

Dear Parent/Carer,

On behalf of the rest of the Business Faculty staff, I would like to welcome you to this academic year here at Collyer's. We're excited to have your young person studying with us this year.

This letter is being sent out to all students studying a subject within the Business Faculty and intends to communicate with you all the messages your young person will have heard in their induction lessons. Our hope is that we can work together to ensure your young person makes the most of the opportunities before them. Please click on the hyperlinks below to navigate directly to the subjects relevant to them.

[Accounting](#)

[Business Studies](#)

[Business BTEC \(Single\)](#)

[Business BTEC \(Double\)](#)

[Computer Science](#)

[Criminology](#)

[Digital Software Development \(T level\)](#)

[Education & Early Years \(T level\)](#)

[Film Studies](#)

[Health & Social Care \(Single\)](#)

[Health & Social Care \(Double\)](#)

[IT BTEC \(Single\)](#)

[Media Studies](#)

[Media BTEC](#)

[Physical Education](#)

[Sociology](#)

[Sport BTEC \(Single\)](#)

[Sport BTEC \(Double\)](#)

[Travel & Tourism BTEC \(Single\)](#)

[Travel & Tourism BTEC \(Double\)](#)

I hope your young person enjoys the start to this year and all the academic challenges and successes it will no doubt bring.

Warmest regards

Jenny Bailey

Director of Faculty – Business

Accounting	Back
This term in Accounting, we will start by covering some of the ethical considerations within the accounting profession before moving on to look at the regulatory framework which relates to the accountancy sector. We will then review and explore financial accounting in more depth. The students will learn how to deal with incomplete records as well as the technical issues to do with partnership accounts. By the end of the term, the learners will be able to produce sets of final accounts for sole traders, partnerships, or limited companies.	
This term students may find that they need to draw on their year 1 knowledge a great deal. They will be expected to have read up on topics before class and bring those notes with them. Working on the 'incomplete records section' will force them to revise/review many year 1 topics. Homework assignments will be past exam paper questions.	
Independent study this term: We will be using 'problem sets'. Learners will be provided with lots of questions during the term to practice on via our SharePoint site. There will also be links to the mark schemes. Each 'problem set' will relate to one particular topic and contain a number of past exam questions on that topic. Students will be expected to download the materials, complete the exercises and check their work using the mark schemes on SharePoint. They can use the workshop sessions to follow up on anything they have found difficult or do not understand.	
Pro-study this term: This will involve reading the relevant textbook chapters ahead of class and making notes. This way learners will be able to add to those notes made in class and ask for clarification of anything they did not understand. Pro-study will also include doing past paper questions to keep the skills learnt earlier in the term from getting rusty.	
Next assessment(s): Learners will have a key assessment just before half-term and another one before Christmas.	
Further links:	Other reminders: Please purchase the Year 2 Accounting textbook through My Progress Shop if you have not already done so.

Business Studies	Back
This term in Business A Level they will hit the ground running analysing the internal and external position of a business (Unit 7) and Marketing (Unit 3)	
This term students may notice that we are having a focus on their extended answers and applying their knowledge to a variety of business contexts. Workshops are going to be published each half-term on the student SharePoint.	
Independent study this term:	

[Pro Study - Unit 3- T1 \(Marketing Part 2\).docx](#)

[Pro-Study - Unit 7a - T2 \(Internal Position Part 2\).docx](#)

(links only accessible with a student login)

Pro-study this term:

Each week the pro-study tasks will be set via Teams using a new method we introduced in the summer term called 'split page notes'.

Next assessment(s):

w/b 14 Sept - Year 2 knowledge baseline

w/b 5 October - KA1 - Paper 2-style diagnostic (PR1)

w/b 23 Nov - KA2 - Paper 2 mock-style assessment (PR2)

Further links:

Other reminders:

Keep an eye out for the Workshop schedule that is published on the 21st of September on Teams and SharePoint.

Business BTEC Single

[Back](#)

This term students will be working on **Unit 3 Personal and Business Finance**. This is the only unit they will be working on as a change from Year 1 is that rather than having two teachers who each take a unit the Year 2 students have one teacher who completes one unit before moving onto the next. The Unit 3 exam is on 11th January 2027.

This term students may notice that their teacher regularly tests them on past topics as they move through the unit. This is important because there is a substantial amount of information for students to learn and they need regular refreshers so that they do not forget them.

Independent study this term:

This is the only term where there is no coursework to complete and it is very important that the students don't feel they have "nothing to do". Although the exam is in January it is never too early to start revising the terms and formulas that they are learning and practicing exam style questions.

Pro-study this term:

The students will be set a weekly pro-study task on Teams, but a full list of all pro-study tasks is available on Teams.

Next assessment(s):

The students have a key assessment before PR1.

Further links:

Other reminders:

Students are being asked to purchase a Tutor2U calculations practice revision book for £7.95. This will be sold through the MyProgress shop.

Business BTEC Double

[Back](#)

This term in BTEC Business the students will be working on one exam unit (Unit 6 Principles of Management) and one coursework unit (Unit 5 International Business). The Unit 6 exam is taking place in January 2026. Students will need to revise for their mock examination in November. Their other teacher is working with them on a coursework unit called Unit 5 International Business.	
This term students may notice that their teacher regularly tests them on past topics as they move through the unit. This is important because there is a substantial amount of information for students to learn and they need regular refreshers so that they do not forget them.	
Independent study this term: There will be a substantial amount of independent study required this term. The students will have coursework deadlines and revision to manage, and this will be a busy term.	
Pro-study this term: Students will be set pro-study tasks on Teams to complete for Unit 6 in preparation for their exam.	
Next assessment(s): There will be an in-class key assessment before PR1.	
Further links:	Other reminders: The Unit 6 exam is on 15th January 2027.

Computer Science	Back
We are now primarily focused on Component 2 with, with some small elements of Component 1 being interleaved in during the first few months. The homework continues with students working on their coursework alongside a series of exam questions. We start by looking at the wide range of software that can be programmed and move on to networking, looking at the hardware elements as well as the most efficient way to send and receive.	
This term students may notice coursework is starting to get very intensive, students need to have a working prototype ready to share with the class by the end of November, this can be stressful but is a vital element of the process that students need to complete. It is a very supportive process with students getting a lot out of it, giving and receiving feedback.	
Independent study this term: students will be completing a series of exam questions each week. These are set each Monday on Teams and are due to be uploaded by midnight on Friday, this is a hard deadline with the assignment becoming unavailable after this time so please make sure it is uploaded on time. The following week students will be given the mark scheme to self-assess their work and annotate any areas of improvement. This should then be uploaded with the new piece of work by midnight on Friday. The remaining 2 hours should be spent on their coursework.	
Pro-study this term: Students will be working on their choice of industry accredited programs with Cisco Systems they can choose from the following. • Cyber security • Networking • AI and Data Science	

- Programming
- Information Technology

Next assessment(s): The first assessment is in week 2 for the students, this is an opportunity for students to improve their UCAS grade and challenge themselves after the summer holidays. We will then follow the college key assessment pathway with assessments w/c 7/10. After half term students will be assessed in w/c 25/11 with their prototype presentations the week after in w/c 02/12

Further links:

Other reminders:

Criminology

[Back](#)

This term in criminology we will be continuing where we finished last year and working through content in unit 3 Crime Scene to Courtroom. We will be starting on AC 1.4- examining the rights of individuals in investigations then moving on to the trial processes, including the role of the CPS, procedures and the impact of jurors and magistrates. We will finish the term by looking at a range of real-life case studies of crimes and examining the information sources used in the case for bias, opinion and accuracy. Students will be developing their analytical skills and learning how to draw conclusions from information on criminal cases.

This term students may notice the applied purpose of the course demands learning related to authentic case studies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment. Students will be working through each assessment criteria at a fast pace (weekly) to ensure they are fully organised and prepared for the Unit 3 (8 hour) controlled assessment. We will restart the unit from AC 1.4 onwards. This is worth 25% of their overall qualification. Students will be getting used to a more independent way of working and exploring a range of real-life case studies on crime. Students will be expected to attend subject workshops and communicate regularly with teachers if they are unsure of any of the content we will be covering in class. Organisation of class notes, workbook and case studies in a folder will be key to success in the 8-hour controlled assessment.

Independent study this term: Students will complete a weekly pro study task set at 9am on the Monday morning and due in the following Monday at 9am. This will consist of the unit 3 assigned workbook pages to complement their studies in class. There may also be some additional activities set by subject teachers. Students will complete 3 key assessments this term in preparation for their formal unit 3 controlled assessment in December 2026 (this is worth 25% of your final grade).

Pro-study this term: Please make sure you check the weekly pro study schedule on our subject SharePoint site

Next assessment(s):

Week Commencing	Assessment Type	Criteria Assessed
14/09/2026	Key assessment 1 unit 3	1.1 and 1.2 (completion of summer work and practice type ups).
05/10/2026	Key assessment 2 unit 3	1.3 and 1.4
16/11/2026	Key assessment 3 unit 3	2.1, 2.2 and 2.3

Further links:

Other reminders:

Please make sure you make the £5 payment on the College shop on My Progress for your workbooks for the year.

Please purchase a lever arch folder with at least 11 dividers (one for each assessment criteria).

Digital Software	Back
This term in Digital Software Development, students will be on their industry placements, gaining real-world experience relevant to their studies. After returning from placements, they will focus on a project aimed at developing the skills required for their Occupational Specialism Assessment, starting in March. This project will encompass project management, research, solution design, and the development of a functional prototype.	
This term students may notice: Students will be engaged in a comprehensive project that requires them to apply their knowledge in a real-world context. They will conduct in-depth research, design solutions, and develop prototypes that demonstrate their ability to work with both front-end and back-end technologies. The project will also involve understanding legal and regulatory requirements and ensuring the quality of their solutions through iterative testing and refinement.	
Independent study this term: Independent study will focus on researching existing solutions, understanding project requirements, and preparing design documentation. Students will also need to review industry standards and legal guidelines relevant to their project. They will use this research to develop a detailed proposal and create design documents that clearly communicate their solution to both technical and non-technical audiences.	
Pro-study this term: Pro-study sessions will be crucial for students to plan their workload, review feedback, and refine their projects. They will utilise various software applications, such as Adobe XD, Figma, and Python IDEs, to create design documents, prototypes, and testing strategies. Students will also be expected to maintain an asset log and update their test strategies based on iterative testing.	
Next assessment(s): The primary assessment for this term will be the Occupational Specialist Project, where students will be evaluated on their ability to research, design, and develop a working prototype that meets the needs of the project brief. This will be a comprehensive assessment that tests both their technical skills and their ability to manage a complex project from start to finish.	
Further links:	Other reminders: Students will complete their final placements from weeks 5 to 8 inclusive.

Education & Early Years	Back
This term in Education and Early Years, students will be focusing on developing their depth and breadth of knowledge developed during the first year. The Performance Outcomes are designed to develop on students Chapter knowledge and focuses on embedding knowledge into their practice in placement. This is especially important as 50% of the second-year grade is a made up of three practical assessments which take place in their placements from February half term.	
This term students may notice an increase in their workload and higher standards of writing in comparison to year 1. Students will begin exam preparation this term where we will develop a range of strategies to support revision, retention and technique.	
Independent study this term: Students are expected to develop revision techniques, create revision materials, recap on textbook reading and complete homework tasks. Submission of all homework is via Teams to enable teachers to monitor completion and quality. When students have completed the learning for each PO, students are required to revise for End of PO tests. The results of these tests are used to monitor students' progress and inform their Progress Review grades. Students will also complete a practical mock exam as part of Assessment 5 which will take place in the October block week.	

Pro-study this term: Students on the T Level Education and Early Years do not have registered Pro-study due to timetabling constraints. However, students take part in two full days of industry training each week and are expected to make links between what they have learnt in lessons to their practice in an early years setting. We regard this as their Pro-study.	
Next assessment(s): 9 th October – PO3 test 12 th - 16 th October – Mock exam (Assessment 5) 11 th December – PO4 test	
Further links:	Other reminders: Block week – 12 th - 16 th October.

Film Studies	Back
This term in Film, students will be splitting their time between further exam content , beginning with British film, whilst simultaneously working on and developing their NEA (coursework) that began during the summer term. Students will already have drafted their screenplay, and we will be moving onto their photographic storyboard production as soon as we get back. There will be some time allocated for this in class during week 6.	
This term students may notice an increased workload with higher expectations than in year 1. Revision will also need to happen throughout the year as we begin our journey towards the terminal A-Level exams in May/June 2025. Students should also be ready to share their work with each other to get peer feedback through table –reads of their screenplays, plus online discussion via Teams using prescribed group channels.	
Independent study this term: NEA is the focus for the most part until Christmas. Students will have support with this in class, but only during set weeks for checking and giving feedback. It is therefore their responsibility to have their work fully drafted before each deadline without fail. NEA is worth 30% of the A-Level qualification so it is paramount that all learners take it as seriously as they would any exam unit.	
Pro-study this term: Students will continue their routine of pro-study quizzes based on set key reading. Printed packs will continue to support this for each of the four units this year.	
Next assessment(s): NEA Hand in 2 in week 4. Timed essay 1/6 on <i>This is England</i> in week 7. NEA Hand in 3 in week 8. Timed essay 2/6 on <i>This is England</i> and <i>Mogul Mowgli</i> in week 11. Final NEA hand-in at the end of week 12.	
Further links: WJEC Eduqas Film Studies for A Level & AS – Student Book - Revised Edition available to buy (ISBN-10: 1398376639). We have a limited number of copies available for sale at a discounted price. Please ask your teacher for further information regarding purchase through college.	Other reminders: <i>This is England</i> is rated 18. If you are concerned about your son/daughter viewing 18 rated films, then please do get in touch.

Health & Social Care (Single)	Back
-------------------------------	----------------------

This term in Health and Social Care students will be studying Unit 2 **of the Extended Certificate AAQ**. Students explore the organisation, structure and normal physiological functioning of the human body, and the effect on health of common disorders of the body systems. This enables students to understand the effects of common disorders on the body and on health. We study how the body is organised into cells, tissues, organs and organ systems and how healthy bodily function is achieved. We will explore respiration and energy metabolism in the human body and the homeostatic mechanisms that work to maintain the internal environment of the body. We then build on this knowledge to develop a more detailed knowledge of the structure and function of key body systems, such as the cardiovascular and respiratory systems and how the endocrine system controls and regulates processes throughout the body. Students move on to consider how normal physiological functioning may be interrupted by common disorders, such as coronary heart disease and diabetes, and how these disorders affect multiple body systems. Students study how individuals using these services may present with a range of disorders that affect their day-to-day life and the needs they have for care and support. This unit will provide foundational knowledge required in further study and careers in healthcare, for example nursing, midwifery and allied health professions, as well as social care roles, such as social work and care workers.

There is a formal mock exam in November, another in December with the external exam on 12th January 2027.

This term students may notice there is a lot of content to cover before the exam and students will have to take and keep notes for revision. The mock exam week is from 5-10th November 2026, and they will need to undertake independent revision for this.

Independent study this term: Homework will be set weekly by teachers on Teams as Assignments. Revision for the Unit 2 exam will be a key part of this before the mock week and after November for the external exam. There are revision books in class, in the library to borrow or on-line as an e-book through SharePoint.

Pro-study this term: This is on SharePoint and is set as a weekly Teams Assignment.

Next assessment(s):

Mini tests every 2 weeks

Mock week: 5-10th November 2026

2nd Mock December 2026

External exam 14th January 2027

Textbooks are available from the library or as an e-book on SharePoint when not in class.

A revision book covering Unit 1 and Unit 2 can be purchased:

[Pearson Revise Level 3 AAQ BTEC National in Health and Social Care Complete Revision and Practice : Haworth, Elizabeth, Smith, Harry: Amazon.co.uk: Books](#)

Further links:

Other reminders:

Some students will be advised to retake Unit 1 exam in January – there will be 1-1 discussions at the beginning of the Autumn term. the date for this exam will be 8th January 2027.

The workshop for support and help for all units is on Tuesday Lunchtimes in P002.

Textbooks are available from the library or as an e-book on SharePoint when not in class.

This term in health and social care students will be studying Unit 4, an externally examined unit with pre-leased material to research and take notes on which are taken into the exam. The unit covers current research into health and social care, why and how it is done and the potential benefits and impacts of such research. The external exam is on 6th January 2027. The students will also study Unit 7, this is a coursework unit and covers content on safe practice in health and social care including safeguarding and the duty of care owed to service users and patients. Infection control and other practical measures such as how to carry out risk assessments are also part of this module.	
This term students may notice that deadlines for coursework will be shared, and two weeks will be the normal first draft deadline. As Year 2 is so short students will need to keep to these deadlines. There is a lot of content and students will have to take and keep notes for revision. Unit 4 is set task and the pre-release materials will be worked on in class from 23rd November 2026 until the the exam in January.	
Independent study this term: Homework will be set weekly by teachers on Teams as Assignments and coursework will be part of homework for Unit 7.	
Pro-study this term: This is on SharePoint and is set as a weekly Teams Assignment.	
Next assessment(s): Unit 4: Timed Essays from mid-October onwards. Pre-released material on 23th November 2026, notes and research until the external exam on 6th January 2027. Unit 7: Assignment 1 and Assignment 2.	
Further links:	Other reminders: The workshop for support and help for all units is on Tuesday Lunchtimes in P002. Retakes are possible in Units 1 and 2 will be discussed as a 1-1 at the beginning of the Autumn Term. Textbooks are available from the library or as an e-book on SharePoint when not in class.

IT (Single)	Back
This term in Information Technology, students will be studying ‘Unit 2 Cyber Security and Incident Management’, an externally assessed unit.	
This term students may notice that although we cover all content in detail regarding theory and practice, they will have to use their own experience and understating of information technology to be able to apply examples to their evaluative writing.	
Independent study this term: Homework will be set weekly by teachers on SharePoint and assignments/coursework will be set and submitted on Teams.	
Pro-study this term: Pro-study is on SharePoint and is set as a weekly Teams Assignment.	
Next assessment(s): External exam: 12/01/2027	
Further links:	Other reminders:

Media Studies	Back
This term in Media, we will finish off the coursework unit – Component 3 (NEA) which began in the Summer term of Year 1. Students will already have their materials ready to start post-production of product 1 for the coursework brief (music marketing). Once this is complete, students will start to carry out pre-production and production for product 2. Finally, they will complete post-production of product 2 and be complete with Component 3 by October half term. We will then begin looking at exam content again, which we will start with the Magazine unit.	
This term students may notice an increased workload with higher expectations than in Year 1. Revision will also need to happen throughout the year as we begin our journey towards the terminal A-Level exams in May/June 2027.	
Independent study this term: Component 3 (NEA) will be the focus until October half term. Students will have support with this in class with set deadlines on Teams for checking and feedback. Therefore, students need to ensure that they are meeting these deadlines and take responsibility in having their work fully drafted before each deadline without fail. NEA is worth 30% of their A-Level qualification so it is important that all learners take it as seriously as they would any exam unit.	
Pro-study this term: Students will continue their routine of the ‘must, should, could’ schedule of pro-study. However, their focus for ‘must’ will be the coursework unit. Once the NEA is complete, students will follow the usual routine of weekly pro-study quizzes. These will be set and tracked on Teams based on the linked material in the quizzes (one read and one watch). These quizzes will cover subject content for the next week’s learning to encourage flipped learning. This will be set at the beginning of each week and handed in on a Friday via Teams.	
Next assessment(s): NEA – product 1, first draft – Week 3 (w/b 14/09) NEA – product 1, final draft – Week 4 (w/b 21/09) Progress Review 1 essay – Week 4 (w/b 21/09) NEA - product 2, first draft – Week 7 (w/b 12/10) NEA – product 2, final draft – Week 8 (w/b 19/10) NEA – State of Aims, final draft – Week 8 (w/b 19/10) Progress Review 2 essay – Week 11 (w/b 16/11)	
Further links:	Other reminders:

Media (BTEC)	Back
This term students may notice This term in BTEC Media we will be building toward the December pre-release of the Unit 8 exam (33% of overall qualification) Being a large exam of 6hrs total the students will learn and practice each of the 4 sections to the exam. The students will be given the exam paper just before we leave for the Christmas holidays and will be preparing from then until the exam which is in Jan 2027.	
Independent study this term: Weekly HW’s will be set to help the students to focus on a different part of the exam content.	
Pro-study this term: Pro study time this term should be used to reflect on exemplar storyboards and pitches and practice ready to share in class.	

Next assessment(s): Jan 2027 Unit 8 exam (Mock in November 2025)	
Further links:	Other reminders: BTEC Media SharePoint has a week by week scheme of work to follow which aligns with terms on SharePoint page.

Physical Education	Back
This term in Physical Education, we will focus two lessons a week on Sport Psychology and the remaining two on Applied Physiology. Expectations for lessons is that students bring folder, textbook, paper and pens. Coursework will continue to be completed throughout the first term within some dedicated lessons and homework tasks. Students will be moving onto the second part of their coursework as they begin to apply content from their course to their highlighted practical weaknesses. Most homework tasks will be done via the online platform 'eRevision'. Students will also have the opportunity to engage with weekly Extended Learning Tasks (ELT) to help further their learning outside of the classroom. Students will continue to be assessed at designated dates to monitor progress (comprehensive list of assessment dates on PE SharePoint). Any Students that are falling behind will be offered workshops to help improve their performance.	
This term students may notice an increase fixation on exam technique and past paper questions. Focus will be on 8- and 15-mark questions to help students with their approach to completing these types of exam questions.	
Independent study this term: A variety of tasks will be set throughout the term using the platform 'eRevision'. These tasks can take many forms such as past paper questions, extended reading, gap fills and multiple-choice questions.	
Pro-study this term: Students will continue to work on their pro-study activity booklets. There will be checks throughout the first term to make sure students are keeping up to date.	
Next assessment(s): Assessment dates are advertised on the PE SharePoint site.	
Further links:	Other reminders:
Workshops are available for all PE Students on Monday and Tuesday lunchtime in C109.	Students are to check they received a sign-up email for eRevision before the year begins.

Sociology	Back
This term in Sociology looks at Crime and Deviance. With a leading up to an exam just before the Christmas break. This topic is broken down into the following topics; How do we manage crime, social characteristics and crime and globalization and the way that it's impacted crime? Students will also have to remember the summer work that they did on firing methods, as that will be 2/5 of the Christmas exam.	
This term students may notice: There is an increase in the amount of knowledge they are expected to acquire, along with a progression in the skills they started developing in Year 1, which will be further expanded in Year 2.	

Independent study this term: In Sociology, independent study and professional study are integrated through flipped learning, such as using worksheets, and through preparation for key assessments. These assessments will consist of exam-style questions completed under exam conditions during class. The notes and revision materials that students create outside of lessons will feed directly into these key assessments conducted during lesson time.	
Pro-study this term: Each week, students will be assigned a specific topic to focus on, along with a worksheet to complete and resources to help them take thorough notes. This ensures they are well-prepared for lessons. After completing the worksheet, they can create their own revision materials to aid in preparing for key assessments and exams throughout the term. In summary, each topic will have a worksheet available before the lesson begins, which students are expected to fill in. The lessons are designed to expand on the worksheet, making it more detailed and improving understanding. By the end of the week, students should consolidate their knowledge by creating revision resources. For additional support at any time, students can attend the workshops mentioned at the top of this document.	
Next assessment(s): The main assessment this term is a mock exam that happens just before the Christmas break. However, there will be 3 smaller key assignments that are equally spaced throughout the term and will be communicated about through teams.	
Further links:	Other reminders: Mock Exam (Full Paper 3) last full week before we break up

Sport (Single)	Back
This term in Single Sport we are working on Unit 2 Fitness training and programming for Health and wellbeing. This is an examined unit. Students will be sitting this in the January series. As well as covering the Specification, we will be working towards developing students' notes to take into the exam. It is important students are prepared for these lessons and complete all HW set, which will be based around past papers and developing exam technique.	
This term students may notice Lessons will be fast paced and include regular exam questions, to prepare learners for the exam in January. Students will have access to past papers, mark schemes and examiner reports, so it is important that they utilise these in their private study time, in order to do well in the final exam.	
Independent study this term: Weekly questions will be set via e revision, based around each question in the exam. Students will be expected to keep on top of these and upload work regularly to Teams.	
Pro-study this term: These will be set each week, focused around one of the 6 main question in preparation for the final exam.	
Next assessment(s): N/A	
Further links: Workshops are available for all Sport Students on a Wednesday lunch time in C110.	Other reminders:

Sport (Double)	Back
This term in Double Sport Year 2 students will be working on Unit 22 Business in sport and Unit 4 Sport Leadership. In Unit 22, students will be working towards their exam in January, therefore lessons will be focused on, not only core theory of Business in sport, but also exam technique. The exam consists of 4 long answer questions, which require students to read and extrapolate information from a document, which explains the purpose of a business, its aims and data concerning its running. Students will need to analyse the business and data available to them, complete a SWOT analysis, explain each point fully, provide recommendations on how the business can improve to increase profits or growth and finally justify their recommendations. The results from this unit can have a dramatic effect on their grades, so it is important students prepare fully for this exam. In Unit 4, students will have coursework to complete throughout this term. Students will need to understand the importance of running and event, health and safety of and how to plan effectively for an event. Once students have planned their coaching sessions, they will need to lead these using effective leadership skills. They will then evaluate their overall leadership skills, providing recommendations on how they could improve these in the future. This unit has a lot of overlaps with the coaching unit they do next term.	
This term students may notice The workload will increase this term, in preparation for the Unit 22 exam and also managing their own time to complete coursework. They will have 4 coursework Units this year to complete	
Independent study this term: This will consist of completion of coursework for Unit 4 and mock questions for Unit 22, with mini research projects, in preparation for completing their notes for the exam.	
Pro-study this term: N/A	
Next assessment(s): N/A	
Further links: Workshops are available for all Sport Students on a Wednesday lunch time in C110.	Other reminders:

Travel & Tourism (Single)	Back
Unit 2: Global Destinations Students will explore a range of global destinations, including their features, appeal and suitability for different types of visitors. They will develop their understanding of destination characteristics, travel and tourism trends, and factors affecting the popularity of destinations, applying their knowledge to real-world examples and case studies. Students will also develop their research, application and exam skills in preparation for the Unit 2 assessment.	
This term students may notice A focus on key destination terminology, real-world global destinations and case studies, note-taking and independent research, applying knowledge to exam-style questions, and regular knowledge checks to build confidence and exam technique.	
Independent study this term: Students will complete independent research and revision activities, building their knowledge of global destinations and preparing for the Unit 2 assessment through regular exam practice and knowledge checks.	
Pro-study this term: Unit 2 knowledge workbooks ABDE	
Next assessment(s): Mock in November but practice tasks on-going Exam in January 2027 – external	
Further links: N/A	Other reminders: Stay organised, manage time well, and use feedback to improve assignment/ practice question quality.

Travel & Tourism (Double)	Back
Unit 2: Global Destinations (as above) and Unit 16: Research Methods This term in BTEC Travel & Tourism we will be writing their own independent research proposals and projects. Students will explore different research methods and techniques used within the travel and tourism industry, including primary and secondary research. They will develop their ability to plan, carry out and analyse research, using their findings to make informed conclusions and recommendations.	
This term students may notice A focus on research methods and key terminology, alongside extension independent work where students will develop and research their own travel and tourism project. Students will be expected to plan their research, gather relevant information, analyse their findings and develop their project independently.	
Independent study this term: Students will work independently on their own travel and tourism research project, planning their research, gathering relevant information, analysing their findings and developing their project. They will be expected to make regular progress and take responsibility for their own research and project development.	
Pro-study this term:	

They will use this to support the writing of their proposals.

Next assessment(s):

Draft proposals will have deadlines which will be communicated before. The final submission dates are:

Learning Aim A – 20 November 2026

Learning Aim B – 27 February 2027

Further links:

N/A

Other reminders:

Stay organised, manage time well, and use feedback to improve assignment/ practice question quality.