hard work and dedication to their course is vital at this time and will increase long-term achievement.	
Pro-study this term: Students on the T Level Education and Early Years do not have registered Pro-study due to timetabling constraints. However, students take part in two full days of industry training each week and are expected to make links between what they have learnt in lessons to their practice in an early years setting. We regard this as their Pro-study.	
Next assessment(s): End of PO4 test – 15th January 2026. End of PO1 test – 23rd January 2026. Mock Assignment 3 Part 1a observations start WC 12th January 2026. End of PO5 test – 5th February 2026. Assignment 2 Part 2 – SO1 WC 9th February 2026. Mock Assignment 3 Part 1b – 27th February 2026. Mock Assignment 3 Part 2 – 2nd March 2026. Mock Assignment 1 – 13th March 2026. Assignment 2 Part 2 – SO2 WC 16th March 2026.	
Further links: Students can find the student Scheme of Work on the T Level Early Years SharePoint site.	Other reminders: Block week – WC 9th February 2026. Block week – WC 16th March 2026.

This term in Film, we will be shifting our attention back to examination units and practice essays for the remainder of Component 2: Global filmmaking perspectives. Students will be preparing for longer form assessments with a full mock before February half term.

This term students may notice a switch towards shorter single film essays. Our remaining 3 units (Documentary, Silent and Experimental) all require students to write concisely for 30 minutes at a time. Students will also find that a regular revisiting of year 1 content is necessary, to fully consolidate learning. We will also be doing more regular exam practice, with a full 2 ½ mock paper towards the end of the first half term.

Independent study this term: Students will continue to be expected to **view films in advance** of lesson time. All our films are available to stream for free online via planet E-stream, with links to these recordings on the subject SharePoint site. Limited numbers of DVD copies are also available for loan in the library. Regular homework **writing practice** will also be set and checked, building towards larger timed essay assessments in-class at the end of each unit.

Pro-study this term: Will continue as before, with regular reading tasks (supported by printed packs), with students also encouraged to read around and watch ahead our focus films for this term – *Stories We Tell* (Polley, 2013) and *Amy* (Kapadia, 2015) for Documentary, and *Man With a Movie Camera* (Vertov, 1927) for our silent film unit.

Next assessment(s):

Timed essay 3/5 on *Stories We Tell* in week 18

Contingency Mock exam in week 22

Timed essay 4/5 on *Man with a Movie Camera* in week 26

Further links:

Other reminders:

Revision workshops will run every Tuesday Lunchtime in P105.

Health & Social Care (Single)	Back
This term in health and social care we will be completing Unit 14, physiological disorders and their treatment. This will enable students to explore disease, causes, diagnosis, treatment and life with disorders. They will need to choose two disorders to focus on in detail, in addition students will plan and evaluate a care plan for a real individual.	
This term students may notice: We will be focused on applying more complicated theoretical concepts to coursework which will need students to develop their analytical skills.	
Independent study this term: Homework will focus on Unit 14 coursework writing tasks. Some podcasts and television documentaries will be recommended so that students gain a broad view of the subject.	
Pro-study this term: This will continue as before on the subject SharePoint and is a mixture of questions and note taking to support the classroom activities for Unit 14.	
Next assessment(s): Unit 14 Coursework Assignment 1 Task 1 due on 31 January 2026, Task 2 will be due before February half-term.	
Further links:	Other reminders: Workshop is on Tuesday lunchtimes in P002

Health & Social Care (Double)	Back
This term in health and social care we will be continuing Unit 14, physiological disorders and their treatment. This will enable students to explore disease, causes, diagnosis, treatment and life with disorders. They will need to choose two disorders to focus on in detail. We go further this term with a case study where students have to prepare a care plan for a case study individual. They may choose someone they know or use a patient who offers their time to us for this. We will also be continuing Unit 7, safe practice in health and social care where students learn about the wider concepts in working in health and social care including protecting vulnerable service users. This is a coursework unit which will be completed in April 2025. We will be starting Unit 8, promoting public health, where students will explore how health is promoted and how health promotion can make a difference to people's lives. Students will investigate an individual current health promotion in depth.	
This term students may notice: We will be focused on applying more complicated theoretical concepts to coursework which will need students to develop their analytical skills. There will be a lot of coursework units studied now and so students will need to be very organised and disciplined regarding deadlines and working both in class and independently.	

Independent study this term: Homework will focus on Unit 14, Unit 7 and Unit 8 coursework writing tasks. Some podcasts and television documentaries will be recommended so that students gain a broad view of the subject	
Pro-study this term: This will continue as before on the subject SharePoint and is a mixture of questions and note taking to support the classroom activities for Unit 8.	
Next assessment(s): Unit 7 Coursework Assignment 5 and 6 due before 24 January Unit 7 Coursework Assignment 7 and 8 due before February half-term Unit 8 Coursework Assignment 1 due before 24 January 2026 Unit 14 Coursework Assignment 2 Task 1 due before February half-term	
Further links:	Other reminders: Workshop is on Tuesday lunchtimes in P002

IT (Single)	Back
This term in Information Technology, students will study 'Unit 6 Website Development', an internally assessed unit.	
This term students may notice that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.	
Independent study this term: Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.	
Pro-study this term: Pro-study is on SharePoint and is set as a weekly Teams Assignment.	
Next assessment(s): Unit 6 as two assignments: '6.1 Website evaluation', deadline 24 February 2026 '6.2 Design and develop a website', deadline 13 April 2026	
Further links:	Other reminders:

IT (L2)	Back
This term in Information Technology, students will study 'Unit 3 A Digital Portfolio', an internally assessed unit.	
This term students may notice that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.	

Independent study this term: Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.	
Pro-study this term: Pro-study is on Sharepoint and is set as a weekly Teams Assignment.	
Next assessment(s): Unit 3 as three assignments: ‘3.1 The Design’, deadline 27 April 2026 ‘3.2 The Development and Testing’, deadline 04 May 2026 ‘3.3 The Review’, deadline 11 May 2026	
Further links:	Other reminders:

Media Studies	Back
This term in Media, learners will finish studying Component 1 set texts. They will start off by looking at the Radio industry, which is then followed by the Video Games industry. We will be exploring these in terms of the theoretical framework focusing on industry and audience. Leading up to the February half term, learners will have their contingency exam. This is their Component 1 paper. Students will need to ensure that they are carrying out independent revision to help aid their preparation for this. We will then begin our study of the final unit – Component 2, Online Media.	
This term students may notice an increased workload with higher expectations than in Year 1. Revision will also need to happen throughout the year as we begin our journey towards the terminal A-Level exams in May/June 2026.	
Independent study this term: Regular homework writing practice will be set and checked allowing for students to become familiar with exam style questions and timings. This will be set at the beginning of each week and handed in on a Friday via Teams.	
Pro-study this term: Pro-study will be broken into a ‘must, should, could’ schedule as part of the scheme of work. The ‘must’ will be weekly quizzes will be set and tracked on Teams based on the linked material in the quizzes (one read and one watch). These quizzes will cover subject content for the next week’s learning to encourage flipped learning. This will be set at the beginning of each week and handed in on a Friday via Teams. The ‘should and could’ will have a range of different activities, such as watching documentaries to provide context on the set text, adding to their media glossary, or attempting past papers for exam practice.	

Next assessment(s): Progress Review 3 essay – Week 18 (w/b 12/01) Contingency exam – Week 22 (w/b 09/02)	
Further links:	Other reminders:

Media (BTEC)	Back
This term in BTEC Media students will (post unit 8 exam in Jan) be completing the final two learning objectives of unit 10. This will entail the planning/recording of a genre film of their choosing. The students will work in teams to shoot/ light/ record and then edit a fiction film of around 5-10 minutes. They will then record their editing process and detail their choices in a written director's commentary.	
This term students may notice the requirement to work as a team. The need to work together and communicate both inside and outside of the classroom is the key to success. They will need to work on their timekeeping and adhere carefully to deadlines set on TEAMS. This will enable them to receive feedback and effectively progress. Deadlines are paramount in BTEC and form part of the formal assessment for the course, if missed the student may be unable to continue.	
Independent study this term: Completion of course work / Vocational brief	
Pro-study this term: Practical application of project planning and experimentation with equipment	
Next assessment(s): Unit 8 exam JAN (see My Progress exams tab for details and times) Unit 10 coursework Deadline (see scheme of work for details of hand in dates)	
Further links:	Other reminders: BTEC Media SharePoint has a week by week scheme of work to following which aligns with terms on SharePoint page.

Physical Education	Back
This term in Physical Education, students will finish off their Psychology in Sport and Exercise Physiology units. Students will then move onto their final unit, which is Sport and society, and the role of technology in physical activity and sport. Students will also be completing the part 2 of their coursework as they begin to use content from the curriculum to evaluate their performances and draw a link between practical and theoretical concepts.	

This term students may notice an increased emphasis on their coursework. Students will be working on their coursework within 50% of their lessons after the break to make sure that they are dedicating enough time. Students will also notice an increased emphasis on exam technique and practice.	
Independent study this term: Students will continue to receive eRevision electronic homework to help consolidate learning in the classroom. Students will also be expected to be working on part 2 of their coursework.	
Pro-study this term: Students will be expected to be completing their pro-study booklets. Pro-study checks will be happening every half term to make sure students are keeping up to date with their work.	
Next assessment(s): PR3 assessment	
Further links: Workshops are Monday and Tuesday lunchtimes	Other reminders: Weekly tasks will be set on Teams for students to engage in. Revision timetable for paper 1 has been given to students to help them plan revisiting content from last year

Sociology	Back
This term in sociology we will be looking at beliefs and how they affect society. this would be broken into 5 main areas:- 1. The Role or job that beliefs have in society (Theory). 2. Can beliefs Change society? 3. What is the Structure of religion within society? 4. Social characteristics affect religious participation and practice? 5. Is religion becoming less important within society? (Secularization)	
This term students may notice; there is a ramping up of expectation around the amount of work they're doing outside of lessons as they have to prepare for their contingency exam (a full paper 1 mock) as well as doing the class and homework they are set for the topic of beliefs.	
Independent and Pro study this term: As always with sociology, their independent and pro study is threefold. 1. They should fill in the worksheet provided by the department through an assignment on teams to help them understand the upcoming topic. (there are lots of resources in the assignment that will help people of all abilities to understand what is coming up) 2. When they finish the worksheet, they should consolidate their learning by creating a revision resource that will help them at the end of year 2. 3. They should practice exam questions on the topic using the textbook as a starting point where these exam questions are explained in detail. They can then move on to those questions that are in the sociology revision site on SharePoint.	
Next assessment(s): the contingency exam is in the exam week before February half term. There will also be a beliefs mock exam just after Easter break.	
Further links:	Other reminders:

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Sport (Single)	Back
Unit 3 Professional Development in the Sport Industry: This unit explores the different job opportunities within the Sport industry and how to prepare for applying for jobs, from looking at different jobs, to understanding the application process. This is a coursework unit which consists of 2 assignments. Students will need to understand the career and job opportunities in the sports industry and complete a skills audit of their own skills to inform a career development action plan. They then undertake a recruitment activity and reflect on their own performance in this process for the second assignment.	
This term students may notice There should be time for students to complete work in with plenty of support, in order to enable them to get high grades.	
Independent study this term: Unit 3 Students will have tasks to complete in preparation for their coursework and will need to be organised so that they don't get behind.	
Pro-study this term: Unit 3 Students will have tasks to complete in preparation for their coursework and will need to be organised so that they don't get behind.	
Next assessment(s):	
Further links: Workshop timetable	Other reminders:

Sport (Double)	Back
This term in Sport Students will be working on Unit 17 Sport Injury management and carrying on with unit 23 Skill Acquisition and moving onto Unit 24 Sport Performance Analysis, in the second half of the term. Sport injury allows learners to develop their knowledge on injuries , prevention and rehabilitation programmes in order to promote recovery for athletes. Skill Acquisition unit focus will be learners planning and carrying out their session, in order to demonstrate effective teaching of skills, This will be developed from previous assignments. Students will then be moving onto Sport performance Analysis. This Unit allows learners to develop their knowledge on how to analyse a sports performance and then develop a plan on how to improve this.	
This term students may notice Student will notice that workload will feel more heavy with all units now coursework, therefore good time management and planning ahead will be needed this term.	
Independent study this term: Coursework focus this term.	

Pro-study this term: Coursework focus this term.	
Next assessment(s):	
Further links:	Other reminders:
Travel & Tourism (Single)	Back
This term in Travel & Tourism After the exam on the 8 th January they will start their final coursework unit called Visitor Attractions	
This term students may notice They will investigate organisations and complete 3 different assignments	
Independent study this term: At least 2 hours a week outside class time	
Pro-study this term: Focus on coursework	
Next assessment(s): Next assessment(s): Assignment 1 to be completed by February half Term	
Further links: N/A	Other reminders:

Travel & Tourism (Double)	Back
This term in Travel & Tourism After the exam in January they will be continuing with Unit 16 Research Project to have this completed by Easter break and also starting their new unit Airports and Airlines.	
This term students may notice increased independent study for their Research project	
Independent study this term: The research project is purely independent, and students are expected to complete market research including surveys to get data and analyse results plus complete secondary research to compare and be able to conclude if their hypothesis is met.	

Pro-study this term: Research project	
Next assessment(s): Research project completion by 13th March 2026	
Further links: N/A	Other reminders: