

Dear Parent/Carer,

On behalf of the rest of the Science Faculty staff, I would like to welcome you to this academic year here at Collyer's. We're excited to have your young person studying with us this year.

This letter is being sent out to all students studying the second year of a subject within the Science Faculty and intends to communicate with you all the messages your young person will have heard, and hopefully put into practice, in their first year. As we head into their second-year studies it is crucial that they reinforce habits that will make them successful. Staff have detailed in the remaining pages of this document key information for your student at this stage in their studies. Please click on the hyperlinks below to navigate directly to the subjects relevant to them.

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I hope your young person enjoys the start to this year and all the academic challenges and successes it will no doubt bring.

Warmest regards

Hannah Page

Director of Faculty – Science

3D Design	Back
This term in 3D Design students will produce their final design outcome. In their personal investigation, they have been developing digital designs over the first year of the course. Now they will be finalising their final piece and model texture and rendering it. This will be the final part of their coursework that makes up 60% of their overall grade.	
This term students may notice the pace of work will increase as students work on both their final piece and on the detailed 1 2 1 feedback, they will receive from their class teacher	
Independent study this term: Please continue to work on individual coursework tasks.	
Pro-study this term: Students will continue with the written element of their coursework outside of lesson time documenting everything they do along with key self-reflection throughout the process	
Next assessment(s): Students will submit their coursework every two weeks for detailed 1 2 1 feedback	
Further links: Workshop timetable: Thursday Lunchtimes.	Other reminders:

Applied Science AAQ	Back
This term, students will complete the Environmental Studies coursework unit before moving on to the Science in Society unit, which will be examined in January. There will also be an opportunity to discuss the Fundamentals of Science exam results and plan next steps.	
This term, students may notice that the skills required to score highly in the Science in Society exam are different from those needed for the Fundamentals of Science exam. They need to use their independent study time effectively by completing exam-style practice, reviewing lesson content and revising key ideas from class. They will also need to reflect carefully on feedback given on NEA work in order to understand how to improve. Interpreting feedback can be challenging, so students should speak to their teachers if they are unsure what feedback means, while also respecting the boundaries of the guidance teachers are able to provide.	
Independent study this term: These will be set tasks preparing students for the exam unit in January, as well as developing skills needed to achieve well in final set of coursework. Work will be set on Teams and late work will not be marked. Students are expected to complete at least 4 hours of work per week through their independent and pro-study tasks.	
Pro-study this term: Students need to produce revision resources to help them prepare for future examinations as well as completing past paper questions in exam conditions. Teachers will suggest specific tasks to be completed each week, and evidence of completion must be handed in on Teams.	
Next assessment(s): F184 Environmental Studies NEA write up :w/c 28/9/26	

Further links:

Workshop timetable:

Workshops will be held weekly. These are open to all students as a drop-in but are compulsory for students currently on an Action Plan.

Other reminders: Students need a file for their work, a calculator and other stationery items like a pen, pencil and ruler. These need to be bought into every lesson. Phones are not a substitute for a calculator.

Biology

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We follow the **OCR A Biology A-level course**. Students complete 6 modules over 2 years, and the first module is practical based. The practical element is assessed over the 2 years, and they receive their practical endorsement at the end of the course. The remainder of the modules are theory based and are assessed at the end of the 2 years via 3 exam papers.

This term we are studying module 5. Topics include:

Neurology

Homeostasis and Hormonal Communication.

Excretion.

Plant responses.

Photosynthesis.

Respiration.

This term students may notice that the content becomes more challenging. Students will be expected to recall topics covered in the first year, as there is a greater synoptic element. Students will be set flipped learning tasks to cover previous knowledge required for current topics. There is therefore an expectation that students learn how to act quickly if they are unsure of anything they cover in class, proactively using the support available to them such as their teachers, SharePoint, peer mentoring, and workshops. The use of key terminology continues to be vital to success, so students will need to learn the topic specific terms. There will be an opportunity to sign up as a peer mentor.

Independent study this term:

Students are provided with a study guide and PPQs for each topic. The expectation is that students complete, and self-mark all the PPQ questions and relevant sections of the study guide, as part of their independent Pro study before the end of topic test. Mark schemes are available on the Biology SharePoint site. Details of Pro study expectations are provided on Sharepoint along with a schedule. Support is available during drop-in workshops, and students are expected to seek help as and when required.

In addition to the study guide packs, PPQs, ppts and revision materials on SharePoint, we have a wealth of online resources; these can all be accessed via the SharePoint site, including Kerboodle, Curriculum Press and E-revision.

Pro-study this term: Pro-study tasks are designed to support and extend students' understanding of the content covered in lessons. Suggested activities and study schedule can be found on the Biology SharePoint site. Some weeks teachers will set specific tasks for students to complete. Pro-study should be uploaded to Teams by the deadline. Team's assignments will not allow late hand-ins, and we will not check late work.

We expect students to complete at least 5 hours of independent study per week.

Next assessment(s): Students will sit a 2A Induction exam (on first year content and Ecosystems, populations and statics) in the double lesson of the first week back after the summer holiday. Students were informed of this during lessons and via SharePoint at the end of the first year. This is an opportunity for students to provide evidence if they are looking to increase their UCAS predicted grades.

This test will be followed by regular topic assessments. Covering Neurology and animal responses, ; Hormones, plant responses and Excretion. Tests will also assess synoptic material from 1st year. Students will receive advance notice of upcoming tests, through announcements on Teams, SharePoint, and in class, so they should make sure they have notifications for that switched on. Test dates can also be found on the scheme of work document.

Further links:

Workshops will run each week for student support; students should check department noticeboards/SharePoint for more information.

Other reminders:

Pay **£16** for the **Biology 2A Resources** bundle-via Shop on MyProgress

[2A Biology resources letter 2026.docx](#)

Chemistry

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This term in Chemistry we will be looking at Module 5 which concentrates on physical and inorganic Chemistry. Their knowledge is developing so that they can now start to answer questions on paper 1 and paper 3 of the OCR exams. Students need to continually be revising the year 1 material as there is now a substantial synoptic element at the end of topic tests.

This term students may notice that they deepen their knowledge even further of Chemistry topics and that they become significantly more difficult. As always support is available to all students through their teacher, TEAMS, SharePoint, structured current and revision workshops and the study support and wellbeing teams.

Independent study this term: As always students are given past paper questions (PPQs) for all topics we study, and these prepare them well for any tests or exams, internal and external. Our expectation is still that students attempt all questions in all sections of the PPQs and ask for clarification if anything is unclear. PPQs have 3 sections. Section A is current material and completed by the student before Section B, which is also current and either marked by the teacher or peer marked. Section C is synoptic and again is completed and marked by the student before section B. All answers are on the 2A Chemistry SharePoint page.

Pro-study this term: Pro study for the week can be found on the 2A Chemistry SharePoint page. This is designed to enhance their learning of current material or revise previous topics. In the first term they will be continuing to develop their Maths skills and concentrating on revising year 1 material. The remaining time should be spent going through past PPQs and end of topic tests they may not have done so well on. They should also spend time on revision of past topics. The most effective form of revision by far is carrying out PPQs and timing themselves as they have about 1.3 minute a mark. Creating mind maps and flash cards work well as does watching videos but make notes. The expectation is that students spend 6 hours of study outside of the classroom.

Next assessments: Students are assessed every month. Within the work scheme, the tests are weeks beginning October 5th, November 9th and December 7th, but these are subject to change depending on where the teacher is with the topic. Where students are identified as requiring extra support, they will be expected to attend subject workshops.

Further links:

Year 2 Workshops:
To be notified in September.

Other reminders:

Other reminders: Students need a file for their work, a calculator and other stationery items like a folder, pen, pencil and a 12-inch ruler.

£35 course costs are due now to help cover the cost of printing for the year. There will be an enormous amount of papers given this year. Students were given a letter letting them know how to pay but you must transfer £35 into the HLA account

Account name: Horsham Learning Alliance

Sort code: 20-42-66

Account number: 10721816

and place the student's SY number in the reference field.

The student then purchases the Chemistry 2A notes package from the Shop tab and then Wares on My Progress.

Bursaries are available through student services. If they were eligible last year, they must reapply as it is not automatic.

Economics

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This term in Economics we will be building on the foundations laid in the first year.

- **Microeconomics** will look at competition in markets- from very competitive markets to monopoly. We will also start to look at some of the competition policies associated with improving outcomes in markets.
- **Macroeconomics** will be studying macroeconomic policy in more depth, with a particular emphasis on financial markets and monetary policy this term
- Micro topics covered:
 - Market failures associated with different market structures (e.g. monopoly markets)
 - Some of the competition policy is associated with correcting these failures.
- Macro topics covered:
 - Macroeconomic policy, monetary, fiscal and supply side (in more depth)
 - Start of globalisation and international trade.

This term students may notice: The models used are more technical, and students need to make concerted efforts to learn the diagrams and the associated analysis.

We will increase the amount of essay work that we do both in class and as homework. This can form an important part of early examination preparation and re-doing work that is lower than target grade is particularly important to refine essay technique.

Independent study this term: All independent study is listed on the Scheme of work. Homework tasks include calculations, data tasks and longer answer questions ('explain' and 'evaluate'). These should be uploaded to Teams.

Self-directed independent tasks are proactive tasks that will further support student learning and include:

- Reviewing prior learning
- Re-doing any work not of a sufficiently high standard (at least achieving the student's target grade).
- Proactively finding exam questions

Next assessment(s): Two key assessments (1 macro and one micro) in the first few weeks of teaching this term and another two before the Christmas break. Details of these are on the schemes of work.

Further links:

Workshops will be compulsory for students with E grades in the Transfer Exam, and there will also be optional workshops for all students.

Other reminders:

Students should bring the correct resources to every lesson and arrive at lessons ready to focus and learn.
Students are asked to make a £15 contribution to course resources.

Engineering BTEC

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This term in Engineering

In this term we will complete any outstanding or reinforced topics for both unit1 and unit 2. This will be followed by extensive revision of both units. Becoming exam ready for January 2027, exam window

The following content still needs to be covered up to October half term.

Unit 1 Revision of capacitors (20)/ Magnetic Circuits (21) /AC theory and AC machines / Differentiation / Integration - End of Syllabus

Unit 2 Engineering Sectors / Originations and structures / New technologies - End of Syllbus

Extensive revision and exam ready in class tests

This term, students may notice that

Sitting mock exams during 2double lessons. Timing answering questions and sense checking if the answer is correct.

Pace of learning will be rapid

Developing memory skills for unit 2 for 2hrs exam

Time management for unit 1 for 2.5hours of exams.

Organizational skills

Revisions techniques.

Understanding examiners report, and how to apply

Industrial visitors will attend in class seminars to talk about apprenticeships

Independent study this term: Complete mock exams papers for unit 3, which have started in class. Develop research skills, wider reading, on engineering applications	
Pro-study this term: Exams Papers attached on MS Teams	
Next assessment(s): Class test each week under exam condition after half-term Unit 1 Exam – January 2027 Unit 2 Exam – January 2027	
Further links: Workshop Timetable: TBC, this will be found on the Student SharePoint. All course work materials can be found on SharePoint BTEC Engineering	Other reminders: Revision sessions will be held in T002 – Mon/Tues/Wed Lunch times Students also need to think about their project title for unit 4.

Environmental Science	Back
This term in Environmental Science we cover units that are examined in Paper 1 The Physical Environment. We start with Energy Resources and then Pollution. With Energy Resources, students must be able to describe the characteristics of a large range of non-renewable and renewable Energy Resources, their sustainability and new technology that allows them to be more efficiently exploited. For Pollution, students must know the characteristics of a large range of pollutants, how they impact the environment and new technology that can be used to mitigate their impact. There are several ‘Kirsty Brown’ enrichment talks that are relevant for Environmental Science and students should aim to attend these talks. We usually have a trip to the National Oceanography Centre in Southampton in the Autumn term	
This term students may notice there is an emphasis on essay writing skills. Skills developed when writing 9 marker answers are used as a foundation for 25 marker essay questions. Techniques for answering essay questions are analysed and timings are practiced. There is a lot of reliance on students completing flipped learning tasks to ensure all characteristics of energy resources and pollutants are known.	
Independent study this term: Past papers are regularly set as independent study. Students are expected to complete any tasks not finished during lessons and related past paper questions (PPQs) will be set weekly.	
Pro-study this term: The schedule for the weekly tasks is found on SharePoint and set on Microsoft Teams. The tasks may be flipped learning, research or skills development tasks. The tasks are related to the lesson content and are essential to get the most from taught sessions.	
Next assessment(s): Students are assessed in a double lesson in their first week. There are then regular assessments approximately every three weeks, including timed essays.	
Further links: Workshop timetable: (TBC) Monday: 12.15 – 2.05, Friday: 9.45 – 10.50 in J201	Other reminders: There is a trip to Chesworth Farm before teaching starts on the 8 th and 9 th September

Geology		Back
This term in Geology This term we study Past Life and Past Climate, then Earth Structure and Global Tectonics, before moving on to Earth Materials and Natural Resources. There is an emphasis on exam technique development, with the first mock sat before Christmas. Students should take advantage of the fantastic talks and workshops (Fridays 12.15) offered by the Kirsty Brown events that will extend your understanding of the subject.		
This term students may notice that most topics are from the more challenging Interpreting the Geological Record unit and will feel like a step up from first year topics.		
Independent study this term: Homework changes from building a portfolio of rocks and fossils to a past paper set every week, initially AS level to get you used to exam question style and remind you of first year content, then A-level papers related to the forthcoming mocks and exams.		
Pro-study this term: This starts with cross sections alternating with map extract questions. Cross section skills are essential for the C1 exam, and map extract for the C3 exam and both take time to develop. Emphasis changes to cross section skills development before the C1 mock.		
Next assessment(s): There will be a large assessment at the end of the Past life and Past Climate topic that will include all the Paleontology topics and a cross section. There will be assessments following Earth Structure and Global Tectonics, and a C1 mock before Christmas.		
Further links: Workshop timetable: (TBC) Monday: 12.15 – 2.05, Friday: 9.45 – 10.50 in J201		Other reminders: Retrieval practice questions at the start of every lesson will cover material from last year, last term and last lesson

Maths: Single A-level		Back
This term we deliver the content requiring the most practice and consolidation but that represents the bulk of the remainder of the A-level course. We continue with pure material, covering the remaining trigonometry topics and most of the rest of calculus. Students will have completed all major integration methods and met the Normal Distribution (statistics) before the end of term.		
This term students may notice that the content this term appears conceptually more difficult than the content last year appeared. Students may need to practice perseverance when getting their heads around these concepts but, engaging with help quickly can be a highly successful strategy.		
Independent study this term: students will have a weekly problem set comprising of skills questions and 12 problems to complete. Our expectation is that students complete and understand all questions in the problem set so that they gain the most learning from this experience. They should use the hints provided along with support from their teacher, peers, and workshops. This work will be submitted weekly on Teams and teachers will feedback if appropriate.		
Pro-study this term: most weeks, pro-study will comprise of a problem set test, assessing students' understanding of the content covered in the last problem set. This should take students around 20 minutes to complete. The remaining time should be spent completing the follow-on work from their last assessment, prioritising the content they struggled with the most. In some weeks, there will be no follow-on work and, instead, students will be asked to retake their last assessment and mark it.		
Next assessment(s): students are assessed in their first week. The next assessments are WB 28/9, wb 16/11 and wb 07/12. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.		
Further links:		Other reminders:

	Students requiring the MAT or TMUA exams for their university places should consider signing up to the enrichment classes and book their places to sit the exam(s) ASAP. Please note these exams are sat external to college.
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Maths: Double A-level	Back
This term we cover the core content of the further maths A-level. This content makes up the two compulsory papers students take in the summer and includes topics such as further calculus, matrices, polar coordinates, differential equations and vectors. The content is split between the two second year teachers, and we aim to complete this content this term.	
This term students may notice that while early topics (particularly “core pure 1”, which does not rely on much A-level knowledge) feel easy to understand, the applications of these topics in exams can prove quite challenging. Students should therefore continue to apply careful focus to their learning and make sure they are doing sufficient practice in all topics this term.	
Independent study this term: As with last year, students will have two weekly problem sets to complete (problem sets A and B). This year, these comprise of a couple of A-level maths questions, 1 decision maths question and the remainder covering a variety of the topics studied in that half of their course. Our expectation is that students complete and understand all questions in the problem set so that they gain the most learning from this experience. They should use support from their teachers, peers, and workshops. This work will be submitted weekly on Teams and teachers will feedback if appropriate.	
Pro-study this term: this is mostly self-directed with some suggestions provided. Students should use this time to and the suggested resources to tackle topics or questions from recent assessments that they struggled with or lost marks until they are fully confident on these topics.	
Next assessment(s): students are assessed in their second week. The next assessments after that are wb 19/10, 16/11 and 07/12. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Further links:	Other reminders: Students requiring the MAT or TMUA exams for their university places should consider signing up to the enrichment classes and book their places to sit the exam(s) ASAP. Please note these exams are sat external to college.

Maths: GCSE	Back
This term we start with a quick overview of key topics in preparation for the November retake opportunity, which is open to any student with a current grade 3. Students below this grade will also benefit from considering these topics and the exam technique support. After the exam the rest of the term is used by considering GCSE Maths topics and skills in real life contexts, including percentages (wages and tax), budgeting (fractions, decimals and graphs), travel (conversions and graphs) and decorating (area, perimeter and volume).	

This term students may notice that class sizes are smaller than they may be used to, and there is an increased expectation of personal responsibility and maturity in the classroom. Students will have 3 hours of lessons each week. Students are expected to attend all lessons, notifying teachers and the absence line in the case of illness.	
Independent study this term: Students sitting the November retake exam are expected to complete and mark a past paper each week. Physical copies of the papers are provided and worked solutions are available online to mark these.	
Pro-study this term: Use the online video solutions to the practice papers to fill in any blanks and then attend a workshop for additional help to understand these if needed.	
Next assessment(s): students are assessed in their first week. The next assessments is wb 12/10 Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Further links:	Other reminders: A revision guide and exam practice packs are available through the MyProgress shop. These resources are highly recommended.

Maths: Core	Back
This term we introduce the Core Maths course and review and extend some GCSE topics such as percentages and averages. Students will also meet new statistics topics such as measures of correlation, probability distributions and hypothesis testing.	
This term students may notice that Core Maths has a more discussion-based style than the Maths they may be used to. Students are encouraged to get as involved as possible in class discussions. They may also notice the focus is more on interpreting the results of calculations, rather than the calculations themselves.	
Independent study this term: Most weeks this will consist of one or two section tests on integral Maths covering a recent topic. It is important that this content is understood, so if students have any difficulties with the questions, they should attend a workshop or speak to (or email) their teacher to get help.	
Pro-study this term: Most weeks this will consist of one or two interactive activities to further explore the taught topic and deepen student's understanding of the key skills and principles.	
Next assessment(s): students are assessed in their second week. The next assessments are in the week beginning 12/10 and week beginning 30/11. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Further links:	Other reminders: Students should be purchasing the Core Maths pack, available on the MyProgress shop Students should make sure they have a scientific calculator for all lessons – the one used for GCSE will suffice

Maths: FMAS	Back
This term we finish off the Core Pure 1 Module by exploring Proof by induction, linear transformations using matrices and problem-solving involving vectors. We will then move onto the optional modules starting with Further Pure and Decision. In Further Pure, students will develop the topics of matrices, solving inequalities and numerical methods, and meet a concept known as conic sections. In Decision Maths students will meet the idea of algorithms and explore how to use specific algorithms to find the shortest paths, optimal routes and most efficient packing methods. Students not taking one or both of these units will have time in class to revise and practice their core Maths skills.	
This term students may notice that there is an increased requirement for self-directed study, including watching introductory videos and making notes before a topic is started, and using textbooks and online resources for further practice after a lesson.	
Independent study this term: Complete assigned worksheets and use textbooks for extra practice on topics covered in class, particularly any areas of weakness. As topics get more challenging and involve greater problem solving it is imperative that students attend workshops or ask for help via email or in person when required.	
Pro-study this term: Watch and make notes on any videos or pre-reading set in preparation for practicing these topics in class and considering exam technique in these areas. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Next assessment(s): students are assessed in their first week. Students will always receive advance notice of upcoming tests through announcements on teams, so they should make sure they have notifications for that switched on.	
Further links:	Other reminders:

Physics	Back
This term in Physics we shall be building on the material covered in year 1 with more complex topics: • The 'Advancing Physics' unit will cover Magnetism and Nuclear Physics • The 'Exploring Physics' unit shall cover Thermal Physics and Gravitation We will be building on the practical skills introduced last year with a number of core practicals, and develop key skills such as using software for data processing	
This term students may notice that the mathematical elements of some topics may become more stretching and so those not taking Mathematics A Level are encouraged to use the resources on Century to review 'logarithms'.	
Independent study this term will follow the same model as established in year 1, where students use the Century application to review and consolidate material delivered in lessons by completing online 'nuggets' of questions. Specific question practice is assigned from the guidebooks relating to the week's lesson content.	

Pro-study this term: Pro-study for Physics will focus on revisiting previous topics and past mistakes. Each week students will be given a topic to focus on and will be expected to:

- **Redo** questions or areas they struggled on
- **Renew** knowledge through active retrieval (e.g. flashcards)
- **Review** the topic by practicing exam questions

Next assessment(s):

- Thermal topic test w/c 19th October
- Magnetism topic test w/c 12th October
- G-fields interim assessment w/c 23rd November
- Nuclear topic test w/c 7th December

There will also be an optional top up test paper on year 1 content for those students wishing to have additional evidence to support their predicted grades.

Further links:

Students will receive details of weekly workshops and some students may receive an invitation to attend these. There will be 3 workshops specifically for Year 2s focusing on supporting students currently working at different grade levels. There will also be a workshop focused on reviewing year 1 content.

All workshops lunchtime 1.20 - 2.05pm

Students applying for Oxbridge and other competitive courses should sign up for entrance exam preparation sessions with James Waller.

Other reminders:

Students have received an email with key upcoming deadlines:

Students should be purchasing the course guidebooks available on the MyProgress shop.

Students should be completing their Summer work ready to upload to their Teams assignment

Psychology	Back
This term in Psychology This term we will cover the following: - Social sensitivity - Comparison of approaches - Biopsychology - Research methods - Cognitive development	
This term students may notice that they will need to work hard to get back into a good study routine. Organisation is very important as students start to prepare for the separate mock exams. Students will need to reflect on how well they know the Y1 content and should integrate revision of Y1 content into their weekly study routine. Many students will make use of the Y2 workshops to increase the likelihood of achieving their target grade in their exams. Students should have their own whiteboard pens (and board if possible) to use during the lessons.	
Independent study this term: 6hrs of independent study outside of lessons - Completion of all pro study tasks - Using resources on share point - Reviewing Y1 content weekly - Reviewing and updating class notes - Creating revision materials of prior content - Using checklists to organise revision - Following the revision checklist to prepare for the paper 2 mock after Christmas - Reflecting/ acting on assessment feedback - Working with a peer- study buddy - Reviewing previously covered Y2 content - Revising for assessments - minimum of 3hrs per 30 min assessment (this may not be in one week) - Reviewing lesson PPT's where needed - Watching supporting video clips- e.g. psych boost - Listening to podcasts	
- Completion of weekly flipped learning notes - Completion of weekly quiz on teams - Completion of weekly exam question booklets (both writing exam questions then marking and annotating using the mark schemes) - Completion of mind maps - Revision of Y1 content- this should happen each week from the start of the course	
Next assessment(s): Assessment 1: Issues and debates- week 4 Assessment 2: 16 marker on biopsychology – week 7 Assessment 3: Biopsychology (including Y1)- week 11 Assessment 4: Research methods (36 marks- 45 mins)- week 13	

Further links: Workshop timetable: Y2: Monday 1.20-2pm J101. Targeted students – invite only initially Y2: Tuesday 1:20 – 2pm J102. Year 2 making revision resources and reviewed Year 2 content. All welcome. Y2: Thursday 1:20-2pm J101.16 M planning Mon, wed, thur and fri- 1:20-2pm J101/ J102. Rooms are free for peer review / mentoring.	Other reminders: Students should integrate revision of Y1 content into their independent study routine. They should do this from the start of the year. Students should continue to create revision resources for all Y2 content and should have filled in any gaps from the first year over the summer holidays. If underperforming, students should be attending a weekly workshop and working with a peer or a selected peer mentor. All students should be working with another psychology student outside of lessons to help review content.
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